Institution: Alabama State University (100724)
User ID: P1007243

Overview

Fall Enrollment Overview
The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.
Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.
Changes to reporting for 2019-20 • The term 'contact hour' has been replaced with the term 'clock hour' • The term 'formal award' has been replaced with the term 'recognized postsecondary credential' • There is a new instruction to exclude students participating in Experimental Pell (See https://experimentalsites.ed.gov/exp/approved.html)
Data reporting reminders •Part B, Enrollment of students by age, is **required** this year. •Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year. •For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.
Resources: To download the survey materials for this component: Survey Materials To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

○ No, I will not complete Part C

◉ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are
  considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	7	1	17	25	0	25
Hispanic/Latino	5	3	10	18	0	18
American Indian or Alaska Native	1	0	1	2	0	2
Asian	0	0	5	5	0	5
Black or African American	348	55	756	1,159	0	1,159
Native Hawaiian or Other Pacific Islander	1	1	0	2	0	2
White	3	4	12	19	0	19
Two or more races	1	3	9	13	0	13
Race and ethnicity unknown	5	0	10	15	0	15
Total men	371	67	820	1,258	0	1,258
Total men prior year	**361**	**67**	**904**	**1,332**		**1,332**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	11	3	15	29	0	29
Hispanic/Latino	6	0	12	18	0	18
American Indian or Alaska Native	2	0	2	4	0	4
Asian	0	1	5	6	0	6
Black or African American	580	71	1,386	2,037	0	2,037
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
White	6	6	25	37	0	37
Two or more races	14	1	13	28	0	28
Race and ethnicity unknown	9	1	18	28	0	28
Total women	629	83	1,476	2,188	0	2,188
Total women prior year	**664**	**69**	**1,578**	**2,311**		**2,311**
Grand total (men+women)	1,000	150	2,296	3,446	0	3,446
Grand total (men+women) prior year	**1,025**	**136**	**2,482**	**3,643**		**3,643**

Part A - Fall Enrollment for Part-time Undergraduate Students
Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students

Reporting Reminders:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	1	1	0	1
Hispanic/Latino	0	0	0	0	0	0
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	1	1	0	1
Black or African American	10	4	105	119	0	119
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	0	0	1	0	1
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	2	2	0	2
Total men	11	4	111	126	0	126
Total men prior year	**8**	**3**	**105**	**116**		**116**

Women

Enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
Nonresident alien	0	0	0	0	0	0
Hispanic/Latino	0	0	1	1	0	1
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	1	2	0	2
Black or African American	7	1	155	163	0	163
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	1	3	4	0	4
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	0	0	4	4	0	4
Total women	8	2	168	178	0	178
Total women prior year	**5**	**8**	**131**	**144**		**144**
Grand total (men+women)	19	6	279	304	0	304
Grand total (men+women) prior year	**13**	**11**	**236**	**260**		**260**

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

<u>Graduate Students</u>

Race/Ethnicity Reporting Reminder:

•Report Hispanic/Latino individuals of any race as Hispanic/Latino

•Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

•Report <u>all</u> postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

•Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	3	3	6
<u>Hispanic/Latino</u>	3	1	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	1	1
<u>Black or African American</u>	38	42	80
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	39	2	41
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	3	0	3
Total men	89	49	138
Total men prior year	**84**	**65**	**149**

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	2	1	3
<u>Hispanic/Latino</u>	3	1	4
American Indian or Alaska Native	2	0	2
<u>Asian</u>	0	0	0
Black or African American	124	90	214
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	74	1	75
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	2	0	2
Total women	209	93	302
Total women prior year	**207**	**154**	**361**

Grand total (men+women)	298	142	440
Grand total (men+women) prior year	**291**	**219**	**510**

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
❓**Enrolled** *exclusively* **in** <u>distance education courses</u>	29	0	28
Enrolled in *at least one* **but not all** distance education courses	1,278	0	44
Not enrolled **in any distance education courses**	2,443	0	368
Total (from prior part A screens)	3,750	0	440

⊕ You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

		Undergraduate Students		Graduate Students
Of those students *exclusively* enrolled in distance education courses, report the number that are:		Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in	AL	21	0	25
Located in the U.S. but not in	AL	8		3
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		29	0	28

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	28	4	32
Hispanic/Latino	21	1	22
American Indian or Alaska Native	2	1	3
Asian	5	2	7
Black or African American	1,197	161	1,358
Native Hawaiian or Other Pacific Islander	2	0	2
White	58	3	61
Two or more races	16	1	17
Race and ethnicity unknown	18	2	20
Total men	1,347	175	1,522
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
Nonresident alien	31	1	32
Hispanic/Latino	21	2	23
American Indian or Alaska Native	6	1	7
Asian	6	2	8
Black or African American	2,161	253	2,414
Native Hawaiian or Other Pacific Islander	1	0	1
White	111	5	116
Two or more races	30	3	33
Race and ethnicity unknown	30	4	34
Total women	2,397	271	2,668
Grand Total (men+women)	3,744	446	4,190

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	17	47
18-19	523	1,004
20-21	394	730
22-24	243	313
25-29	63	62
30-34	13	18
35-39	3	7
40-49	2	5
50-64	0	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	1,258	2,188

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	<u>Part-time</u> <u>Undergraduate</u> Students	
	Men	Women
Under 18	2	3
18-19	19	26
20-21	26	33
22-24	49	62
25-29	17	25
30-34	7	12
35-39	2	3
40-49	2	11
50-64	2	3
65 and over	0	0
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	126	178

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	1
18-19	0	0
20-21	1	2
22-24	26	112
25-29	38	51
30-34	10	19
35-39	4	7
40-49	3	14
50-64	7	3
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	89	209

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students
Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	0
22-24	4	5
25-29	18	23
30-34	7	15
35-39	4	18
40-49	10	18
50-64	5	13
65 and over	0	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	49	93

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

○ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.

◉ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

You may use the space below to provide context for the data you've reported above.

Part C - Residence of First-time Undergraduates

		NOTE: These data are optional this year.	
		Enrollment as of the institution's official fall reporting date or as of October 15, 2019	
		Enter at least one zero, where applicable, to verify that the screen has not been skipped.	
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	580	566
Alaska	02		
Arizona	04	2	2
Arkansas	05	3	3
California	06	23	23
Colorado	08	1	1
Connecticut	09		
Delaware	10		
District of Columbia	11	2	2
Florida	12	75	75
Georgia	13	160	159
Hawaii	15		
Idaho	16		
Illinois	17	20	20
Indiana	18	3	3
Iowa	19		
Kansas	20		
Kentucky	21	2	2
Louisiana	22	8	7
Maine	23		

Part C - Residence of First-time Undergraduates

	NOTE: These data are optional this year.		
	Enrollment as of the institution's official fall reporting date or as of October 15, 2019		
	Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.		
State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
Maryland	24	6	6
Massachusetts	25	1	1
Michigan	26	16	16
Minnesota	27		
Mississippi	28	7	6
Missouri	29	8	8
Montana	30		
Nebraska	31	1	1
Nevada	32	7	6
New Hampshire	33		
New Jersey	34	3	3
New Mexico	35	1	1
New York	36	1	1
North Carolina	37	3	3
North Dakota	38		
Ohio	39	16	16
Oklahoma	40		
Oregon	41	1	1
Pennsylvania	42	2	2
Rhode Island	44		

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled **within 12 months** of high school graduation or receiving their GED (2)
South Carolina	45	2	2
South Dakota	46		
Tennessee	47	15	14
Texas	48	19	19
Utah	49		
Vermont	50	1	1
Virginia	51	2	2
Washington	53	2	2
West Virginia	54		
Wisconsin	55	5	5
Wyoming	56		
State Unknown	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72	3	3
Virgin Islands	78		
Foreign Countries	90	18	13
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		1,019	995

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2019	
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	1,000
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,019
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	156
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	0
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, **the number that are new to the institution in Fall 2019**	0
D6	Total <u>entering students</u> at the undergraduate level **Note:** This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	1,175
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	85

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates
Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E1 Full-time, first-time Fall 2018 bachelor's cohort	1,025	**951**
E2a Exclusions from the Fall 2018 cohort	0	**0**
E2b Inclusion to the Fall 2018 cohort	0	**0**
E3 **Adjusted** Fall 2018 cohort (line E1- E2a + E2b)	1,025	**951**
E4 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	628	**558**
E5 Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	61 %	**59** %

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates
Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking <u>study abroad</u> students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

		Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2018 bachelor's cohort	13	**16**
E7a <u>Exclusions</u> from the Fall 2018 cohort	0	**0**
E7b Inclusions to the Fall 2018 cohort	0	**0**
E8 **Adjusted** Fall 2018 cohort (line E6 - E7a + E7b)	13	**16**
E9 Students from Fall 2018 cohort **still enrolled** as of Fall 2019	7	**2**
E10 Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	⬥ 54 %	**13** %

⊕ You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click here to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	**15**	to 1

⊕ **You may use the space below to provide context for the data you've reported above.**

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

⦿ Keyholder	○ SFA Contact	○ HR Contact
○ Finance Contact	○ Academic Library Contact	○ Other

Name: Jowaune Williams
Email: jawilliams@alasu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

4.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	40.00 hours	0.00 hours	24.00 hours	8.00 hours
Other offices	0.00 hours	0.00 hours	0.00 hours	0.00 hours

Summary

<p style="text-align:center">Fall Enrollment Survey Summary
Four-Year Institutions with Graduate Students</p>

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	4,190
Undergraduate enrollment	3,750
Undergraduate transfer-in enrollment	156
Graduate enrollment	440
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	64%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	90%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	4%
Two or More Races	1%
Race and ethnicity unknown	1%
Nonresident alien	2%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	63%
Percent of undergraduates who are full-time	92%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	0%
Black or African American	93%
Hispanic/Latino	1%
Native Hawaiian or Pacific Islander	0%
White	2%
Two or More Races	1%
Race and ethnicity unknown	1%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	93%

25 and over	7%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	61%
First-time, part-time bachelor's seeking student retention rate	54%
Graduation rate cohort as percent of total entering students	85%

Graduate Student Characteristics	
Percent of graduate students who are female	69%
Percent of graduate students who are full-time	68%

Edit Report

Fall Enrollment

Alabama State University (100724)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (1,018) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (1,023). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	Since submitting the Admissions Component, it was discovered that 4 students were mis-coded as new Freshmen when they should have been new Transfers. This coding has been corrected resulting in the discrepancy.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason:	This retention rate can fluctuate year to year.			