



**ASU**

**ALABAMA STATE  
UNIVERSITY**

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**Office of Institutional Research**

# Preface

The Office of Institutional Research (OIR) publishes the University Fact Book annually. The publication serves as an official reference guide to pertinent information about the University's history, facilities, students, personnel, alumni and academic programs. The Alabama State University Fact Book 2018-2019 contains tables and figures highlighting patterns and trends that exist in the institutional data. The Fact Book also provides a historical perspective in which to review the University's development and for use as a reference among the University's administrators and faculty in planning and decision-making.

The information presented in Alabama State University Fact Book reflects the official University figures for Fall 2018. Additional information may be obtained by visiting the Office of Institutional Research website at [www.alasu.edu/OIR](http://www.alasu.edu/OIR), emailing [OIR@alasu.edu](mailto:OIR@alasu.edu), or calling (334) 229-6859.



## Office of Institutional Research

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# Alabama State University

## Fall 2018 Facts in Brief

### Enrollment Overview Fall 2018

<u>Undergraduate</u>	3,903
Freshmen	1,740
Sophomores	773
Juniors	648
Seniors	742
<u>Graduate</u>	510
Masters	355
Educational	6
Specialist	
Doctoral	145
Unclassified	4

Full-time	3,934
Part-time	479
Male	1,597
Female	2,816
Instate	2,984
Out-of-State	1,429

Black	4,017
White non-Hispanic	171
Hispanic	43
Asian	22
American Indian or Alaska Native	5
Native Hawaiian or Other Pacific Islander	2
Non-resident alien	58
Two or more	44
Unknown	51

### Degrees Awarded 2017-2018

Degree type	Female	Male	Total
<b>Bachelors</b>	434	216	650
<b>Masters</b>	105	36	144
<b>Specialist</b>	2	0	2
<b>Doctoral</b>	14	18	32
<b>Total</b>	555	270	828

### Instructional Faculty 2018

Tenured	On tenure track	Non-tenure track	Total
227	56	56	339



## GENERAL INFORMATION

### **About Alabama State**

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The Alabama State University (ASU) was founded in 1867, in Marion, Ala., as a school for African-Americans. The school started as the Lincoln Normal School by nine freed slaves now known as the Marion Nine. The Marion Nine are Joey P. Pinch, Thomas Speed, Nicholas Dale, James Childs, Thomas Lee, John Freeman, Nathan Levert, David Harris, and Alexander H. Curtis. The co-founders and original trustees, with assistance from Marion community members, raised \$500 for land, and on July 18, 1867, filed incorporation papers to establish the Lincoln Normal School at Marion and opened its doors that November to 113 students.

Our 150-year history is a legacy of perseverance, progress and promise. We're proud of our legacy, and we welcome students to dream, to share their unique gifts and talents, and to take pride in knowing they are part of a rich tradition.

In 1873, this predecessor of Alabama State University became the nation's first state-sponsored liberal arts institution for the higher education of blacks, beginning ASU's rich history as a "Teacher's College."

## Today

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Today, Alabama State University (ASU), is a widely respected, world-class institution of higher learning which welcomes students from all backgrounds. We offer over 60 undergraduate and graduate degree programs, from our historic teacher education program to our new, high-demand programs in health sciences, and microbiology.

The students who attend ASU are as diverse as our academic offerings, with students from more than 40 states and various countries seeking a top-notch education that extends far beyond the walls of a classroom. With a 15 to 1 student-faculty ratio, students receive the personal attention, mentoring, encouragement, and knowledge needed to achieve their dreams.

## Location

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Alabama State University (ASU) is located in historic Montgomery, Ala., the birthplace of the modern civil rights movement. ASU offers students the unique opportunity to live, learn and grow in a city rich with culture and history. In fact, some of the most notable figures of the civil rights era – including the Rev. Ralph David Abernathy, attorney Fred Gray and the Rev. Fred Shuttlesworth – are counted among ASU's many distinguished alumni.

The beautiful 172-acre campus features lush landscaping, historic landmarks, and both modern and traditional facilities that pay homage to the University's proud past and bright future.

The ASU campus is located only a short walk from the state capital, the state government complex and downtown Montgomery, making the downtown business and entertainment district, art galleries, state archives, museums and historical sites readily accessible to students.

## Mission

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Alabama State University (ASU) is a comprehensive diverse student-centered public HBCU committed to global excellence in teaching, research and service.

The University fulfills its mission by:

- Fostering critical thought
- Encouraging artistic creativity
- Developing professional competence
- Promoting responsible citizenship in its students
- Adding to the academic and experiential bodies of knowledge
- Enhancing the quality of life through research and discovery

Cultivating global citizenship through thoughtful (meaningful, purposeful conscientious, intentional) and engaging public service. ASU offers baccalaureate through doctorate degrees in an expansive array of academic programs. We maintain a scholarly and creative faculty, state-of-the-art facilities, and an at-

## **Vision**

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Alabama State University (ASU) will achieve global recognition through excellence in teaching, research and service. ASU will advance its current status as a premiere, comprehensive, Level VI regionally accredited institution, to a Doctoral/Research University (DRU) Carnegie Classification–designated institution. We shall become the destination university for students seeking a holistic educational experience. We will build upon quality scholarship and academic rigor to graduate a diverse corps of lifelong learners who are fully equipped to lead and succeed as citizens of the global workforce.

## **Institutional Goals**

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- To organize the University in such a manner as to provide sufficient and appropriate leadership, management and oversight to achieve its mission and goals;
- To ensure the academic integrity of the University;
- To ensure the fiscal integrity of the University;
- To enhance the public’s perception of the University in order to increase external support;
- To develop and maintain the physical campus so that the University is a productive, pleasant place to work, study and live;
- To ensure that the University responds to all of its constituents;
- To improve programs and services that will contribute to the development of wholesome student life; and
- To foster continuous improvement of daily operations to become a world-class institution of higher learning.

## ACCREDITATION AND INSTITUTIONAL MEMBERSHIPS

### Institutional Accreditation

Alabama State University (ASU) is accredited to award bachelor's, master's, education specialist and doctoral degrees by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC). Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Alabama State University.

### Program Accreditations

The University Departmental Programs are accredited by the following organizations and associations:

AGENCY NAME	ACRONYM
Accreditation Council for Occupational Therapy Education	ACOTE
Commission on Accreditation for Health Informatics and Information Management Education	CAHIIM
Commission on Accreditation in Physical Therapy Education	CAPTE
Commission on Undergraduate Standards and Accreditation	CUSA
Council for Accreditation of Counseling and Related Educational Programs	CACREP
Council on Rehabilitation Education	CORE
Council on Social Work Education	CSWE
National Association of Schools of Art and Design	NASAD
National Association of Schools of Music	NASM
National Association of Schools of Theatre	NAST
National Commission on Orthotic and Prosthetic Education	NCOPE
National Council for Accreditation of Teacher Education	NCATE
The Accreditation Council for Business Schools and Programs	ACBSP

Alabama State University (ASU) is approved by the Alabama State Department of Education and its programs and credits are accepted for teacher certification.

In addition, ASU is approved by the Veterans Administration to provide educational programs authorized by Congress under several federal acts and those authorized by the state of Alabama under the Alabama G.I. and Dependents Benefit Act.



# Affiliations

Alabama State University holds membership in a large number of professional organizations, including the following:

ORGANIZATION NAME
Alabama Association for Higher Education in Business
Alabama Association of College Administrators
American Assembly of Collegiate Schools of Business
American Association of Collegiate Registrars and Admission Officers
American Association of Colleges for Teacher Education
American Association of State Colleges and Universities
American Association of University Women
American Council on Education
American Library Association
Association of Governing Boards of Universities and Colleges
College Language Association
Conference of Southern Graduate Schools
Council for Advancement and Support of Education
Council of Graduate Schools
National Association for Equal Opportunity in Higher Education
National Association of Intercollegiate Athletics
National Association of Student Personnel Administrators
National Broadcasters Association
National Collegiate Athletic Association
Southwestern Athletic Conference

ASU is on the approved list of the American Association of University Women. Women graduates with approved baccalaureate degrees are eligible for membership in that association.

Alabama State University is authorized under federal law to enroll non-immigrant alien students ACT 101 (a) (15) (F): CFR 214.3.

Authorization location of more than 20 chapters of national honor and professional societies on the campus further attest to the high standing of the University and recognition of the quality of its academic programs and offerings.

# Administration & Organization



**ALABAMA STATE  
UNIVERSITY**

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## Board of Trustees 2018

Name	Term Expiration	Profession	District	Address
Governor Kay Ivey, President	Term in Office	Politics	Ex-Officio	State Capitol Montgomery, AL 36101
Alfreda Green	2020	Military Logistics	State-At-Large	204 Stone Valley Dr. Huntsville, AL 35806
Angela McKenzie	2026	Banking	State-At-Large Third	209 Church Ave. Sylacauga, AL 35150
Dr. Quinton Ross	Term in Office	Education	Ex-Officio	915 S Jackson Street Montgomery, AL 36104
Robert Barnett	2023	Medicine	Nation-At-Large	P.O. Box 107 Yuma, AZ
Napoleon Bracy, Jr	2023	Politics	First	3651 Celeste Oaks Dr. Saraland, AL 36571
George Gore	2023	Consulting	Fifth	108 Park Square Lane Madison, AL 35758
Robert Gilpin	2020	Law	Second	P.O. 4540 Montgomery, AL. 36103
Eddie Hardaway	2023	Law	Seventh	P.O. Box 605 Livingston, AL 35470
Darrell L. Hudson, Chair	2026	Education	State-At-Large	2600 Singapore Dr. Birmingham, AL 35211
Brenda B. Hunter, Vice Chair	2022	Consulting LLC, President	Nation-At-Large	401 12th Street South, 2120 Arlington, VA 22202
Tiffany B. McCord	2022	Law	Second	3165 Highfield Dr. Montgomery, AL 36111
Larry Means	2023	Politics	Fourth	P.O. Box 786 Attalla, AL 35954
Mario Lumzy	2023	Education	Sixth	1745 Grant Avenue Birmingham, AL 35211
Pamela J. Ware	2023	Government Affairs	State-At-Large	9590 Lochfield Dr. Pike Road, AL 36064
Joe Whitt Sr.	2026	Retired	Third	P.O. Box 2242 Auburn, AL 36830

### Structure and Function of the Board of Trustees

Alabama State University is under the management, control, and maintenance of a Board of Trustees. The Board of Trustees consists of the Governor of Alabama, four members from the state-at-large, and one member from each of the seven congressional districts in the state, except that two are named from the congressional district in which the University is located. The trustees are appointed to twelve-year, staggered terms by the governor, with the advice and consent of the state senate.

By statute, the Board of Trustees meets in February, May, and September. It may also meet at other times on call of the governor. When the Board of Trustees is not in session, its business is transacted by the executive committee of the Board of Trustees. The officers of the Board of Trustees are the governor, who is ex-officio President of the board; the chairman; the vice-chairman; and the secretary, who serves ex-officio and is President of the University.

The Alabama State University Board of Trustees has legal authority, control, and responsibility for governance of the university in the areas of institutional mission, fiscal stability, institutional policy and related foundations and corporate entities that support the institution and its programs.

**Dr. Quinton T. Ross, Jr., President**



# University Presidents

2017–Present	Dr. Quinton T. Ross, Jr. **
2016–2017	Dr. Leon C. Wilson – Interim (December-September)
2014–2016	Dr. Gwendolyn E. Boyd **
2013–2014	Dr. William Hamilton Harris - Interim (January-January)
2012-2012	Dr. Joseph H. Silver, Sr.
2008–2012	Dr. William Hamilton Harris
2001–2008	Dr. Joe A. Lee
2000–2001	Dr. Roosevelt Steptoe - Interim (October-September)
1994–2000	Dr. William Hamilton Harris
1991–1994	Dr. Clifford C. Baker **
1984-1991	Dr. Leon Howard
1983–1984	Dr. Leon Howard - Interim (November-August)
1981–1983	Dr. Robert L. Randolph
1962–1981	Dr. Levi Watkins Sr.
1962-1962	Robert C. Hatch – Interim (January-September)
1925–1962	Harper Councill Trenholm
1920–1925	George Washington Trenholm
1915–1920	William Beverly
1878-1915	William Burns Paterson
1874-1878	George N. Card

\*\* indicates ASU Alumni

## President's Cabinet

### Fall 2018

The Alabama State University Administrative Council which is also called the President's Cabinet advises the university president and provides leadership with regard to university policies, practices and initiatives.

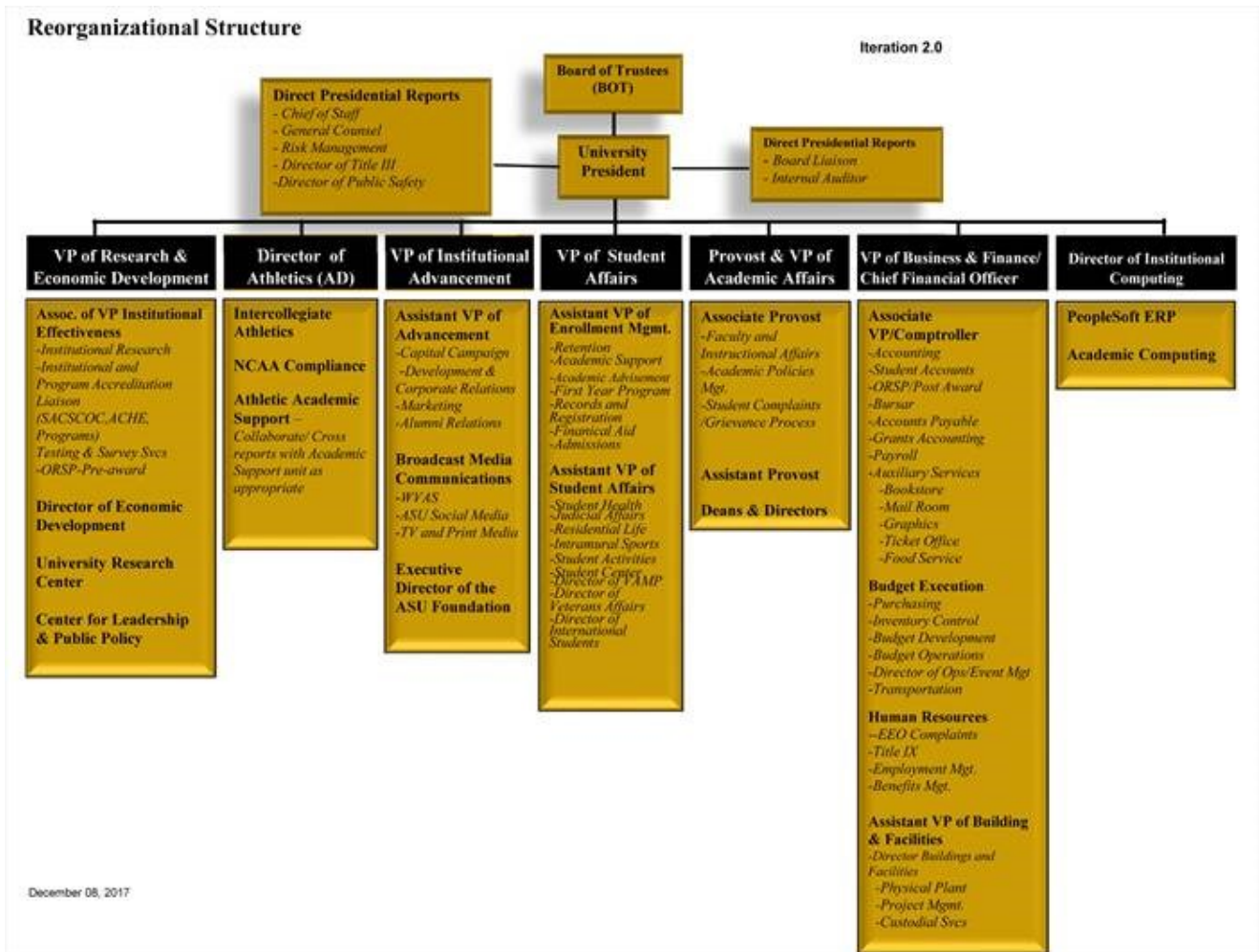
NAME	TITLE
Dr. Quinton T. Ross, Jr.	President
Dr. Kevin Rolle	Chief of Staff
Dr. Carl Pettis	Interim Provost and Vice President of Academic Affairs
Mr. Larry Cobb, Sr.	Interim Vice President, Office of Technology Services
Dr. Davida Haywood	Vice President, Student Affairs
Mr. William F. Hopper	Interim Vice President, Business and Finance
Mrs. Lois G. Russell,	Interim Vice President, Institutional Advancement
Mr. Kenneth Thomas, Esq.	University Counsel
Ms. Jennifer Lynne Williams	Interim Athletic Director
Chief James Grayboys	Chief of Police
Dr. Christine Thomas	Associate Vice President, Institutional Effectiveness
Dr. Tanjula Petty	Executive Director of Research, Assessment, and Evaluation

## Deans (Academic Affairs)

Fall 2018

NAME	TITLE, COLLEGES & DEPARTMENT
Dr. Anthony Troy Adams	Dean, College of Liberal Arts and Social Science
Dr. Kamal Hingorani	Dean, College of Business Administration
Dr. Alethea Hampton	Dean, College of Education
Dr. Charlene Portee	Dean, College of Health Sciences
Dr. Kennedy Wekesa	Dean, College of Science, Technology Engineering & Mathematics
Dr. Tommie H. Stewart	Dean, College of Visual & Performing Arts
Dr. Evelyn A. Hodge	Dean, University College
Dr. Edward Brown	Dean, The Harold Lloyd Murphy Graduate School
Dr. Janice Franklin	Dean, Levi Watkins Learning Center

# Alabama State University Organizational Chart





# Academic Degree Program Inventory

<u>CIP</u>	<u>Field Of Study</u>	<u>Program Title</u>	<u>Degrees Offered</u>
<b>College of Liberal Arts &amp; Social Sciences</b>			
09.0101	Speech Communication and Rhetoric	Communications	B.A.
23.0101	English Language And Literature, General	English	B.A.
43.0104	Criminal Justice	Criminal Justice Studies	B.S.
44.0701	Social Work	Social Work	B.S.W.
44.0701	Social Work	Social Work	M.S.W.
42.0101	Psychology, General	Psychology	B.S.
45.1001	Political Science	Political Science And Government	B.A.
54.0101	History, General	History	B.A.
54.0101	History, General	History	M.A.
<b>College of Business Administration</b>			
11.0401	Information Science/Studies	Computer Information Systems	B.S.
52.0201	Business Administration And Management, General	Business Management	B.S.
52.0301	Accounting	Accounting	B.S.
52.0801	Finance, General	Finance	B.S.
52.1401	Marketing/Marketing Management, General	Marketing	B.S.
52.0301	Accounting	Accountancy	M.Acc.

<u>CIP</u>	<u>Field Of Study</u>	<u>Program Title</u>	<u>Degrees Offered</u>
<b>College of Education</b>			
13.1001	Special Education And Teaching, General	Special Education (Mr)	B.S.
13.1202	Elementary Education and Teaching	Elementary Education	B.S.
13.1205	Secondary Education and Teaching	Secondary Education	B.S.
13.1210	Early Childhood Education and Teaching	Pre-Elementary Education	B.S.
13.1312	Music Teacher Education	Music Education	B.M.Ed.
13.1314	Physical Education Teaching And Coaching	Physical Education	B.S.
31.0301	Parks, Recreation and Leisure Facilities Management, General	Recreational Therapy	B.S.
13.0401	Educational Leadership and Administration, General	Institutional Leadership	M.Ed.
13.0501	Educational/Instructional Technology	Library Educational Media	M.Ed.
13.1001	Special Education And Teaching, General	Special Education (Mr, Ld.)	M.Ed.
13.1101	Counselor Education/ School Counseling And Guidance Services	Guidance Counseling	M.Ed.
13.1205	Secondary Education and Teaching	Secondary Education	M.Ed.
13.1210	Early Childhood Education and Teaching	Early Childhood Ed	M.Ed.
13.1206	Teacher Education, Multiple Levels	P-12 Education	M.Ed.
11.1099	Computer/Information Technology Services Administration and Management Applied Technology	Applied Technology	M.S.
44.9999	Public Administration and Social Service Professions, Other	Agency Counseling	M.S.

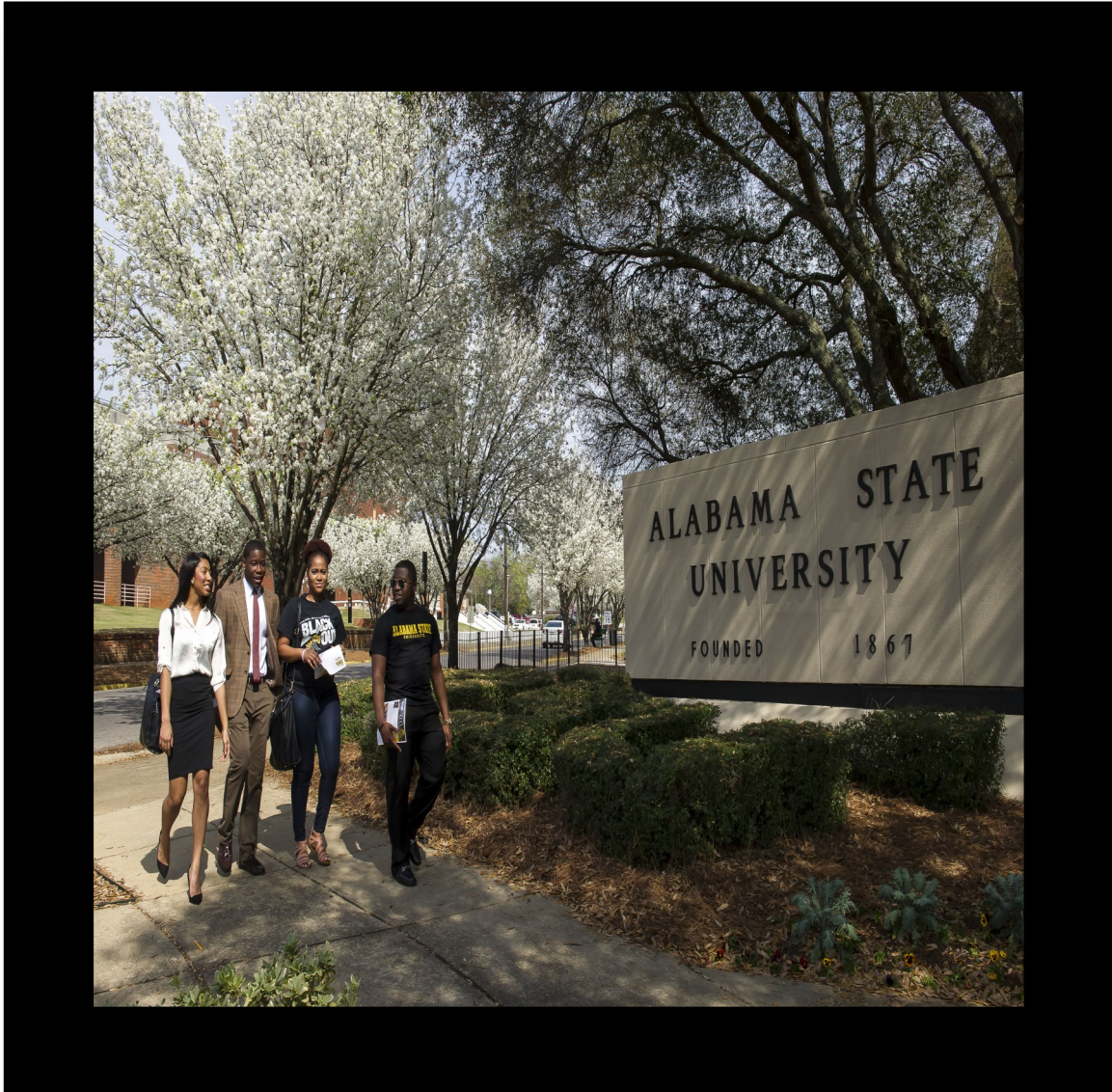
<b>CIP</b>	<b>Field Of Study</b>	<b>Program Title</b>	<b>Degrees Offered</b>
<b>College of Education (Cont.)</b>			
13.0401	Educational Leadership and Administration, General	Educational Leadership, Policy, and Law	Ed.D.
13.0401	Educational Leadership and Administration, General	Educational Leadership, Policy, and Law	Ph.D.
13.0101	Education, General	Education	Ed.S.
13.1101	Counselor Education/ School Counseling And Guidance Services	Counseling	Ed.S.
13.0401	Institutional Leadership	Institutional Leadership	Ed.S.
13.0401	Teacher Leadership	Teacher Leadership	Ed.S.
13.0501	Library Educational Media	Library Educational Media	Ed.S.
<b>College of Health Sciences</b>			
51.0706	Health Information/Medical Records Administration/	Health Information Management	B.S.
51.2399	Rehabilitation And Therapeutic Professions, Other	Rehabilitation Services	B.S.
51.2310	Vocational Rehabilitation Counseling/Counselor	Rehabilitation Counseling	M.R.C.
51.2307	Orthotics/Prosthetics	Prosthetics and Orthotics	M.S.
51.2306	Occupational Therapy/Therapist	Occupational Therapy	M.S.O.T
51.2308	Physical Therapy/Therapist	Physical Therapy	D.P.T.
<b>College of Science, Technology, Engineering &amp; Mathematics</b>			
11.0701	Computer Science	Computer Science	B.S.
26.0101	Biology/Biological Sciences, General	Biology	B.S.
26.0101	Biology/Biological Sciences, General	Biology	M.S.
43.0111	Criminalistics and Criminal Science	Forensic Biology	B.S.
26.0502	Microbiology, General	Microbiology	Ph.D.
26.1302	Marine Biology And Biological Oceanography	Marine Biology	B.S.
27.0101	Mathematics, General	Mathematics	B.S.

<u>CIP</u>	<u>Field Of Study</u>	<u>Program Title</u>	<u>Degrees Offered</u>
<b>College of Science, Technology, Engineering &amp; Mathematics (Cont.)</b>			
27.0101	Mathematics, General	Mathematics	M.S.
40.0501	Chemistry, General	Chemistry	B.S.
40.051	Forensic Chemistry	Forensic Chemistry	B.S.
40.0801	Physics, General	Physics	B.S.
43.0106	Forensic Science And Technology	Forensic Science	M.S.
14.0501	Bioengineering and Biomedical Engineering	Bio Medical engineering	B.S.
<b>College of Visual &amp; Performing Arts</b>			
50.0301	Dance, General	Dance	B.F.A.
50.0501	Drama And Dramatics/Theatre Arts, General	Theatre Arts	B.A.
50.0701	Art/Art Studies, General	Art	B.A.
50.0901	Music, General	Music	B.A.
<b>University College</b>			
30.9999	Mutli-/Interdisciplinary Studies, Other	Interdisciplinary Studies	B.S./B.A.

### Total Number of Degree Programs

Baccalaureates	35
Masters	18
Education specialist	6
Doctoral	4
<b>Total</b>	<b>63</b>

# Student Information Fall 2018



**ASU**

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**Enrollment by College, Academic Level, and Full-Time/Part-Time Status****Fall 2018**

<b>Academic College</b>	<b>Undergraduates</b>			<b>Graduates</b>			<b>Total</b>
	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	
College of Liberal Arts & Social Sciences (CLASS)	468	41	509	25	3	28	537
College of Health Sciences (CHS)	162	15	177	169	3	172	349
College of Business Administration (COBA)	249	26	275	16	1	17	292
College of Education (COE)	211	30	241	62	189	251	492
College of Visual and Performing Arts (CVPA)	73	7	80	0	0	0	80
College of Science, Technology Engineering & Mathematics (CSTEM)	285	39	324	19	19	38	362
University College (UC)	2,195	102	2,297	0	0	0	2,297
Unclassified*	0	0	0	0	4	4	4
<b>Total</b>	<b>3,643</b>	<b>260</b>	<b>3,903</b>	<b>291</b>	<b>219</b>	<b>510</b>	<b>4,413</b>

**Full-Time Equivalents (FTEs) by In-State/Out-of-State Status and Academic Level,****Fall 2018**

<b>Full-Time Equivalent</b>	<b>Undergraduates</b>	<b>Graduates</b>	<b>Total</b>
In-state	2,459	365	2,824
Out-of-state	1,350	59	1,409
<b>Total</b>	<b>3,809</b>	<b>424</b>	<b>4,233</b>

**Enrollment by Gender, Ethnicity, and Academic Level  
Fall 2018**

<b>Gender &amp; Ethnicity</b>		<b>Undergraduates</b>	<b>Graduates</b>	<b>Total</b>
<b>Male</b>	American Indian or Alaska Native	3	0	3
	Asian	6	3	9
	Black or African American	1,348	92	1,440
	Native Hawaiian or Other Pacific Islander	0	0	0
	Hispanic/Latino	19	2	21
	Non-resident alien/ International	22	12	34
	Other	5	1	6
	Two or more	14	3	17
	White non-Hispanic	20	34	54
	Unknown	11	2	13
<b>Subtotal (Male)</b>		<b>1,448</b>	<b>149</b>	<b>1,597</b>
<b>Female</b>	American Indian or Alaska Native	2	0	2
	Asian	10	3	13
	Black or African American	2,302	275	2,577
	Native Hawaiian or Other Pacific Islander	2	0	2
	Hispanic/Latino	18	4	22
	Non-resident alien/ International	18	6	24
	Other	16	0	16
	Two or more	26	1	27
	White non-Hispanic	45	72	117
	Unknown	16	0	16
<b>Subtotal (Female)</b>		<b>2,455</b>	<b>361</b>	<b>2,816</b>
<b>Total (Male &amp; Female)</b>		<b>3,903</b>	<b>510</b>	<b>4,413</b>

## Enrollment by College, Gender, and Classification

### Fall 2018

College		Fresh.	Soph.	Juni.	Seni.	Ma.*	Spec.	Doc.	Uncl.	Grand Total
College of Liberal Arts & Social Sciences	F	0	56	140	121	22	0	0	0	339
	M	0	32	81	79	6	0	0	0	198
<b>Subtotal</b>		<b>0</b>	<b>88</b>	<b>221</b>	<b>200</b>	<b>28</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>537</b>
College of Health Sciences	F	0	14	44	73	78	0	43	0	252
	M	0	4	18	24	23	0	28	0	97
<b>Subtotal</b>		<b>0</b>	<b>18</b>	<b>62</b>	<b>97</b>	<b>101</b>	<b>0</b>	<b>71</b>	<b>0</b>	<b>349</b>
College of Business Administration	F	0	30	46	52	7	0	0	0	135
	M	0	47	55	45	10	0	0	0	157
<b>Subtotal</b>		<b>0</b>	<b>77</b>	<b>101</b>	<b>97</b>	<b>17</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>292</b>
College of Education	F	0	14	54	76	136	3	43	0	326
	M	0	8	36	53	50	3	16	0	166
<b>Subtotal</b>		<b>0</b>	<b>22</b>	<b>90</b>	<b>129</b>	<b>186</b>	<b>6</b>	<b>59</b>	<b>0</b>	<b>492</b>
College of Visual and Performing Arts	F	0	5	22	29	0	0	0	0	56
	M	0	4	7	13	0	0	0	0	24
<b>Subtotal</b>		<b>0</b>	<b>9</b>	<b>29</b>	<b>42</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>80</b>
College of Science, Technology, Engineering & Mathematics	F	1097	48	83	97	17	0	10	0	1,352
	M	643	20	30	46	6	0	5	0	750
<b>Subtotal</b>		<b>1,740</b>	<b>68</b>	<b>113</b>	<b>143</b>	<b>23</b>	<b>0</b>	<b>15</b>	<b>0</b>	<b>2,102</b>
University College	F	0	334	9	11	0	0	0	0	354
	M	0	157	23	23	0	0	0	0	203
<b>Subtotal</b>		<b>0</b>	<b>491</b>	<b>32</b>	<b>34</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>557</b>
Unclassified*	F	0	0	0	0	0	0	0	2	2
	M	0	0	0	0	0	0	0	2	2
<b>Subtotal</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>Total Class</b>		<b>1,740</b>	<b>773</b>	<b>648</b>	<b>742</b>	<b>355</b>	<b>6</b>	<b>145</b>	<b>4</b>	<b>4,413</b>

*Notes:**Alt-A students are included in Master's.**Unclassified includes in non-degree seeking students at the undergraduate level and undecided students at the graduate level.*



## Enrollment by College, Major, and Classification Fall 2018

	Freshmen	Sophomores	Juniors	Seniors	Graduate Students	Total
<b>College of Liberal Arts &amp; Social Sciences</b>						
Communication		39	83	57	0	179
Criminal Justice		22	49	56	0	127
English		1	4	7	0	12
History		3		6	4	13
Political Science		2	12	8	0	22
Psychology		14	40	40	0	94
Psychology Accelerated		0	0	0	0	0
Social Work		7	33	26	24	90
<b>Subtotal</b>		<b>88</b>	<b>221</b>	<b>200</b>	<b>28</b>	<b>537</b>
<b>College of Health Sciences</b>						
Health Information Management		6	11	16	0	33
Occupational Therapy		0	0	0	69	69
Physical Therapy		0	0	0	71	71
Prosthetics & Orthotics		0	0	0	10	10
Rehabilitation Counseling		0	0	0	22	22
Rehabilitation Services		12	51	81	0	144
<b>Subtotal</b>		<b>18</b>	<b>62</b>	<b>97</b>	<b>172</b>	<b>349</b>
<b>College of Business Administration</b>						
Accounting		13	19	16	17	65
Computer Information System		20	27	32	0	79
Finance		4	9	6	0	19
Management		27	36	30	0	93
Marketing		13	10	13	0	36
<b>Subtotal</b>		<b>77</b>	<b>101</b>	<b>97</b>	<b>17</b>	<b>292</b>

## Enrollment by College, Major, and Classification

### Fall 2018

	Freshmen	Sophomores	Juniors	Seniors	Graduates	Total
<b>College of Education</b>						
Applied Technology		0	0	0	43	43
Collaborative Education		1	4	10	11	26
Clinical and Mental Health Counseling		0	0	0	26	26
Early Childhood Education		2	13	14	7	36
Elementary Education		3	18	27	21	69
Instructional Leadership Program		0	0	0	16	16
Leadership, Policy & Law		0	0	0	59	59
Library Education Media		0	0	0	10	10
Music Education		0	6	10	5	21
Physical Education		1	18	30	9	58
Reading/Reading Specialist		0	0	0	3	3
Recreation		10	13	13	0	36
School Counseling		0	0	0	7	7
Secondary Biology		0	0	3	5	8
Secondary Chemistry		1	1	0	0	2
Secondary English		0	6	5	4	15
Secondary General Science		0	1	2	1	4
Secondary Health		0	0	6	1	7
Secondary History		2	3	0	1	6
Secondary Mathematics		1	6	5	2	14
Secondary Marketing		0	0	1	0	1
Secondary Social Science Education		1	1	3	4	9
Teacher Leadership Program		0	0	0	0	0
Early Childhood Education (Online)		0	0	0	3	3
Elementary Education (Online)		0	0	0	13	13
<b>Subtotal</b>		22	90	129	251	492

## Enrollment by College, Major, and Classification

### Fall 2018

	Freshmen	Sophomores	Juniors	Seniors	Graduates	Total
<b>College of Visual and Performing Arts</b>						
Art	0	0	3	9	0	12
Dance	0	2	8	9	0	19
Music	0	3	5	10	0	18
Theatre	0	4	13	14	0	31
<b>Subtotal</b>	0	9	29	42	0	80
<b>College of Science, Technology Engineering &amp; Mathematics</b>						
Biology	0	33	61	81	10	185
Biomedical Engineering	0	9	11	2	0	22
Chemistry	0	1	3	4	0	8
Computer Science	0	6	8	22	0	36
Forensic Science/Chemistry	0	1	14	10	10	35
Mathematics	0	4	7	14	3	28
Forensic Biology	0	14	9	10	0	33
Microbiology	0	0	0	0	15	15
<b>Subtotal</b>	0	68	113	143	38	362
<b>University College</b>						
Interdisciplinary Studies	6	16	22	27	0	71
Accounting	38	5	0	0	0	43
Art	17	4	0	0	0	21
Biology	228	43	0	0	0	271
Biomedical Engineering	23		0	0	0	23
Communication	76	32	0	0	0	108
Chemistry	14	5	1	0	0	20
Computer Information System	29	8	0	0	0	37
Criminal Justice	170	44	0	0	0	214
Computer Science	42	11	0	0	0	53
Dance	17	2	0	0	0	19
Early Childhood Education	30	17	0	0	0	47
Elementary Education	42	17	0	0	0	59
Engineering	7	2	0	0	0	9
English	13	2	0	0	0	15
Finance	19	7	0	0	0	26
Forensic Biology	40	0	0	0	0	40
Forensic Science	20	8	0	0	0	28
Health Education	31	5	0	0	0	36
Health Information Management	14	11	0	0	0	25
History	2	0	0	0	0	2
Mathematics	8	2	0	0	0	10
Management	75	18	0	0	0	93
Marketing	37	9	0	0	0	46
Music	44	10	0	0	0	54
Music Education	30	13	0	0	0	43
Physical Education	40	12	0	0	0	52
Political Science	23	7	0	0	0	30

## Enrollment by College, Major, and Classification, Fall 2018

	Freshmen	Sophomores	Juniors	Seniors	Graduates	Total
<b>University College</b>						
Psychology	91	30	0	0	0	121
Psychology Accelerated	0	0	0	0	0	0
Recreation	10	10	0	0	0	20
Rehabilitation Services	78	39	0	0	0	117
Special/Collaborative Education	1	1	0	0	0	2
Social Work	52	24	0	0	0	76
Theatre	39	14	0	0	0	53
Secondary Biology	8	3	0	0	0	11
Secondary Chemistry	1	0	0	0	0	1
Secondary English	6	2	0	0	0	8
Secondary Foreign Languages/	1	0	0	0	0	1
Secondary General Science	0	2	0	0	0	2
Secondary History	9	8	0	0	0	17
Secondary Mathematics	7	4	0	0	0	11
Secondary Marketing	42	5	0	0	0	47
Secondary Social Science	5	2	0	0	0	7
Undecided	255	37	9	7	0	308
<b>Subtotal</b>	1,740	491	32	34	0	2,297
<b>Unclassified</b>						
Dual Enrollment	0	0	0	0	0	0
Non-Degree Seeking	0	0	0	0	0	0
Graduate Undecided	0	0	0	0	4	4
Graduate Certificate	0	0	0	0	0	0
<b>Subtotal</b>	0	0	0	0	4	4

**Enrollment by State of Origin and Academic Level  
Fall 2018**

State of Origin	Undergrad	Graduate	Total	State of Origin	Undergrad	Graduate	Total
Alabama	2,539	447	2,986	N. Carolina	17	2	19
Alaska	1	0	1	Nebraska	1	0	1
Arkansas	5	0	5	New Jersey	10	0	10
Arizona	4	0	4	New Mexico	1	0	1
California	73	2	75	New York	15	1	16
Colorado	6	0	6	Nevada	3	0	3
Connecticut	3	0	3	Ohio	49	1	50
Washington DC	12	0	12	Oklahoma	2	0	2
Delaware	1	0	1	Oregon	1	0	1
Florida	162	2	164	Pennsylvania	12	0	12
Georgia	451	13	464	Puerto Rico	6	0	6
Iowa	3	1	4	S. Carolina	10	3	13
Illinois	111	3	114	Tennessee	38	4	42
Indiana	35	1	36	Texas	47	5	52
Kansas	3	0	3	Virginia	16	0	16
Kentucky	2	0	2	Virgin Island	3	0	3
Louisiana	29	5	34	Washington	4	0	4
Massachusetts	3	0	3	West Virginia	1	0	1
Maryland	40	0	40	Wisconsin	26	0	26
Michigan	54	0	54	Subtotal	3,862	497	4,359
Minnesota	7	0	7	Subtotal (Int'l)*	41	13	54
Missouri	18	1	19	Grand Total	3,903	510	4,413
Mississippi	38	6	44		0	0	0

*Notes: State of origin is the state of residence at the time of application to the University.*

**Enrollment by Alabama County of Residence and Academic Level  
Fall 2018**

County	Undergrad	Graduate	Total	County	Undergrad	Graduate	Total
Autauga	42	15	57	Jefferson	439	33	472
Baldwin	15	1	16	Lamar	1	2	3
Barbour	11	1	12	Lauderdale	3	0	3
Bibb	1	0	1	Lawrence	2	0	2
Bullock	40	2	42	Lee	48	13	61
Butler	17	1	18	Limestone		2	2
Calhoun	19	4	23	Lowndes	30	6	36
Chambers	31	1	32	Macon	70	21	91
Cherokee	1	1	2	Madison	52	2	54
Chilton	6	4	10	Marengo	11	1	12
Choctaw	5	0	5	Marion		0	0
Clarke	13	0	13	Marshall		0	0
Clay	1	0	1	Mobile	234	16	250
Cleburne		0	0	Monroe	18	1	19
Coffee	5	1	6	Montgomery	871	229	1,100
Colbert	7	1	8	Morgan	7	1	8
Conecuh	12	1	13	Perry	21	0	21
Coosa	1	0	1	Pickens	9	2	11
Covington	3	4	7	Pike	12	5	17
Crenshaw	10	0	10	Randolph	6	1	7
Cullman	1	2	3	Russell	45	3	48
Dale	16	1	17	Shelby	26	5	31
Dallas	71	9	80	St Clair	3	1	4
DeKalb	11	0	11	Sumter	14	0	14
Elmore	56	18	74	Talladega	35	4	39
Escambia	13	1	14	Tallapoosa	9	2	11
Etowah	11	2	13	Tuscaloosa	39	10	49
Fayette	2	0	2	Walker	6	0	6
Franklin	1	1	2	Washington	8	2	10
Geneva	2	1	3	Wilcox	19	1	20
Greene	16	1	17	Winston		1	1
Hale	11	3	14	<b><i>In-State Total</i></b>	<b>2,539</b>	<b>448</b>	<b>2,987</b>
Henry	11	2	13	Non-Alabama*	1,364	62	1,426
Houston	37	6	43	<b><i>Grand Total</i></b>	<b>3,903</b>	<b>510</b>	<b>4,413</b>
Jackson	2	0	2		0	0	0

Note: \*Non-Alabama includes both U.S. residents and non-resident aliens.

## Enrollment in University Housing, Fall 2018

University Housing and Resident Gender	Capacity	Students Enrolled	Occupancy Rate
Abercrombie Hall (Male)	121	117	96%
Bibb Graves Hall (Female)	126	125	99%
Simpson Hall (Female)	93	87	93%
Bessie Benson Hall (Female)	140	139	99%
George N. Card Hall (Male)	117	115	115%
Girard Apartments (Female)	N/A	N/A	N/A
Girard Apartments (Male)	N/A	N/A	N/A
W. McGinty (Female)	20	19	99%
W. McGinty (Male)	36	35	99%
Peyton Finley Dorms (Female)	32	31	99%
Peyton Finley Dorms (Male)	26	25	99%
New Facility I (Female)	118	117	99%
New Facility I (Male)	137	135	98%
New Facility II (Female)	177	177	100%
New Facility II (Male)	66	65	99%
Bessie Estell Hall (Female)	211	211	100%
Martin Luther King (Male)	212	203	95%
C. J. Dunn Towers (Female)	460	455	98%
<b>Total Females</b>	1377	1361	99%
<b>Total Males</b>	715	695	97%
<b>Grand Total</b>	2,092	2,056	<b>98%</b>

## New Students

### First-Time Freshmen by Full-Time/Part-Time Status, Gender, Ethnicity, and Residence, Fall 2018

		Full-Time	Part-Time	Total
Gender	Male	361	8	369
	Female	664	5	669
	<b>Total</b>	<b>1,025</b>	<b>13</b>	<b>1,038</b>
Ethnicity	Black	947	13	960
	White	22	0	22
	Hispanic	14	0	14
	Hawaiian Pacific Islander	0	0	0
	American Indian	1	0	1
	Asian	2	0	2
	International	8	0	8
	Other	7	0	7
	Two or more	14	0	14
	Race/Unknown	10	0	10
	<b>Total</b>	<b>1,025</b>	<b>13</b>	<b>1,038</b>
	Residence	In-State	590	12
Out-of-State		435	1	436
<b>Total</b>		<b>1,025</b>	<b>13</b>	<b>1,038</b>



**New Transfer Undergraduates by Gender, Ethnicity, Residence,  
and Classification,  
Fall 2018**

		<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
Gender	Male	61	3	64
	Female	61	8	69
	<b>Total</b>	<b>122</b>	<b>11</b>	<b>133</b>
Ethnicity	Black	110	9	119
	White	3	0	3
	Hispanic	2	0	2
	Hawaiian Pacific Is- lander	0	0	0
	Asian	1	0	1
	American Indian	0	0	0
	International	4	0	4
	Two Or More Races	0	1	1
	Unknown	1	0	1
	Other	1	1	2
	<b>Total</b>	<b>122</b>	<b>11</b>	<b>133</b>
Residence	In-State	78	10	88
	Out-Of-State	44	1	45
	<b>Total</b>	<b>122</b>	<b>11</b>	<b>133</b>
Classification	Freshman	50	3	53
	Sophomore	49	5	54
	Junior	20	2	22
	Senior	3	1	4
	<b>Total</b>	<b>122</b>	<b>11</b>	<b>133</b>

**New Graduate Students by Full-time/Part-time Status, Gender, Ethnicity, and Residence,  
Fall 2018**

		<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>
Gender	Male	25	6	31
	Female	65	9	74
	<b>Total</b>	<b>90</b>	<b>15</b>	<b>105</b>
Ethnicity	Black	43	14	57
	White	36	0	36
	Hispanic	3	1	4
	American Indian	0	0	0
	Asian	0	0	0
	International	5	0	5
	Other	1	0	1
	Two Or More	2	0	2
	Race/Unknown	0	0	0
	<b>Total</b>	<b>90</b>	<b>15</b>	<b>105</b>
	In-State	69	12	81
	Out-Of-State	21	3	24
	<b>Total</b>	<b>90</b>	<b>15</b>	<b>105</b>

**International Enrollment by College, Academic Level, and Full-Time/ Part-Time Status**  
**Fall 2018**

<b>Academic College</b>	<b>Undergraduates</b>			<b>Graduates</b>			<b>Total</b>
	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	<b>Full-Time</b>	<b>Part-Time</b>	<b>Total</b>	
College of Liberal Arts & Social Sciences (CLASS)	1	0	1	1	0	1	2
College of Health Sciences (CHS)	0	0	0	2	0	2	2
College of Business Administration (COBA)	12	0	12	4	0	4	16
College of Education (COE)	0	0	0	5	0	5	5
College of Visual and Performing Arts (CVPA)	0	0	0	0	0	0	0
College of Science, Technology, Engineering, & Mathematics (CSTEM)	4	2	6	3	3	6	12
University College (UC)	21	0	21	0	0	0	21
Unclassified							
<b>Total</b>	<b>38</b>	<b>2</b>	<b>40</b>	<b>15</b>	<b>3</b>	<b>18</b>	<b>58</b>

## International Enrollment by Country of Origin and Academic Level Fall 2018

Country	Undergrad	Graduate	Total	Country	Undergrad	Graduate	Total
Argentina	3	0	3	Jamaica	4	2	6
Australia	1	1	2	Kenya	2	0	2
Belgium	1	0	1	Mexico	1	0	1
Bangladesh	1	0	1	Nepal	1	1	2
Bahamas	2	0	2	Nigeria	4	6	10
Canada	4	0	4	Netherlands	1	0	1
Germany	2	0	2	Philippines	1	0	1
Great Britain	1	0	1	Romania	1	0	1
Guyana	0	1	1	Saint Kitts and Nevis	0	1	1
Spain	1	0	1	Slovakia	2	0	2
France	2	0	2	Slovenia	1	0	1
Croatia	1	0	1	Suriname	0	1	1
Hungary	1	0	1	South Africa	1	0	1
India	0	1	1	Unknown	1	4	5
				<b>Total</b>	<b>40</b>	<b>18</b>	<b>58</b>

# **Student Trend Data**

**Fall 2014-2018**



**ALABAMA STATE  
UNIVERSITY**

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## Enrollment by Academic Load, Academic Level, Gender, and Ethnicity Fall 2014 - 2018

		2014	2015	2016	2017	2018	% Change over 2017
<b>Academic Load</b>	Full-time	4,673	4,668	4,694	4,191	3,934	-6.1%
	Part-time	837	715	624	569	479	-15.8%
	<b>Total</b>	<b>5,510</b>	<b>5,383</b>	<b>5,318</b>	<b>4,760</b>	<b>4,413</b>	<b>-7.3%</b>
<b>Academic Level</b>	Undergrad	4,803	4,764	4,727	4,208	3,903	-7.2%
	Graduate	707	619	591	552	510	-7.6%
	<b>Total</b>	<b>5,510</b>	<b>5,383</b>	<b>5,318</b>	<b>4,760</b>	<b>4,413</b>	<b>-7.3%</b>
<b>Gender</b>	Female	3,427	3,366	3,366	3,008	2,816	-6.4%
	Male	2,083	2,017	1,952	1,752	1,597	-8.8%
	<b>Total</b>	<b>5,510</b>	<b>5,383</b>	<b>5,318</b>	<b>4,760</b>	<b>4,413</b>	<b>-7.3%</b>
<b>Ethnicity</b>	Black	4,949	4,863	4,848	4,351	4,017	-7.7%
	White	208	195	181	175	171	-2.3%
	Asian	20	28	27	24	22	-8.3%
	Hispanic	68	61	55	46	43	-6.5%
	American Indian	8	6	6	6	5	-16.7%
	Native Hawaiian or other Pacific Islander	3	3	2	3	2	-33.3%
	Two or More Races	56	63	58	48	44	-8.3%
	International	122	111	91	59	58	-1.7%
	Other	29	29	22	19	22	15.8%
	Unknown	47	24	28	27	29	7.4%
<b>Total</b>		<b>5,510</b>	<b>5,383</b>	<b>5,318</b>	<b>4,760</b>	<b>4,413</b>	<b>-7.3%</b>

**Enrollment by Classification and Residence  
Fall 2014-2018**

		2014	2015	2016	2017	2018	% Change over 2017
<b>Classification</b>	Freshman	2,078	1,872	2,020	1,805	1,740	-3.6%
	Sophomore	1,221	1,112	847	853	773	-9.4%
	Junior	730	920	814	650	648	-0.3%
	Senior	774	860	1,046	900	742	-17.6%
	Undergrad Special	0	0	0	0	0	0%
	Graduate Special	0	0	0	0	0	0%
	Master	471	429	425	392	355	-9.4%
	Ed. Specialist	43	31	26	15	6	-60.0%
	Doctorate	179	153	136	142	145	2.1%
	Unclassified	14	6	4	3	4	33.3%
	<b>Total</b>	<b>5,510</b>	<b>5,383</b>	<b>5,318</b>	<b>4,760</b>	<b>4,413</b>	<b>-7.3%</b>
<b>Residence</b>	In-State	3,798	3,713	3,559	3,228	2,985	-7.5%
	Out-of-State	1,712	1,670	1,759	1,532	1,428	-6.8%
	<b>Total</b>	<b>5,510</b>	<b>5,383</b>	<b>5,318</b>	<b>4,760</b>	<b>4,413</b>	<b>-7.3%</b>

## Undergraduate Enrollment by Academic Unit and Major Fall 2014-2018

College/Major	2014	2015	2016	2017	2018
Art	26	30	19	16	9
UC-Art	30	25	35	26	24
Dance	31	23	24	23	7
UC-Dance	0	8	10	15	31
Music	18	23	23	22	14
UC- Music	59	54	57	56	58
Theatre	52	58	40	35	22
UC- Theatre	62	80	105	67	61
<b>College of Visual &amp; Performing Arts</b>	<b>278</b>	<b>301</b>	<b>313</b>	<b>260</b>	<b>226</b>
Accounting	77	65	60	78	48
UC- Accounting	43	40	65	33	43
Computer Information System	102	103	76	87	76
UC-Computer Information System	41	40	74	27	40
Finance	27	28	16	27	18
UC- Finance	11	11	26	16	27
Management	118	119	78	142	83
UC- Management	34	90	121	55	102
Marketing	61	50	39	53	34
UC- Marketing	79	39	70	23	48
<b>College of Business Administration</b>	<b>593</b>	<b>585</b>	<b>625</b>	<b>541</b>	<b>519</b>
Health Information Management	52	54	30	29	24
UC- Health Information Management	34	44	49	30	34
Rehabilitation Services	278	310	244	215	100
UC- Rehabilitation Services	121	185	230	150	160
<b>College of Health Sciences</b>	<b>485</b>	<b>593</b>	<b>553</b>	<b>424</b>	<b>318</b>
Psychology	137	0	0	0	0
UC-Psychology	108	0	0	0	0
Recreation	129	82	35	37	30
UC- Recreation	8	33	34	9	26
Foreign Language- Spanish	0	0	0	0	1
UC-Secondary Foreign Languages	0	1	0	0	0



## Undergraduate Enrollment by Academic Unit and Major Fall 2014-2018

College/Major	2014	2015	2016	2017	2018
Undergrad Certification	0	0	0	0	0
Art Education	0	0	0	0	0
Secondary Biology	9	12	7	6	3
UC- Secondary Biology	13	6	11	8	11
Secondary Chemistry	0	1	0	1	1
UC- Secondary Chemistry	1	1	1	2	2
Early Childhood Education	60	54	38	31	16
UC- Early Childhood Education	46	45	73	50	60
Elementary Education	101	97	79	58	35
UC- Elementary Education	56	34	37	59	71
Secondary English	33	33	22	20	6
UC- Secondary English	12	11	19	15	12
Health Education	9	13	12	8	4
UC-Health Education	31	34	29	5	38
Secondary History	12	12	2	6	5
UC- Secondary History	11	7	13	10	17
Secondary Math	15	16	11	15	6
UC- Secondary Math	9	7	12	6	14
Music Education	18	20	18	17	12
UC- Music Education	37	25	37	42	47
Physical Education	90	87	65	58	35
UC- Physical Education	66	66	91	79	66
Secondary Marketing	4	11	8	4	1
UC- Secondary Marketing	70	64	64	57	49
General Science Secondary	3	4	3	3	1
UC- General Science Secondary	5	2	3	4	4
Collaborative Education	18	15	14	15	12
UC- Collaborative Education	6	6	13	7	5
Social Science Secondary	15	13	13	12	4
UC- Social Science Secondary	5	7	4	7	8
Secondary Education	0	0	0	0	0
UC- Health Secondary	2	0	0	23	0
<b>College of Education</b>	<b>1,140</b>	<b>819</b>	<b>768</b>	<b>674</b>	<b>602</b>
Interdisciplinary Studies	0	0	0	18	70
<b>University College</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>18</b>	<b>70</b>

*\*UC-University College Enrollment*

**Undergraduate Enrollment by Academic Unit and Major****Fall 2014-2018**

<b>College/Major</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Communications	237	228	167	200	146
UC- Communications	112	135	176	125	141
Criminal Justice	262	226	140	137	94
UC- Criminal Justice	171	153	266	205	247
English	21	21	13	9	10
UC- English	8	9	10	10	17
History	18	20	8	11	9
UC- History	10	9	13	4	2
Psychology	0	140	103	101	68
UC-Psychology	0	108	169	132	147
Political Science	37	29	21	33	15
UC- Political Science	27	28	36	25	37
Social Work	145	133	85	81	42
UC- Social Work	79	89	106	96	99
<b>College of Liberal Arts &amp; Social Science</b>	<b>1,127</b>	<b>1,328</b>	<b>1,313</b>	<b>1,169</b>	<b>1,074</b>
Biology	308	274	189	205	145
UC- Biology	149	186	268	211	300
Biomedical Engineering	0	0	0	10	22
UC-Biomedical Engineering	0	0	3	20	23
Chemistry	44	37	26	14	5
UC- Chemistry	35	19	10	14	22
Computer Science	52	42	30	32	24
UC- Computer Science	37	51	59	61	65
UC- Engineering	18	13	15	11	11
Mathematics	52	39	36	20	22
UC- Mathematics	5	8	15	8	11
Forensic Science	64	50	45	33	15
UC-Forensic Science	53	65	69	44	38
Forensic Biology	0	4	5	15	33
UC-Forensic Biology	0	3	27	51	40
Marine Biology	1	0	0	0	0
<b>College of Science, Technology Engineering &amp; Mathematics</b>	<b>818</b>	<b>791</b>	<b>797</b>	<b>749</b>	<b>776</b>
<b>Dual Enrollment</b>	<b>0</b>	<b>24</b>	<b>24</b>	<b>19</b>	<b>2</b>
<b>Undecided</b>	<b>361</b>	<b>323</b>	<b>334</b>	<b>354</b>	<b>316</b>
<b>Non-Degree Seeking</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Undergraduates Enrollment</b>	<b>4,803</b>	<b>4,764</b>	<b>4,727</b>	<b>4,208</b>	<b>3,903</b>

\*UC-University College Enrollment

## Graduate School Enrollment by Academic Unit and Major Fall 2014-2018

College/Majors	2014	2015	2016	2017	2018
Accountancy	29	14	11	24	17
<b>College of Business Administration</b>	<b>29</b>	<b>14</b>	<b>11</b>	<b>24</b>	<b>17</b>
Administration	0	0	0	0	0
Applied Technology	35	33	35	30	43
Biology Education	11	10	7	12	5
Early Childhood Education	15	14	9	12	7
Elementary Education	49	40	36	27	21
English Education	12	12	9	10	4
Clinical & Mental Health Counseling	76	60	50	28	26
Health Education	5	3	0	0	1
General Science Education	0	0	0	0	1
History Education	4	3	1	1	1
Instructional Leadership Program	34	39	28	19	16
Language Arts	0	0	0	0	0
Library Education Media	4	4	8	6	10
Educational Leadership, Policy & Law	57	49	46	52	59
Mathematics Education	18	11	9	7	2
Music Education	9	5	8	8	5
Physical Education	13	12	17	10	9
Reading /Reading Specialist	4	3	1	2	3
School Counseling	17	11	11	12	7
Social Science Education	9	6	7	6	4
Special Education	20	16	15	17	11
Teacher Leadership Program	1	0	0	0	0
Early Childhood Education (Online)	0	3	6	7	3
Elementary Education (Online)	0	13	11	6	13
<b>College of Education</b>	<b>393</b>	<b>347</b>	<b>314</b>	<b>272</b>	<b>251</b>
History	6	5	2	2	4
Social Work	0	0	30	36	24
<b>College of Liberal Arts and Social Science</b>	<b>6</b>	<b>5</b>	<b>32</b>	<b>38</b>	<b>28</b>
Biology	11	8	11	17	10
Forensic Science	11	13	9	6	10
Mathematics	7	4	2	3	3
Microbiology	18	16	16	17	15
<b>College of Science, Mathematics &amp; Technology</b>	<b>47</b>	<b>41</b>	<b>38</b>	<b>42</b>	<b>38</b>
Physical Therapy	104	88	74	72	71
Occupational Therapy	65	67	72	73	69
Rehabilitation Counseling	31	32	30	20	22
Prosthetics & Orthotics	18	19	16	8	10
<b>College of Health Sciences</b>	<b>218</b>	<b>206</b>	<b>192</b>	<b>173</b>	<b>172</b>
<b>Undecided</b>	13	5	4	3	4
<b>Graduate Certificate</b>	1	1	0	0	0
<b>Total Graduate Enrollment</b>	<b>707</b>	<b>619</b>	<b>591</b>	<b>552</b>	<b>510</b>

## Graduate Enrollment (Master Level) By Academic Unit And Major Fall 2014-2018

College/Majors	2014	2015	2016	2017	2018
Accountancy	29	14	11	24	17
<b>College of Business Administration</b>	<b>29</b>	<b>14</b>	<b>11</b>	<b>24</b>	<b>17</b>
Administration	0	0	0	0	0
Applied Technology	35	33	35	30	43
Biology Education	1	0	0	1	5
Early Childhood Education	4	2	0	0	7
Elementary Education	15	5	7	3	20
English Education	5	3	0	0	4
Clinical & Mental Health Counseling	68	50	42	25	23
General Science Education	0	0	0	0	1
Health Education	0	0	0	0	1
History Education	0	0	0	0	1
Instructional Leadership Program	29	34	26	13	14
Language Arts	0	0	0	0	0
Library Education Media	2	4	7	6	10
Mathematics Education	5	0	0	0	2
Music Education	2	0	3	1	5
Physical Education	4	7	8	6	9
Reading /Reading Specialist	4	3	1	0	3
School Counseling	16	11	8	9	7
Social Science Education	1	0	0	1	4
Special Education	5	4	4	5	11
Early Childhood Education (Online)	0	3	6	7	3
Elementary Education (Online)	0	13	11	6	13
<b>College of Education</b>	<b>196</b>	<b>172</b>	<b>158</b>	<b>113</b>	<b>186</b>
History	6	5	2	2	4
Social Work			30	36	24
<b>College of Liberal Arts and Social Science</b>	<b>6</b>	<b>5</b>	<b>32</b>	<b>38</b>	<b>28</b>
Biology	11	8	11	16	10
Forensic Science	11	13	9	6	10
Mathematics	7	4	2	3	3
<b>College of Science, Technology Engineering &amp; Mathematics</b>	<b>29</b>	<b>25</b>	<b>22</b>	<b>25</b>	<b>23</b>
Occupational Therapy	65	67	72	73	69
Rehabilitation Counseling	31	32	30	20	22
Prosthetics & Orthotics	18	19	16	8	10
<b>College of Health Sciences</b>	<b>114</b>	<b>118</b>	<b>118</b>	<b>101</b>	<b>101</b>
<b>Total Master's Enrollment</b>	<b>374</b>	<b>334</b>	<b>341</b>	<b>393</b>	<b>355</b>

**Graduate Enrollment (Alternative Fifth-Year Program) By Academic Unit and Major,  
Fall 2014-2018**

<b>COLLEGE /MAJOR</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
Administration	0	0	0	0	0
Biology Education	8	9	7	10	5
Early Childhood Education	4	9	7	12	7
Elementary Education	19	23	20	23	15
English Education	7	9	9	10	3
General Science Education	0	0	0	0	1
Health Education	5	3	0	0	1
History Education	4	3	1	1	1
Language Arts	0	0	0	0	0
Mathematics Education	12	11	8	6	2
Music Education	7	5	5	7	4
Physical Education	9	5	9	4	5
Reading /Reading Specialist	0	0	0	2	0
School Counseling	0	0	0	0	0
Social Science Education	7	6	7	5	3
Special Education	15	12	11	12	8
<b>College of Education</b>	<b>97</b>	<b>95</b>	<b>84</b>	<b>92</b>	<b>55</b>
<b>Total Alternative Fifth-Year Enrollment</b>	<b>97</b>	<b>95</b>	<b>84</b>	<b>92</b>	<b>55</b>

## Graduate Enrollment (Education Specialist Degree) by Academic Unit and Major Fall 2014-2018

COLLEGE /MAJOR	2014	2015	2016	2017	2018
Administration	0	0	0	0	0
Biology Education	2	1	0	1	0
Early Childhood Education	7	3	2	0	0
Elementary Education	15	12	9	1	1
Clinical & Mental Health Counseling	8	10	8	3	3
History Education	0	0	0	0	0
Instructional Leadership Program	0	5	2	6	2
Library Education Media	2	0	1	0	0
Mathematics Education	1	0	1	1	0
Reading /Reading Specialist	0	0	0	0	0
School Counseling	1	0	3	3	0
Social Science Education	1	0	0	0	0
Teacher Leadership Program	1	0	0	0	0
<b>College of Education</b>	<b>38</b>	<b>31</b>	<b>26</b>	<b>15</b>	<b>6</b>
<b>Total Education Specialist Enrollment</b>	<b>38</b>	<b>31</b>	<b>26</b>	<b>15</b>	<b>6</b>

## Graduate (Doctorate Level) Enrollment By Academic Unit And Major Fall 2014-2018

College/Major	2014	2015	2016	2017	2018
Microbiology	18	16	16	17	15
<b>College of Science, Technology Engineering &amp; Mathematics</b>	<b>18</b>	<b>16</b>	<b>16</b>	<b>17</b>	<b>15</b>
Educational Leadership, Policy and Law					
Ed.D	54	42	36	38	39
Ph.D	3	7	10	14	20
<b>College of Education</b>	<b>57</b>	<b>49</b>	<b>46</b>	<b>52</b>	<b>59</b>
Physical Therapy	104	88	74	72	71
<b>College of Health Sciences</b>	<b>104</b>	<b>88</b>	<b>74</b>	<b>72</b>	<b>71</b>
<b>Total Doctorate Enrollment</b>	<b>179</b>	<b>153</b>	<b>136</b>	<b>141</b>	<b>145</b>

**Total Fall Enrollment Full-Time Equivalents (FTEs) and 12-Month Unduplicated Headcount, 2014– 2018**

		<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>	<b>% Change over 2017</b>
Fall Enrollment		5,510	5,383	5,318	4,760	4,413	-7.3%
FTE (Fall Term)		5,197	5,096	5,090	4,539	4,234	-6.7%
		<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>	<b>2018-19</b>	<b>% Change over 2017</b>
Unduplicated Headcount (12 month)		6,261	6,101	5,916	5,374	4,892	-8.97%

## Total Enrollment by County, 2014 – 2018

Alabama Counties	2014	2015	2016	2017	2018
Jefferson	551	550	527	500	472
Mobile	228	226	219	235	250
Montgomery	1,470	1,426	1,335	1,224	1,100
Autauga	83	78	80	70	57
Baldwin	23	23	20	18	16
Barbour	15	18	18	14	12
Bibb	3	3	2	1	1
Bullock	61	59	44	43	42
Butler	32	33	34	21	18
Calhoun	30	20	22	20	23
Chambers	48	54	51	37	32
Cherokee	2	1	0	1	2
Chilton	11	10	13	17	10
Choctaw	14	14	12	8	5
Clarke	19	20	14	15	13
Clay	1	3	4	4	1
Cleburne	3	3	1	1	0
Coffee	12	12	8	11	6
Colbert	5	7	6	6	8
Conecuh	21	27	22	15	13
Coosa	4	3	4	1	1
Covington	6	7	8	8	7
Crenshaw	13	16	12	8	10
Cullman	1	1	2	3	3
Dale	23	17	17	17	17
Dallas	120	105	96	102	80
DeKalb	10	7	7	5	11
Elmore	96	97	92	81	74
Escambia	21	19	16	11	14
Etowah	12	12	13	14	13
Fayette	0	0	2	2	2
Franklin	1	3	1	3	2



## Total Enrollment by County, 2014 – 2018

Alabama Counties	2014	2015	2016	2017	2018
Geneva	5	6	2	2	3
Greene	8	11	9	13	17
Hale	22	17	16	19	14
Henry	17	19	18	20	13
Houston	31	49	46	34	43
Jackson	4	3	2	2	2
Lamar	0	0	0	2	3
Lauderdale	11	11	7	4	3
Lawrence	2	2	1	1	2
Lee	77	85	82	71	61
Limestone	9	6	3	1	2
Lowndes	49	46	40	46	36
Macon	128	116	118	96	91
Madison	48	57	56	49	54
Marengo	24	21	22	14	12
Marion	3	5	1	2	0
Marshall	1	1	2	0	0
Monroe	51	45	32	23	19
Morgan	11	10	8	12	8
Perry	16	15	20	24	21
Pickens	6	5	5	9	11
Pike	19	24	26	24	17
Randolph	4	7	4	3	7
Russell	61	60	57	52	48
St. Clair	3	3	5	5	4
Shelby	31	30	37	33	31
Sumter	14	13	12	9	14
Talladega	49	39	35	37	39
Tallapoosa	22	19	18	14	11
Tuscaloosa	70	58	72	54	49
Walker	8	7	7	3	6
Washington	9	8	9	8	10
Wilcox	45	41	39	25	20
Out-of-State/Country	1,711	1,670	1,802	1,532	1,426
<b>Total</b>	<b>5,510</b>	<b>5,383</b>	<b>5,318</b>	<b>4,760</b>	<b>4,413</b>

## First-Time Freshmen by Gender, Ethnicity, and Residence Fall 2014 – Fall 2018

		2014	2015	2016	2017	2018	% Change over 2017
<b>Gender</b>	Male	396	399	430	357	369	3.4%
	Female	690	620	733	610	669	9.7%
	<b>Total</b>	<b>1,086</b>	<b>1,019</b>	<b>1,163</b>	<b>967</b>	<b>1,038</b>	<b>7.3%</b>
<b>Ethnicity</b>	Black	1,009	959	1,101	904	960	6.2%
	White	15	11	16	13	22	69.2%
	Asian	2	3	5	2	2	0%
	Hispanic	14	14	8	10	14	40.0%
	Hawaiian Pacific Islander	1	0	0	1	0	-100.0%
	American Indian	2	1	2	2	1	-50.0%
	International	10	7	6	8	8	0.0%
	Other	10	8	5	1	7	600%
	Two or more	17	16	15	12	14	16.7%
	Race/Unknown	5	0	5	14	10	-28.6%
	<b>Total</b>	<b>1,086</b>	<b>1,019</b>	<b>1,163</b>	<b>967</b>	<b>1,038</b>	<b>7.3%</b>
<b>Residence</b>	In-State	582	588	662	593	602	1.5%
	Out-of-State	504	431	501	374	436	16.6%
	<b>Total</b>	<b>1,086</b>	<b>1,019</b>	<b>1,163</b>	<b>967</b>	<b>1,038</b>	<b>7.3%</b>
	<b>In-State Pct.</b>	<b>54%</b>	<b>58%</b>	<b>57%</b>	<b>61%</b>	<b>58%</b>	<b>-4.9%</b>

**Average ACT, SAT, and High School GPA for First-time Freshmen  
Fall 2014– Fall 2018**

	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>	<b>2018</b>
ACT Composite Score	17.5	17.3	17	17	17
SAT Verbal	425	416	425	433	480
SAT Mathematics	430	409	420	428	465
High School GPA	2.88	2.76	2.84	2.97	3.05

## New Transfer Undergraduates by Gender, Classification, Ethnicity, and Residence 2014 – 2018

		2014	2015	2016	2017	2018	% Change over 2017
<b>Gender</b>	Male	38	65	52	43	64	48.8%
	Female	86	78	102	59	69	16.9%
	<b>Total</b>	<b>124</b>	<b>143</b>	<b>154</b>	<b>102</b>	<b>133</b>	<b>30.4%</b>
<b>Classification</b>	Freshman	80	69	73	38	53	39.5%
	Sophomore	27	51	64	44	54	22.7%
	Junior	17	20	15	19	22	15.8%
	Senior	0	3	2	2	4	100.0%
	<b>Total</b>	<b>124</b>	<b>143</b>	<b>154</b>	<b>102</b>	<b>133</b>	<b>30.4%</b>
<b>Ethnicity</b>	Black	102	122	135	85	119	40.0%
	White	7	7	5	7	3	-57.1%
	Hispanic	2	1	5	2	2	0%
	American Indian	1	0	0	0	0	0%
	Asian	1	2	1	0	1	0%
	International	9	5	2	5	4	-20.0%
	Two or More Races	1	2	3	2	1	-50.0%
	Race Unknown	1	3	1	0	1	0%
	Other	0	1	2	1	2	100.0%
<b>Total</b>	<b>124</b>	<b>143</b>	<b>154</b>	<b>102</b>	<b>133</b>	<b>30.4%</b>	
<b>Residence</b>	In-State	80	82	98	63	88	39.7%
	Out-Of-State	44	61	56	39	45	15.4%
	<b>Total</b>	<b>124</b>	<b>143</b>	<b>154</b>	<b>102</b>	<b>133</b>	<b>30.4%</b>

# Admission

## Number of First-Time, First-Year (Freshman) Applicants, Admitted and Enrolled, Fall 2014 – Fall 2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
No. of Applicants	*7,673	*8,356	*9,053	6,842	7,588
No. Admitted	4,087	4,004	4,155	6,696	7,412
% of Applied Admitted	53%	48%	46%	97%	97%
No. of Enrolled	1,086	1,019	1,163	967	1,038
% of Admitted Enrolled	27%	25%	28%	14%	14%

\*number of applications included incomplete applications

**Number of Undergraduate Transfer Applicants, Admitted, and Enrolled  
Fall 2014 – Fall 2018**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
No. of Applicants	*817	*801	*825	330	367
No. Admitted	279	250	280	268	302
% of Applied Admitted	34%	31%	34%	81%	82%
No. of Enrolled	124	143	154	102	147
% of Admitted Enrolled	44.44%	57.20%	55%	38.50%	48.67%

\*number of applications included incomplete applications

**Number of Graduate Applicants, Admitted, and Enrolled  
Fall 2014 – Fall 2018**

	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
No. of Applicants	538	501	529	330	401
No. Admitted	208	174	292	170	169
% of Applied Admitted	39%	35%	55%	52%	42%
No. Enrolled	163	128	146	120	105
% of Admitted Enrolled	78%	74%	50%	36%	62%

# Graduation Information 2018



**ASU**

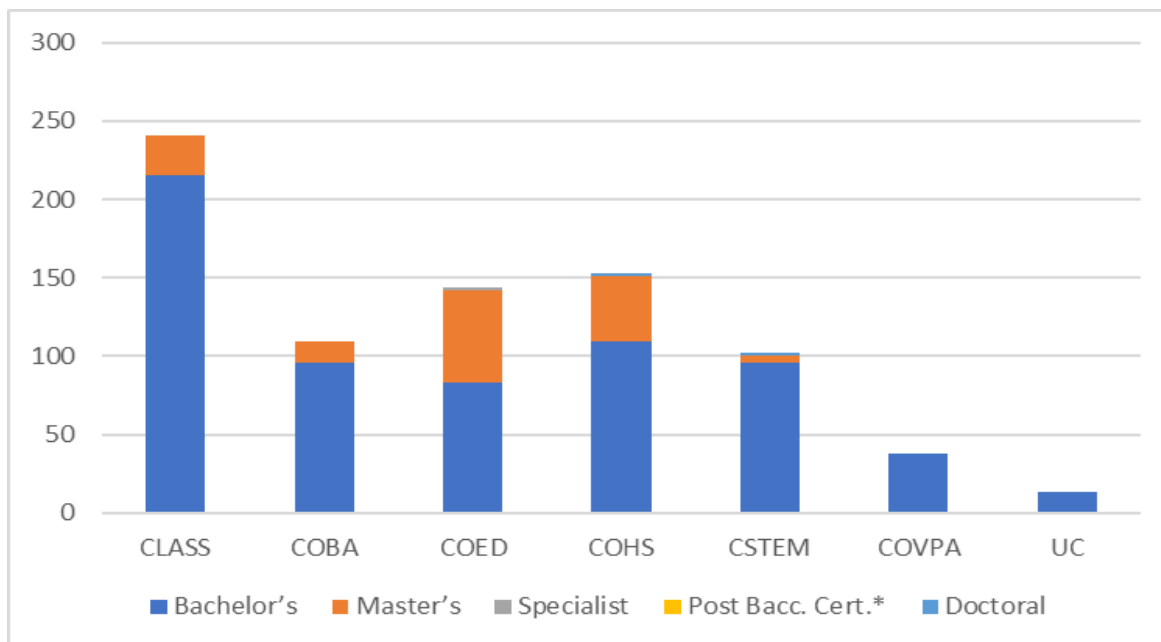
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# Degrees Conferred

**Figure 7. Degrees Conferred by College and Degree Level, Summer 2017 - Spring 2018**



## Degrees Conferred by College and Degree Level 2017-2018 (Summer, Fall, Spring)

College	Degree Level					Total
	Bachelor's	Master's	Specialist	Post Bacc. Cert.*	Doctoral	
College of Liberal Arts & Social Sciences	215	26	0	0	0	241
College of Business Administration	96	13	0	0	0	109
College of Education	83	59	2	0	0	144
College of Health Sciences	109	42	0	0	2	153
College of Science, Mathematics & Technology	96	4	0	0	2	102
College of Visual & Performing Arts	38	0	0	0	0	38
University College	13	0	0	0	0	13
<b>Total</b>	<b>650</b>	<b>144</b>	<b>2</b>	<b>0</b>	<b>32</b>	<b>828</b>

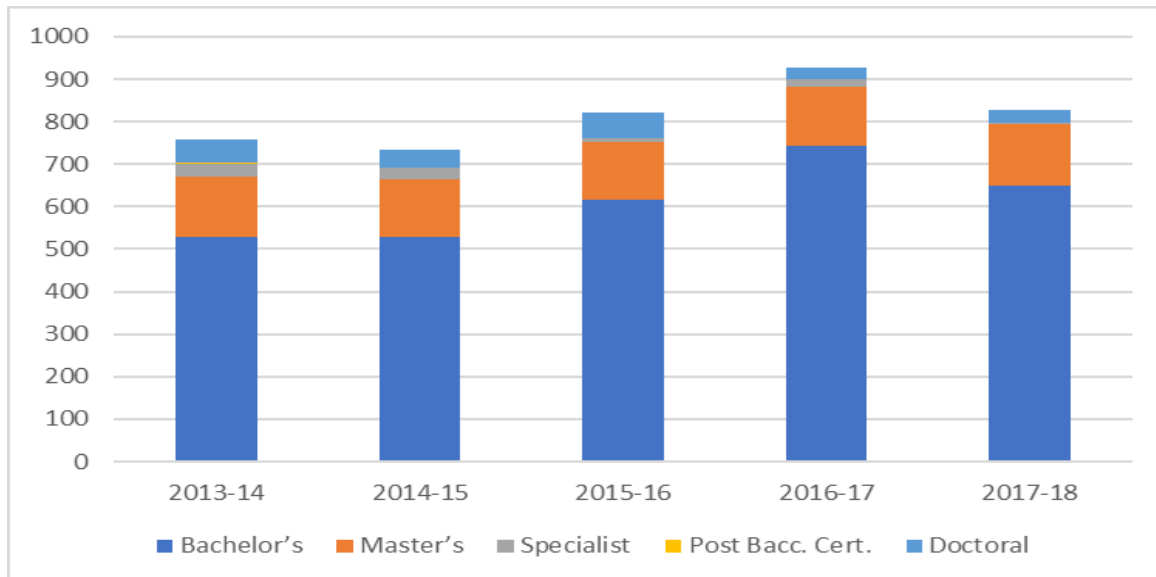
## Degrees Conferred by Degree Level and Gender 2017-2018 (Summer, Fall, Spring)

Gender	Degree Level					
	Bachelor	Undergrad Cert.	Master	Specialist	Doctorate	Total
Female	434	0	105	2	18	559
Male	216	0	39	0	14	269
<b>Total</b>	<b>650</b>	<b>0</b>	<b>144</b>	<b>2</b>	<b>32</b>	<b>828</b>

## Degrees Conferred by Degree Level 2013-2018

Degree Level	Year				
	2013-14	2014-15	2015-16	2016-17	2017-18
Bachelor's	529	529	616	743	650
Master's	141	136	135	139	144
Specialist	31	27	10	17	2
Post Bacc. Cert.	2	0	0	0	0
Doctoral	55	41	61	29	32
<b>Total</b>	<b>758</b>	<b>733</b>	<b>822</b>	<b>928</b>	<b>828</b>

**Figure 8. Degrees Conferred by Level, 2013-14 through 2017-18**



## Degrees Conferred by Academic College and Degree Level 2017-2018 (Summer, Fall, Spring)

CIP	Major	Bachelor's	Master's	Specialist	Doctoral	Total
<b>College of Liberal Arts &amp; Social Sciences</b>						
9.0101	Communication	58	0	0	0	58
23.0101	English	8	0	0	0	8
43.0104	Criminal Justice	56	0	0	0	56
44.0701	Social Work	42	25	0	0	67
45.1001	Political Science	9	0	0	0	9
54.0101	History	3	1	0	0	4
42.0101	Psychology	39	0	0	0	39
<b>Subtotal</b>		<b>215</b>	<b>26</b>	<b>0</b>	<b>0</b>	<b>241</b>
<b>College of Business Administration</b>						
11.0401	Computer Information Systems	27	0	0	0	27
52.0201	Business Management & Administration	28	0	0	0	28
52.0801	Banking And Finance	6	0	0	0	6
52.1401	Marketing & Purchasing	10	0	0	0	10
52.0301	Accountancy	25	13	0	0	38
<b>Subtotal</b>		<b>96</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>109</b>
<b>College of Education</b>						
13.1001	Special Education	1	5	0	0	6
13.1202	Elementary Education	21	0	0	0	21
13.1205	Secondary Education	16	7	0	0	23
13.121	Pre-Elementary Education	10	6	0	0	16
13.1312	Music Education	4	0	0	0	4
13.1314	Physical Education	24	0	0	0	24
31.0301	Parks and Recreation Management	7	0	0	0	7

## Degrees Conferred by College Level 2017-2018 (Summer, Fall, Spring)

CIP	Major	Bachelor's	Master's	Specialist	Doctoral	Total
<b>College of Education (cont'd)</b>						
13.0401	Educational Leadership and Administration,	0	7	0	6	13
13.0501	Library Educational Media	0	2	0	0	2
13.1101	School Counseling	0	2	1	0	3
13.1206	P-12 Education	0	19	0	0	19
11.1099	Applied Technology	0	6	0	0	6
44.9999	Clinical & Mental Counseling	0	5	0	0	5
13.0101	Education	0	0	1	0	1
<b>Subtotal</b>		<b>83</b>	<b>59</b>	<b>2</b>	<b>6</b>	<b>150</b>
<b>College of Science, Technology Engineering and Mathematics</b>						
11.0701	Computer Science	11	0	0	0	11
26.0101	Biology	54	2	0	0	56
26.0502	Microbiology	0	0	0	2	2
27.0101	Mathematics	11	0	0	0	11
40.0501	Chemistry	6	0	0	0	6
40.051	Forensic Chemistry/Science	9	2	0	0	11
43.0111	Forensic Biology	5	0	0	0	5
<b>Subtotal</b>		<b>96</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>102</b>
<b>College of Health Science</b>						
51.0706	Health Information Management	11	0	0	0	11
51.2399	Rehabilitation Services	98	0	0	0	98
51.231	Rehabilitation Counseling	0	9	0	0	9
51.2307	Prosthetics and Orthotics	0	8	0	0	8
51.2306	Occupational Therapy	0	25	0	0	25
51.2308	Physical Therapy	0	0	0	24	24
<b>Subtotal</b>		<b>109</b>	<b>42</b>	<b>0</b>	<b>24</b>	<b>175</b>
<b>College of Visual &amp; Performing Arts</b>						
50.0501	Theatre	12	0	0	0	12
50.0901	Music	10	0	0	0	10
50.0701	Art	4	0	0	0	4
50.0301	Dance	12	0	0	0	12
<b>Subtotal</b>		<b>38</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>38</b>
<b>University College</b>						
30.9999	Mutli-/Interdisciplinary Studies, Other	13	0	0	0	13
<b>Subtotal</b>		<b>13</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
<b>Grand Total</b>		<b>650</b>	<b>144</b>	<b>2</b>	<b>32</b>	<b>828</b>

**Number of Bachelor's Degrees Conferred by Field of Study  
2013-14 through 2017-18 (Summer, Fall, Spring)**

Field of Study	2013-14	2014-15	2015-16	2016-17	2017-18
Accounting	20	17	19	25	25
Art	3	6	9	8	4
Biology	45	42	48	63	54
Bachelor Interdisciplinary Studies	0	0	0	0	13
Chemistry	13	7	7	12	6
Communications	46	50	63	69	58
Computer Information Systems	33	23	23	38	27
Computer Science	10	7	8	4	11
Criminal Justice	58	71	86	59	56
Dance	0	0	0	13	12
Early Childhood Education	11	15	14	13	10
Elementary Education	23	34	28	37	21
English	9	15	7	9	8
Finance	7	3	9	10	6
Forensic Science	6	7	8	8	9
Forensic Biology	0	0	1	2	5
Physical Education	15	17	25	21	24
Health Information Management	8	12	15	15	11
History	7	6	3	2	3
Management	22	18	21	31	28
Marketing	10	14	11	16	10
Mathematics	9	16	9	13	11
Music	12	7	6	5	10
Music Education	4	3	1	6	4
Political Science	7	8	8	8	9
Psychology	34	33	31	47	39
Recreation	15	8	13	18	7
Rehabilitation Services	39	37	73	121	98
Secondary Biology	0	1	0	1	0
Secondary English	5	2	7	3	8

**Number of Bachelor's Degrees Conferred by Field of Study,  
2013-14 through 2017-18 (Summer, Fall, Spring)**

<b>FIELD OF STUDY</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Secondary History	0	1	3	1	0
Secondary Health	3	0	2	1	1
Secondary Mathematics	1	1	0	0	2
Secondary Marketing	3	2	1	0	3
Secondary Chemistry	0	0	0	0	0
Secondary/Collaborative Education	1	3	3	7	1
Secondary Social Science Education	1	2	0	1	1
Secondary General Science Second-ary	0	0	0	0	1
Social Work	33	29	39	38	42
Theatre	15	12	15	18	12
<b>TOTAL</b>	<b>529</b>	<b>529</b>	<b>616</b>	<b>743</b>	<b>650</b>

**Number of Master's Degrees Conferred by Field of Study  
2013-14 through 2017-18 (Summer, Fall, Spring)**

<b>FIELD OF STUDY</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Accountancy	13	21	10	8	13
Administration	1	0	0	0	0
Applied Technology	3	11	4	12	6
Biology	3	2	4	0	2
Biology Education	1	0	1	4	2
Early Childhood Education	5	2	3	0	2
Elementary Education	9	11	5	4	8
English Education & Secondary Educa- tion	6	3	4	3	3
Forensic Chemistry	3	1	7	5	2
General Counseling	13	9	16	17	5
Health Education	0	0	2	0	0
History	0	5	1	0	1
History Education	1	0	0	1	0
Instructional Leadership Program	21	6	16	18	7
Library Education Media	1	4	1	1	2
Mathematics	0	1	3	0	0
Mathematics Education	3	4	5	0	1
Music Education	4	4	3	1	3
Occupational Therapy	12	20	21	22	25
Prosthetics and Orthotics	3	8	9	8	8
Reading Specialist	2	2	0	0	0
Rehabilitation Counseling	22	8	15	13	9
Physical Education	7	4	1	5	3
School Counseling	1	4	2	2	2
Social Science Education	2	2	1	1	1
Special/Collaborative Education	5	4	1	7	5
Social Work	0	0	0	7	25
Early Childhood Education (Online)	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	4
Elementary Education (Online)	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	5
<b>Total</b>	<b>141</b>	<b>136</b>	<b>135</b>	<b>139</b>	<b>144</b>

**Number of Education Specialist Degrees Conferred by Field of Study  
2013-14 through 2017-18 (Summer, Fall, Spring)**

<b>FIELD OF STUDY</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Administration	0	0	0	0	0
Biology Education	0	0	1	1	0
Elementary Education	11	6	3	9	0
Early Childhood Education	5	8	1	2	0
General Counseling	5	3	3	4	0
History Education	0	0	0	1	0
Instructional Leadership Program	0	1	2	0	1
Library Education Media	1	2	0	0	0
Mathematics	1	0	0	0	0
School Counseling	3	1	0	0	1
Social Science Education	1	2	0	0	0
Teacher Leadership Program	0	4	0	0	0
<b>Total</b>	<b>31</b>	<b>27</b>	<b>10</b>	<b>17</b>	<b>2</b>

**Number of Doctoral Degrees Conferred by Field of Study  
2014-15 through 2018-19 (Summer, Fall, Spring)**

<b>FIELD OF STUDY</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
Educational Leadership, Policy and Law	14	9	19	4	6
Ed.D	14	9	19	4	5
Ph.D					1
Microbiology	2	3	3	2	2
Physical Therapy	39	29	39	23	24
<b>Total</b>	<b>55</b>	<b>41</b>	<b>61</b>	<b>29</b>	<b>32</b>

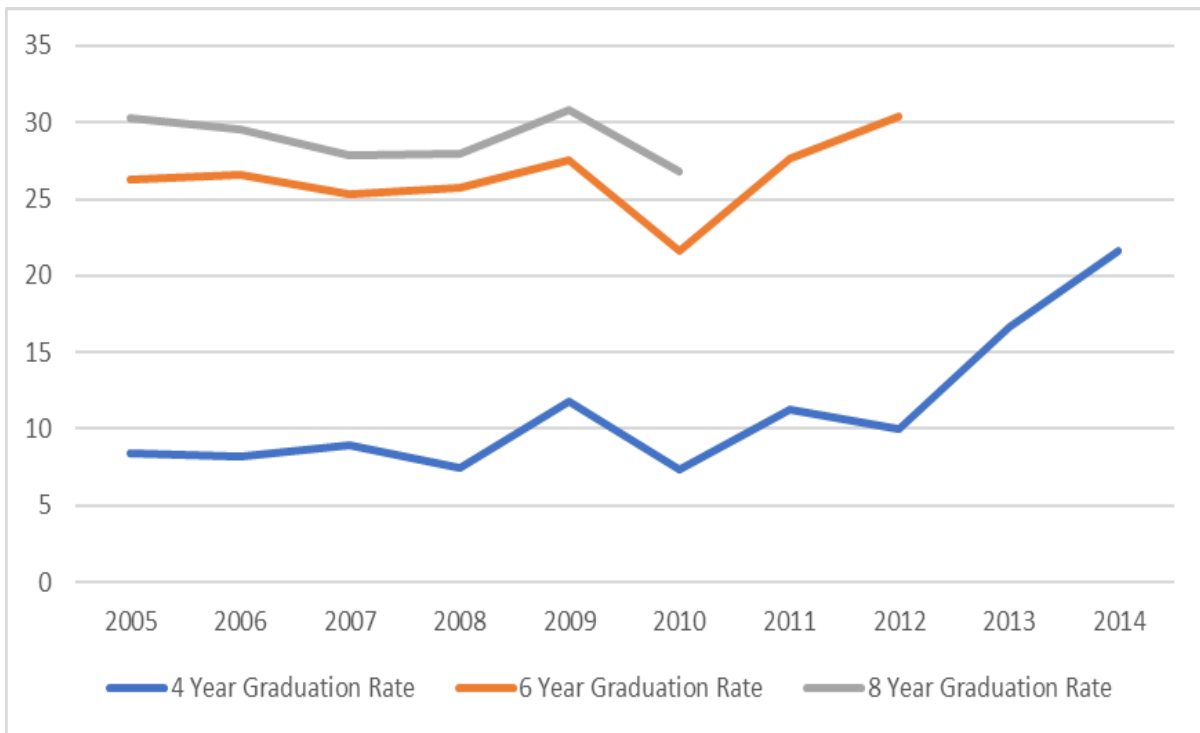


## Retention and Graduation Rates

Four-Year, Six-Year, and Eight-Year Graduation Rates for First-Time Full-Time Undergraduates, Entering Cohorts 2004 - 2013

Cohort	4 Year Graduation Rate	6 Year Graduation Rate	8 Year Graduation Rate
2004	8.2	24.0	28.3
2005	8.4	26.3	30.3
2006	8.2	26.6	29.5
2007	8.9	25.3	27.9
2008	7.5	25.7	28.0
2009	11.8	27.5	30.8
2010	7.4	21.6	26.8
2011	11.3	27.6	
2012	10.0	30.4	
2013	16.6		
2014	21.6		
2015			

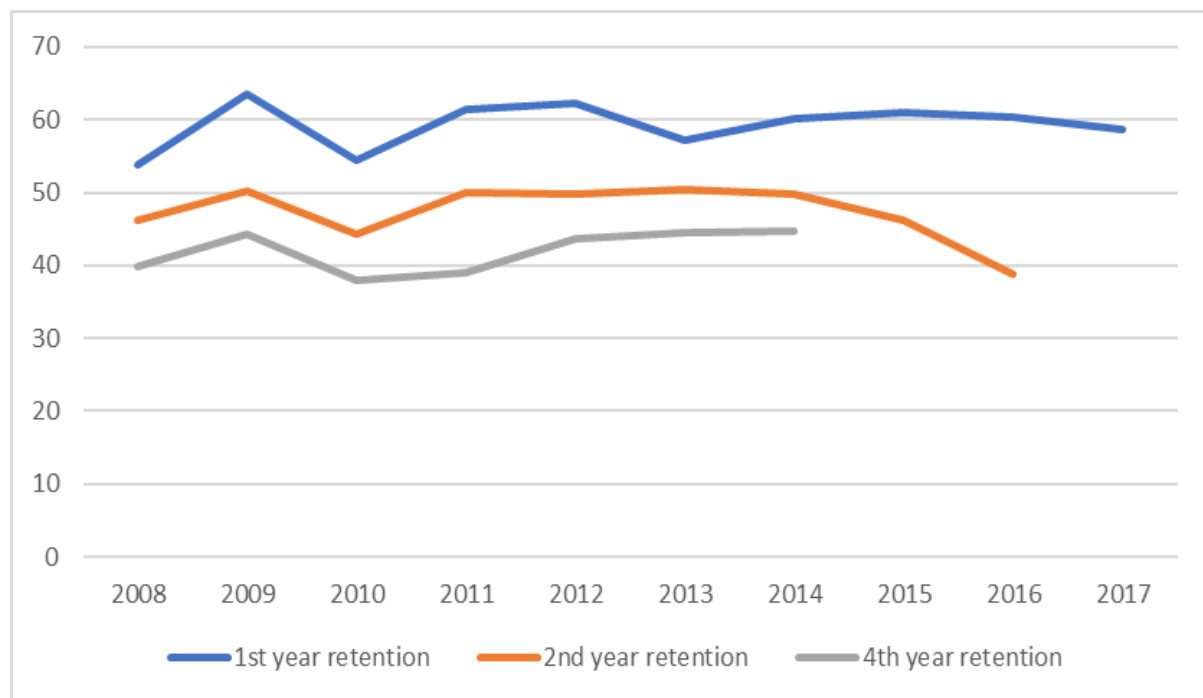
**Figure 9. Four-Year, Six-Year, and Eight-Year Graduation Rates for First-Time Full-Time Undergraduates, Entering Cohorts 2005 - 2014**



## First-Year, Second-Year, and Fourth-Year Retention Rates for First-Time Full-Time Undergraduates, Entering Cohorts 2008 – 2017

Cohort	1 <sup>st</sup> year retention	2 <sup>nd</sup> year retention	4 <sup>th</sup> year retention
2007	54.5	43.0	38.3
2008	53.8	46.1	39.9
2009	63.5	50.2	44.2
2010	54.5	44.3	37.9
2011	61.5	49.9	39.0
2012	62.2	49.7	43.6
2013	57.2	50.4	44.5
2014	60.2	49.7	44.7
2015	61.0	46.1	
2016	60.3	38.8	
2017	58.6		

**Figure 10. First-Year, Second-Year, and Fourth-Year Retention Rates for First-Time Full-Time Undergraduates Entering Cohorts 2008 – 2017**



**Employee Information**  
**2018**



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**University Employees by Full-Time/Part-Time Status, Ethnicity and Gender  
As of November 1, 2018**

Ethnicity	<u>Instructional Staff</u>			<u>Non-Instructional staff</u>		
	Full-time	Part-time	Total	Full-time	Part-time	Total
Nonresident Alien	0	0	0	0	0	0
Hispanic/Latino	3	1	4	1	0	1
American Indian or Alaska Native	0	0	0	1	0	1
Asian	29	5	34	10	0	10
Black	140	148	288	501	72	573
Native Hawaiian or Other Pacific Islander	1	0	1	1	0	1
White	54	27	81	39	5	44
Two or more races	0	0	0	0	0	0
Unknown	0	1	1	6	25	31
<b>Total</b>	227	182	409	559	102	661
<b>Gender</b>						
Male	113	69	182	226	52	278
Female	114	113	227	333	61	394
<b>Total</b>	227	182	409	559	102	661

**Full-Time Instructional Staff by Tenure Status, Academic Rank and Gender  
As of November 1, 2018**

Academic Rank & Gender		Tenure Status						Total	
		Tenured		On Tenure Track		Not On Tenure Track			
		No.	%	No.	%	No.	%	No.	%
Professor	Male	29	53%	0	0%	0	0%	29	53%
	Female	25	47%	0	0%	0	0%	25	47%
	Subtotal	54	100%	0	0%	0	0%	54	100%
Associate Professor	Male	38	53%	10	66%	1	50%	49	55%
	Female	33	47%	5	34%	1	50%	39	45%
	Subtotal	71	100%	15	100%	2	100%	88	100%
Assistant Professor	Male	30	49%	20	48%	8	50%	58	49%
	Female	31	51%	21	52%	8	50%	60	51%
	Subtotal	61	100%	41	100%	16	100%	118	100%
Instructor	Male	16	41%	0	0%	15	39%	31	40%
	Female	23	59%	0	0%	23	61%	46	60%
	Subtotal	39	100%	0	0%	38	100%	77	100%
No Rank	Male	0	0%	0	0%	0	0%	0	0%
	Female	2	100%	0	0%	0	0%	2	100%
	Subtotal	2	100%	0	0%	0	0%	2	100%
Total	Male	113	49%	30	53%	24	42%	167	49%
	Female	114	51%	26	47%	32	58%	172	51%
	Subtotal	227	100%	56	100%	56	100%	339	100%

\* does not include library faculty

**University Employees by Occupational Classification, Full-Time/Part-Time Status,  
and Gender**  
**As of November 1, 2018**

Category	Full-time			Part-time		
	Male	Female	Total	Male	Female	Total
Instruction/Research/Public Service	113	114	227	3	4	7
Research Staff	2	2	4	0	0	0
Archivists, Curators, and Museum Technician	3	1	4	0	1	1
Librarian	4	10	14	0	0	0
Library Technicians	4	7	11	0	1	1
Student and Academic Affairs and Other Education Services	9	62	71	3	2	5
Management Occupations	28	37	65	0	0	0
Business and Financial Operations Occupations	6	30	36	0	2	2
Computer, Engineering, and Science Occupations	10	14	24	2	3	5
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	51	27	78	29	7	36
Healthcare Practitioners and Technical Occupations	0	2	2	0	1	1
Service Occupations	69	45	114	3	4	7
Sales and Related Occupations	1	3	4	3	6	9
Office and Administrative Support Occupations	9	85	94	7	17	24
Natural Resources, Construction, and Maintenance Occupations	30	6	36	0	0	0
Production, Transportation, and Material Moving Occupations	0	2	2	2	2	4
<b>Total</b>	339	447	786	52	50	102

**University Faculty by Full-Time/Part-Time, College, and Gender  
As of November 1, 2018**

College	Full-Time			Part-Time			Total
	Male	Female	Total	Male	Female	Total	
College of Business Administration	14	8	22	7	3	10	32
College of Education	10	17	27	13	37	50	77
College of Health Science	6	17	23	10	11	21	44
College of Liberal Arts & Social Sci.	36	28	64	21	45	66	130
College of Sci. Tech. Egr. & Math.	26	22	48	8	5	13	61
College of Visual & Performing Arts	17	11	28	9	6	15	43
University College	4	11	15	1	6	7	22
<b>Total</b>	<b>113</b>	<b>114</b>	<b>227</b>	<b>69</b>	<b>113</b>	<b>182</b>	<b>409</b>

*Note: Full-time and part-time headcounts are based on individual's primary occupation position at the university.*

**Highest Degree Attained by Full-Time Instructional Staff by Academic Rank  
As of November 1, 2018**

College	Doctorate	Master's	Bachelor's	Unknown	Total
Professor	54	0	0	0	54
Associate Professor	68	3	0	0	71
Assistant Professor	53	9	0	0	62
Instructor	5	32	1	0	38
Total	180	44	1	0	225
Percentage	80%	20%	0%	0%	100%

\* does not include library faculty

**University Employees by Full-Time/Part-Time Status and Gender  
2014 through 2018**

Status	2014		2015		2016		2017		2018	
	No.	%	No.	%	No.	%	No.	%	No.	%
Full-time	895	80	835	75	819	78	778	71	786	73
Part-time	226	20	285	25	228	22	322	29	277	27
<b>Total</b>	<b>1,121</b>	<b>100</b>	<b>1,120</b>	<b>100</b>	<b>1,047</b>	<b>100</b>	<b>1,100</b>	<b>100</b>	<b>1063</b>	<b>100</b>
Gender										
Male	472	42	465	42	453	43	465	42	457	43
Female	649	58	655	58	594	57	635	58	606	57
<b>Total</b>	<b>1,121</b>	<b>100</b>	<b>1,120</b>	<b>100</b>	<b>1,047</b>	<b>100</b>	<b>1,100</b>	<b>100</b>	<b>1063</b>	<b>100</b>



**Full-Time Instructional Staff by College and Ethnicity,  
As of November 1, 2018**

<b>College</b>	<b>Black</b>	<b>White</b>	<b>Asian</b>	<b>Ameri-Indian</b>	<b>Hispanic</b>	<b>Native Hawaiian</b>	<b>Unknown</b>	<b>Total</b>
College of Business Administration	17	6	3	0	0	0	0	32
College of Education	67	8	2	0	0	0	0	77
College of Health Science	31	10	1	0	1	1	0	44
College of Liberal Arts & Social Sci.	90	34	3	0	2	0	1	130
College of Sci. Tech. Engi. Math	38	5	18	0	0	0	0	61
College of Visual & Performing Arts	23	18	1	0	1	0	0	43
University College	22	0	0	0	0	0	0	22
<b>Grand Total</b>	<b>288</b>	<b>81</b>	<b>34</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>1</b>	<b>409</b>

# Physical Facilities 2018-2019



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## Building Inventory, Fall 2017-2018

<u>Building Number</u>	<u>Building Name</u>	<u>Construction Year</u>	<u>Net Assignable Square Footage</u>	<u>Gross Square Footage</u>
1	John W. Abercrombie Hall	1947	32,934	38,580
3	Fred Shuttlesworth Dining Hall	2007	27,300	39,000
4	John W. Beverly Hall	1939	16,511	24,483
5	Bibb Graves Hall	1928	32,934	38,580
6	William Hooper Councill Hall	1956	41,371	62,872
8	University Center Annex	1975	2,064	3,952
9	Faculty Home – 1040	1939	2,135	2,580
10	Faculty Home – 1030	1936	1,458	1,820
11	Faculty Home – 1004	1956	1,237	1,620
14	George H. Lockhart Gymnasium	1939	31,913	48,956
19	Kilby Hall	1920	4,065	8,256
20	Maintenance Shop	1939	5,431	5,431
22	William Burns Paterson Hall	1930	26,494	46,886
23	Fountain Manor	1922	4,632	5,150
26	George W. Trenholm Hall	1947	19,671	33,818
32	Faculty Home – 1050	1936	1,926	2,580
33	Faculty Home – 1020	1956	1,829	2,961
34	Faculty Home – 1006	1956	1,540	1,716
35	Faculty Home – 1010	1947	1,285	1,598
55	H. Councill Trenholm Hall	1968	42,388	57,352
56	Edward G. McGehee Hall	1968	27,778	41,715
57	Willease R. Simpson Hall	1966	27,952	42,476
58	Cynthia D. Alexander Apartments	1966	7,572	7,816
59	Cynthia D. Alexander Apartments	1966	4,773	4,956
60	George N. Card Hall	1963	32,704	35,577
61	William H. Benson Hall	1970	41,946	67,001

## Building Inventory, Fall 2017-2018

<u>Building Number</u>	<u>Building Name</u>	<u>Construction Year</u>	<u>Net Assignable Square Footage</u>	<u>Gross Square Footage</u>
62	University House	1970	4,799	5,184
63	Zelia Stephens Early Childhood Center	1971	9,832	14,145
64	Bessie W. Benson Hall	1972	32,964	41,205
66	Tullibody Hall	1974	23,219	41,000
68	Levi Watkins Learning Center	1978	74,690	107,166
69	Business Administration	1978	19,986	28,534
70	Peyton Finley	1983	2,157	3,872
74	Willetta McGinty Apartments	1983	3,120	3,872
78	Tullibody Fine Arts Center	1984	25,782	52,176
79	Martin L. King, Jr. Hall	1990	36,481	64,513
80	Bessie S. Estell Hall	1990	36,481	64,513
81	ASU Acadome	1992	111,438	220,512
82	Charles Johnson Dunn Tower	1994	67,994	114,419
83	Olean Black Underwood Tennis Center	1994	1,777	2,700
85	Campus Police ID	1939	809	809
86	Allied Health #1	1955	15,747	17,616
87	Allied Health #2	1955	5,974	8,368
88	Storage Building	1931	2,965	3,456
90	Physical Plant	1971	15,250	18,324
91	Bus Wash Rack	2000	2,574	2,700
92	Girard Apartment A	1969	5,998	6,664
93	Girard Apartment B	1969	3,978	4,420
94	Girard Apartment C	1969	5,211	5,780
95	Girard Apartment D	1969	3,366	3,740

# Building Inventory, Fall 2017-2018

<u>Building Number</u>	<u>Building Name</u>	<u>Construction Year</u>	<u>Net Assignable Square Footage</u>	<u>Gross Square Footage</u>
96	Norris House	1930	1,683	1,870
97	Nat King Cole	1912	810	900
98	Civil Rights Center	1990	2,453	3,628
99	Football Facility	1996	9,182	11,520
100	John Buskey Health Center	2001	45,077	77,980
101	Kittell Hall	1962	7,105	10,442
102	German Hall	1935	2,165	2,496
103	Van Vorst Hall – North	1962	2,625	3,983
104	Van Vorst Hall	1924	6,737	10,107
105	Van Vorst Hall-South	1963	2,063	2,907
106	Dolley Hall	1930	5,944	9,410
107	Craft Shop	1958	452	499
108	Callie Lee Center	1976	2,867	3,000
109	Maintenance Garage	1970	1,033	1,148
110	Meeng’s Hall	1975	9,508	12,800
111	Branche Hall	1960	9,051	13,121
112	Gymnasium	1968	12,847	16,903
113	South Duplex	1970	2,268	2,520
114	President’s Home	1965	1,517	2,051
115	Chapel	1948	5,253	6,730
116	Day Care Center	1930	2,185	2,538

## Building Inventory, Fall 2017-2018

<u>Building Number</u>	<u>Building Name</u>	<u>Construction Year</u>	<u>Net Assignable Square Footage</u>	<u>Gross Square Footage</u>
117	Pole Barn	1978	3,579	3,652
118	North Duplex	1993	2,223	2,470
119	Open Shed	1960	1,329	1,350
120	East Storage Building	1965	1,243	1,440
121	Alumni Relations	1955	2,290	2,750
122	Robert C. Hatch	2007	35,125	55,951
123	Grounds Shop	1990	1,163	1,360
124	Dwight's	1990	1,178	3,800
125	Life Sciences Building	2008	60,000	85,000
126	Ralph D. Abernathy	2009	124,419	140,623
127	Inventory Control	1978	3,154	3,270
128	ASU 32 Commerce	1979	55,457	64,605
129	Football Complex	2011	28,770	36,062
130	ASU Farmers Market	1975	14,195	14,720
131	Dorm A	2011	59,416	78,740
132	Dorm B	2011	62,874	78,740
133	Public Safety	1972	4,675	5,006
134	Medical Place	1997	11,147	11,399
135	Baseball Complex	2012	1,661	1,917
136	Softball Complex	2012	1,444	1,629
137	P&O	1988	6,286	9,656
138	ASU Stadium	2012	378,479	344,072
139	Hardy Student Center	2012	64,933	76,800
<b>Total</b>			1,980,773	2,695,240

## Space Data, Fall 2007-2019

<u>Space Data Report</u>	<u>Educational and General Gross Square Footage</u>	<u>Total Gross Square Footage</u>
<b>2007</b>	1,002,307	1,757,597
<b>2009</b>	1,130,526	1,767,338
<b>2011</b>	1,374,124	2,399,870
<b>2013</b>	1,432,342	2,695,240
<b>2015</b>	1,432,342	2,695,240
<b>2017</b>	1,440,682	2,703,580
<b>2019</b>	1,445,866	2,703,580

*Data Source: Alabama State University Building inventory. The data is reported every other year.*

**Financial Information**  
**2018-19**



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## Sources of Revenue, Fiscal Year 2018-19

<b><u>Revenue Source</u></b>	<b><u>Reported values</u></b>	<b><u>Percent of total core revenues</u></b>
Student tuition and fees	40,677,087	30
Government appropriations	46,919,592	35
Government grants and contracts	34,114,861	25
Private gifts, grants and contracts	3,185,571	2
Investment income	729,754	1
Other core revenue	9,366,277	7
Total core revenues	134,993,142	100
Total revenues	143,365,283	

*Source: IPEDS Finance Survey 2019-20*

## Expenditures by Function, Fiscal Year 2018-19

<b><u>Expense function</u></b>	<b><u>Reported Values</u></b>	<b><u>Percent of Total Expenses</u></b>
Instruction	39,655,073	29%
Research	3,527,160	3%
Public service	5,232,807	4%
Academic support	12,487,990	9%
Institutional support	36,291,965	27%
Student service	16,109,713	12%
Other core expenses	21,584,202	16%
Total core expenses	134,888	100%
Total expenses	145,562,439	

*Source: IPEDS Finance Survey 2017-18*

## Alabama State University Tuition and Fees as Compared to State Median, 2008-2018

<u>YEAR</u>	<u>Undergraduate</u> <u>Based on # of credit hours</u>				<u>Graduate</u> <u>Based on # of credit hours</u>			
	<u>Resident</u>		<u>Non – Resident</u>		<u>Resident</u>		<u>Non - Resident</u>	
	<u>ASU</u>	<u>STATE MEDIAN</u>	<u>ASU</u>	<u>STATE MEDIAN</u>	<u>ASU</u>	<u>STATE MEDIAN</u>	<u>ASU</u>	<u>STATE MEDIAN</u>
<b>2008</b>	\$5,460	\$5,594	\$10,068	\$11,150	\$6,180	\$5,768	\$11,508	\$11,508
<b>2009</b>	\$6,468	\$6,185	\$12,084	\$12,282	\$7,524	\$6,334	\$14,196	\$13,152
<b>2010</b>	\$7,164	\$7,136	\$13,476	\$13,700	\$8,340	\$7,198	\$15,828	\$15,828
<b>2011</b>	\$8,082	\$7,865	\$14,394	\$15,170	\$9,108	\$8,016	\$16,596	\$17,186
<b>2012</b>	\$7,932	\$8,275	\$14,244	\$15,950	\$9,108	\$8,430	\$16,596	\$17,184
<b>2013</b>	\$8,720	\$8,770	\$15,656	\$17,135	\$10,016	\$8,976	\$18,248	\$18,248
<b>2014</b>	\$8,720	\$9,088	\$15,656	\$17,435	\$10,016	\$9,310	\$18,248	\$18,576
<b>2015</b>	\$8,720	\$9,088	\$15,656	\$17,435	\$10,016	\$9,310	\$18,248	\$18,576
<b>2016</b>	\$9,220	\$9,741	\$16,156	\$18,815	\$10,516	\$10,342	\$18,748	\$20,944
<b>2017</b>	\$11,068	\$10,325	\$19,396	\$19,858	\$12,628	\$10,629	\$22,516	\$21,392
<b>2018</b>	\$11,068	\$10,707	\$19,396	\$20,642	\$12,628	\$10,804	\$22,516	\$21,892
<b>% Change over 2017-18</b>	0%	3.7%	0%	3.9%	0%	1.6%	0%	2.3%

*Source: ACHE Undergraduate/Graduate Resident and Non-resident Tuition plus Required Fees  
Combined public Four-Year institutions 2008-09 thru 2017-18*

# Alumni Information

The logo for Alabama State University, featuring the letters 'ASU' in a bold, stylized, gold-colored font. The 'A' and 'S' are connected, and the 'U' is slightly offset to the right.

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### 2018-2019 Executive Officers

<b>President</b>	<b>Erick Wright</b>
<b>Vice President</b>	<b>Shannon Cloman</b>
<b>Secretary</b>	<b>Yolanda Sayles Robinson</b>
<b>Secretary/Treasurer</b>	<b>Tamara Lovejoy</b>

### REGIONAL DIRECTORS

<b>Shannon Lawrence</b>	<b>Farwest</b>
<b>Joycelyn Travis</b>	<b>Midwest</b>
<b>Darius Thomas</b>	<b>Northeast</b>
<b>Jeffery McDaniels</b>	<b>Southeast</b>

### MEMBERS-AT-LARGE

<b>Aquilla Scott</b>	<b>Farwest</b>
<b>Lucius Black, Jr.</b>	<b>Midwest</b>
<b>Akia Fleming Thornhill</b>	<b>Northeast</b>
<b>Cynthia Bonner</b>	<b>Southeast</b>

### Ex – Office Members

<b><u>Immediate Past President</u></b>	<b><u>Alumni Relations Director</u></b>
<b>Vanessa Dickens</b>	<b>Cromwell Handy</b>
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Dothan, AL 36305	Montgomery, AL 36106
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	chandy@alasu.edu

The mission of the Office of Alumni Relations at Alabama State University is to foster and strengthen the relationship between Alabama State University (ASU) and the National Alumni Association (NAA) of ASU, alumni, supporters and friends; to promote and preserve the University’s vision, traditions, purposes, alumni growth; and to maintain records of all alumni and former students while keeping alumni and former students apprised of the latest ASU news, events and programs.

The Office of Alumni Relations maintains communications with more than **28,000 alumni**, including those who are members of the NAA. Currently, the NAA has **35 chapters** nationwide.

# Glossary

<p><b>Academic rank:</b> categorization of faculty positions, which include tenure/tenure-track and non-tenure track positions. Tenured and tenure-track positions are assistant professor, associate professor and professor; non-tenure-track positions are instructor.</p>
<p><b>ACT:</b> previously known as the American College Testing program, this test measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.</p>
<p><b>Admitted student:</b> Applicant who is offered admission to a degree-granting program at Alabama State University.</p>
<p><b>American Indian or Alaska Native:</b> A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community recognition.</p>
<p><b>Applicant:</b> An individual who has fulfilled the institution's requirements to be considered for admission and who has been notified of one of the following actions: admission, no admission, placement on waiting list, or application withdrawn (by applicant or institution).</p>
<p><b>Asian or Pacific Islander:</b> A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, or Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.</p>
<p><b>Bachelor's degree:</b> An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work.</p>
<p><b>Black or African American:</b> A person having origins in any of the black racial groups of Africa.</p>
<p><b>Buildings:</b> capital assets built or acquired for occupancy and use by the entity. These are structures such as classrooms, research facilities, administrative offices, and storage.</p>
<p><b>Classification:</b> Degree-seeking students are classified based on satisfactory performance on all required examinations and successful completion of credit hours as follows: freshman (less than 32 semester hours, sophomore (at least 32 but less than 63 semester hours), junior (at least 63 but less than 93 semester hours), Senior (at least 93 semester hours).</p>
<p><b>Classification of Instructional Programs (CIP):</b> a standard numerical and terminological classification system for secondary and postsecondary instructional programs. CIP codes, a six-digit code (in the form xx.xxxx) are used by universities nationally to report various instructional program data to the U. S. Department of Education and other government and higher education organizations.</p>
<p><b>Clerical and secretarial:</b> a primary function or occupational activity category used to classify persons whose assignments typically are associated with clerical activities or are specifically of a secretarial nature.</p>
<p><b>Cohort:</b> a specific group of students established for tracking purposes.</p>
<p><b>Degree:</b> An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.</p>

Junior: Classification level designation for third-year student in undergraduate programs.
In-state student - a student who is a legal resident of the state in which he/she attends school.
In-state tuition: The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Level (of student): student's level of progress toward a degree. Freshmen and sophomore students are categorized as lower level; junior and senior students are categorized as upper level; graduate students are categorized as graduate level.
Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree.
Native Hawaiian or Other Pacific Islander- A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
New graduate: student who has not previously enrolled for work creditable toward an advanced degree at any university, and who is enrolled for work creditable toward such a degree.
Non-degree-seeking student: a student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Non Instructional Employee: All University employees who are not classified as faculty.
University housing - any residence halls owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Out-of-state student: a student who is not a legal resident of the state in which he/she attends school.
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time staff (employees): the type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.
Part-time student: Undergraduate: a student enrolled for either 11 semester credits or less; Graduate: a student enrolled for either 8 semester credits or less
Ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.
Retention rate: a measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall.
Revenues: the inflow of resources or other enhancement of net assets (or fund balances) of an institution or settlements of its liabilities (or a combination of both) from delivering or producing goods, rendering services, or other activities that constitute the institution's ongoing major or central operations. Includes revenues from fees and charges, appropriations, auxiliary enterprises, and contributions and other no exchange transactions.

<p>Doctor's degree: highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.</p>
<p>Enrollment: the number of persons who have accurately completed the registration process and who have paid the appropriate fees for coursework.</p>
<p>Executive, administrative, and managerial: persons whose assignments require management of the institution, or a customarily recognized department or subdivision thereof. Assignments require the performance of work directly related to management policies or general business operations of the institution, department or subdivision. Assignments in this category customarily and regularly require the incumbent to exercise discretion and independent judgment.</p>
<p>Faculty: persons whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.</p>
<p>Federal government grants and contracts (revenues) - revenues from federal governmental agencies that are for training programs, research, or public service activities for which expenditures are reimbursable under the terms of a government grant or contract. Includes Pell Grants.</p>
<p>First-time freshman: A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term.</p>
<p>Freshman: Classification level designation for first-year student in undergraduate programs.</p>
<p>Full-time equivalent (F.T.E.) student: The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full time and part time students.</p>
<p>Full-time student: Undergraduate: a student enrolled for 12 or more semester credit hours; Graduate: a student enrolled for 9 or more semester credit hours</p>
<p>Graduate student: A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.</p>
<p>Graduation rate: represents the percent of first-time, full-time freshmen enrolled in the university in the fall terms of an academic year that subsequently earn a degree at the university within four, six, or eight years.</p>
<p>Grants and contracts (revenues): revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations).</p>
<p>Hispanic: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish culture or origin, regardless of race.</p>



SAT: previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) which is used to predict the facility with which an individual will progress in learning college-level academic subjects.
Senior. Classification level designation for fourth-year or later student in undergraduate programs.
Service/maintenance: primary function or occupational activity category used to classify persons whose assignments require limited degrees of previously acquired skills and knowledge and in which workers perform duties that result in or contribute to the comfort, convenience, and hygiene of personnel and the student body or that contribute to the upkeep of the institutional property.
Skilled crafts: primary function or occupational activity category used to classify persons whose assignments typically require special manual skills and a thorough and comprehensive knowledge of the processes involved in the work, acquired through on-the-job training and experience or through apprenticeship or other formal training programs.
Sophomore. Classification level designation for second-year student in undergraduate programs.
State of origin: is the state of residence at the time of application to the University.
Technical and paraprofessional - primary function or occupational activity category used to classify persons whose assignments require specialized knowledge or skills which may be acquired through experience, apprenticeship, on-the-job-training, or academic work in occupationally specific programs that result in a 2-year degree or other certificate or diploma. Includes persons who perform some of the duties of a professional in a supportive role, which usually requires less formal training and/or experience than normally required for professional status.
Tenure: status of a personnel position with respect to permanence of the position.
Tenure track: personnel positions that lead to consideration for tenure.
Transfer applicant: An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.
Transfer student: A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate).
Tuition: Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
Tuition and fees (revenues) - revenues from all tuition and fees assessed against students (net of refunds and discounts and allowances) for educational purposes.
Undergraduate: A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.
Unduplicated head count - the sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.
White, non-Hispanic: A person having origins in any of the original peoples of Europe, North Africa, or the Middle East (except those of Hispanic origin).

Sources Unless otherwise noted, the source of these definitions is the IPEDS glossary <http://nces.ed.gov/ipeds/>

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