



## CONCEPTUAL FRAMEWORK

Research suggests that institutions have a role in how students are integrated into the college community. With this in mind, the conceptual framework was developed to illustrate how students who have positive academic and social interactions through the implementation of high-impact practices are more likely to persist beyond their first semester of college. Subsequently, institutional and student goals are achieved. Each tenet of the conceptual framework is listed and defined below:

### 1. Engagement

Participating in campus activities and events and becoming knowledgeable of institutional resources for student success.

### 2. Self-Awareness

Examining and understanding one's strengths and weaknesses needed for a successful first year at ASU.

### 3. Reflective Writing

Expressing educational experiences in and out of the classroom through writing.

### 4. Skill Development

Developing financial literacy, time-management and critical-thinking skills that are beneficial for continued success.

### 5. Career Identification

Engaging in career-exploration activities that support career choice by the end of the first year at ASU.

### 6. Pride

Developing a sense of self and school pride while promoting respect and honor through personal goal achievement and attainment.

### 7. Information Literacy

Developing awareness on how to access and use information that translates to success beyond the classroom