



READY! SET! SUCCEED!

THE FIRST YEAR JOURNEY TO SUCCESS STARTS HERE!

ASU's QEP focuses on ensuring that first-time students have a satisfying first-year experience in and outside of the classroom and that they know how to access resources to be successful as they complete their education at ASU.

QEP MISSION:

PAVE *the* WAY

FOR THE FIRST YEAR JOURNEY TO SUCCESS

The QEP will enhance the student success culture at Alabama State University by fostering an environment of learning and engagement for first-year students. This will be done by actively engaging students in the college experience through academic and non-academic experiences as well as through nurturing professional relationships. This will provide the opportunity for students to develop their academic knowledge, professional skills, and career knowledge that will propel them toward academic persistence and professional success.

QEP GOALS:

- 1 Improve the persistence of first-time students,
- 2 Strengthen skills to support academic success, and
- 3 Increase satisfaction of students regarding their experience at ASU in their first year.

QEP OUTCOMES:

As part of their first-year experience, first-time, full-time, degree-seeking students will:

- OUTCOME 1:** Become holistically engaged in their college experience by participating in curricular and co-curricular activities throughout the first year (student learning and student success)
- OUTCOME 2:** Demonstrate enhanced reflective writing skills (student learning)
- OUTCOME 3:** Utilize campus resources and supports (student learning and student success)
- OUTCOME 4:** Increase their connection to ASU by identifying a career pathway and selecting a major by the end of their freshman year (student success)

QEP QUICK FACTS

- Key elements of ASU's QEP are persistence and student success.
- The focus is on first-time, full-time students.
- All freshman students are required to take Orientation 100 during the Fall semester.
- Holistic engagement is emphasized to facilitate the development of a sense of belonging for students.
- Co-curricular activities and High Impact Practices* are embedded in the first-year experience .
- Reflective writing is a major component of the QEP across all 4 of the focused courses (Orientation 100, English 130, English 131, English 132).
- Intrusive advising will support career identification and selection of major by the end of the first year.
- Emphasis on the use of campus resources and information literacy to support success in and outside of the classroom.
- Financial literacy is promoted in the QEP.
- The book *Just Mercy* will be implemented as a common core reader during the Spring semester.
- Implementation will begin in August for the Fall 2020 semester.



CONCEPTUAL FRAMEWORK/ STUDENT SUCCESS MODEL

When first-year students experience positive academic and social interactions, they are more likely to persist until they complete their academic careers at an institution. ASU's QEP focuses on the use of High Impact Practices*, embedded in the curricula that support these positive experiences.

Develop awareness on how to access and use information that translates to success beyond the classroom.

Participate in campus activities and events and become knowledgeable of institutional resources for student success.

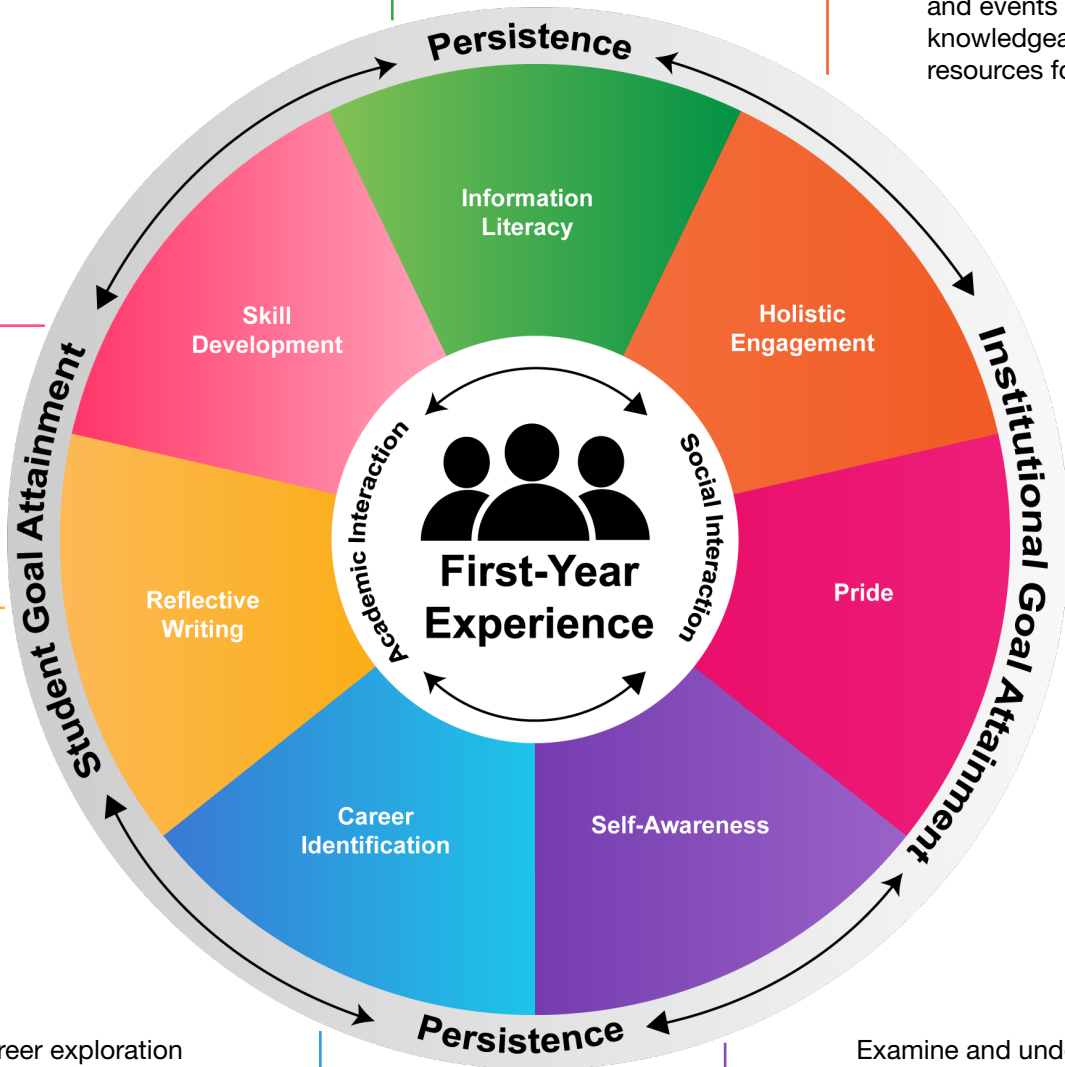
Develop financial literacy, time-management and critical-thinking skills that are beneficial for continued success.

Express educational experiences in and out of the classroom through writing.

Engage in career exploration activities that support career choice by the end of the first year at ASU.

Examine and understand your strengths and weaknesses needed for a successful first year at ASU.

Develop a sense of self and school pride while promoting respect and honor through personal goal achievement and attainment.



*High Impact Practices, or HIPs, are active learning practices that promote deep learning by promoting student engagement as defined by the National Survey on Student Engagement (NSSE).



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