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# Resource List for Teaching and Learning

Presented here is a list, by no means exhaustive, of resources for teaching and learning. Other resources are on campus, including those in the learning resource center, multimedia lab, computer center, information technology lab, library, graphics department, and center for teaching and learning. Get a listing of educational publishers from the bookstore manager, check out university Web sites and faculty Web pages, and, most importantly, talk with colleagues within your department as well as with those in other disciplines!

The entries in this resource list are organized in categories as follows: teaching and learning, creativity, diversity and multiculturalism, leadership, management, mentoring, writing for publication, quality, research and grants, teaching and learning videos, on-line resources, associations and organizations for teaching and learning, and publishers.

## Teaching and Learning

Aleamoni, L. M. (Ed.). (1987). *Techniques for evaluating and improving instruction* (New Directions for Teaching and Learning, no. 31). San Francisco: Jossey-Bass.

Allied Health Faculty Development Seminars:

- Seminar I: *Teaching Guide and Learner's Workbook* (1,038 pages) (curriculum development and instructional design, educational media, teaching methods, student faculty relationships, faculty productivity)
- Seminar II: *Teaching Guide and Learner's Workbook* (800 pages) (structures of academia, roles and responsibilities, academic careers, personal research program, professional communication, current issues)

Available from the Office of the Dean, School of Allied Health Sciences AA2028, Medical College of Georgia, Augusta, Georgia 30912-0100.

Angelo, T. A., & Cross, K. P. (1993). *Classroom assessment techniques: A handbook for college teachers*. San Francisco: Jossey-Bass.

Arreola, R. A. (1995). *Developing a comprehensive faculty evaluation system*. Bolton, MA: Anker.

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Banta, T. W. (1993). *Assessment in practice: Putting principles to work on college campuses*. San Francisco: Jossey-Bass.

Bean, J. C. (1996). *Engaging ideas: The professor's guide to integrating writing, critical thinking and active learning in the classroom*. San Francisco: Jossey-Bass.

Belenky, M., Clinchy, B., Goldberger, N., & Tarule, J. (1986). *Women's way of knowing*. New York: Basic.

Bender, E., Dunn, M., Kendall, B., Larson, C., & Wilkes, P. (1994). *Quick hits: Successful strategies by award winning teachers*. Bloomington, IN: Indiana University Press.

Bianco-Mathis, V., & Chalofsky, N. (Eds.). (1996). *The adjunct faculty handbook*. Thousand Oaks, CA: Sage.

Bigelow, B., Christensen, L., Karp, S., Miner, B., & Peterson, B. (Eds.). (1997). *Rethinking our classrooms*. Milwaukee, WI: Rethinking Schools.

Billings, J. G. (1986). *Computer-assisted instruction for health professionals: A guide to designing and using CAI courseware*. Norwalk, CT: Appleton-Century-Crofts.

Bloom, B. (Ed.). (1956). *Taxonomy of educational objectives. Book 1: Cognitive domain*. New York: McKay.

Bloom, B., Krathwohl, D. R., & Masia, B. B. (1956). *Taxonomy of educational objectives. Book 2: Affective domain*. London: Longman.

Boice, R. (1992). *The new faculty member: Supporting and fostering professional development*. San Francisco: Jossey-Bass.

Boice, R. (1996). *First order principles for college teachers: Ten basic ways to improve the teaching process*. Bolton, MA: Anker.

Bonwell, C. C., & Eison, J. A. (1991). *Active learning: Creating excitement in the classroom* (ASHE-ERIC Higher Education Report, no. 1). Washington, DC: George Washington University.

Bosworth, K., & Hamilton, S. J. (Eds.). (1994). *Collaborative learning: Underlying processes and effective techniques* (New Directions for Teaching and Learning, no. 59). San Francisco: Jossey-Bass.

Braskamp, L. A., & Ory, J. C. (1994). *Assessing faculty work*. San Francisco: Jossey-Bass.

Brayley, C. (1996). *From clinician to academician*. Bethesda, MD: American Occupational Therapy Association.

Breivik, P. S. (1997). *Student learning in the information age*. Phoenix, AZ: Oryx.

Briggs, K. C., & Myers, I. B. (1988). *Myers-Briggs type indicator*. Palo Alto, CA: Consulting Psychologists.

Brockett, R. G. (Ed.). (1988). *Ethical issues in adult education*. New York: Teachers College Press.

Brookfield, S. D. (1986). *Understanding and facilitating adult learning: A comprehensive analysis of principles and effective practices*. San Francisco: Jossey-Bass.

Brookfield, S. D. (1990). *The skillful teacher: On technique, trust and responsiveness in the classroom*. San Francisco: Jossey-Bass.

Brookfield, S. D. (1995). *Becoming a reflective teacher*. San Francisco: Jossey-Bass.

Bruner, J. (1986). *Actual minds, possible worlds*. Cambridge, MA: Harvard University Press.

Burgstahler, S. (1997, April). Teaching on the net: What's the difference? *T.H.E. Journal*, 24(9), 61-64.

Caffarella, R. S. (1994). *Planning programs for adult learners: A practical guide for educators, trainers, and staff developers*. San Francisco: Jossey-Bass.

Centra, J. A. (1993). *Reflective faculty evaluation: Enhancing teaching and determining faculty effectiveness*. San Francisco: Jossey-Bass.

Cross, K. P., & Steadman, M. H. (1996). *Classroom research: Implementing the scholarship of teaching*. San Francisco: Jossey-Bass.

Cunningham, C., & Coombs, N. (1997). *Information access and adaptive technology*. Phoenix, AZ: Oryx.

Cyrs, T. E. (Ed.). (1997). *Teaching and learning at a distance: What it takes to effective-*

- ly design, deliver, and evaluate programs (New Directions for Teaching and Learning, no. 71). San Francisco: Jossey-Bass.
- Cyrs, T. E. (1997). *Teaching at a distance with the merging technologies*. Las Cruces, NM: Center for Educational Development, New Mexico State University.
- Cyrs, T. E., & Smith, F. A. (1990). *Teleclass teaching: A resource guide* (2nd ed.). Las Cruces, NM: Center for Educational Development, New Mexico State University.
- Davis, B. G. (1994). *Tools for teaching*. San Francisco: Jossey-Bass.
- DeBoer, A. (1986). *The art of consulting*. Chicago: Arcturus.
- Dewey, J. (1938). *Experience and education*. New York: Collier, Macmillan.
- Diamond, R. M. (1995). *Preparing for promotion and tenure review: A faculty guide*. Bolton, MA: Anker.
- Duning, B. S., Van Kekerix, M. J., & Zaborowski, L. M. (1993). *Reaching learners through telecommunications: Management and leadership strategies for higher education*. San Francisco: Jossey-Bass.
- Ebel, R. L. (1980). *Practical problems in educational measurement*. Lexington, MA: Heath.
- Elbow, P. (1994). *Writing for learning, not just for demonstrating learning*. Amherst, MA: University of Massachusetts.
- Farquharson, A. (1995). *Teaching in practice: How professionals can work effectively with clients, patients and colleagues*. San Francisco: Jossey-Bass.
- Felder, R. M. (1993). Reaching the second tier: Learning and teaching styles in college science education. *Journal of College Science Teaching*, 23, 286–290.
- Feldman, K. A. (1986). The perceived instructional effectiveness of college teachers as related to their personality and attitudinal characteristics: A review and synthesis. *Research in Higher Education*, 24, 227–298.
- Fiechtner, S. B., & Davis, E. A. (1992). Why some groups fail: A survey of students' experiences with learning groups. In A. Goodsell, M. Maher, & V. Tinto with B. L. Smith & J. MacGregor (Eds.), *Collaborative learning: A sourcebook for higher education* (pp. 59–67). (Available from the National Center on Postsecondary Teaching, Learning & Assessment, The Pennsylvania State University, 403 South Allen Street, Suite 104, University Park, Pennsylvania 16802)
- Freed, J. E., & Klugman, M. (1997). *Total quality management on campus: Implementation, experiences, and observations*. Phoenix, AZ: Oryx.
- Gabelnick, F., MacGregor, J., Matthews, R., & Smith, B. L. (1990). *Learning communities: Creating connections among students, faculty and disciplines* (New Directions for Teaching and Learning, no. 41). San Francisco: Jossey-Bass.
- Gaff, J. G., & Ratcliff, J. L. (Eds.). (1997). *Handbook of the undergraduate curriculum: A comprehensive guide to purpose, structures, practices and change*. San Francisco: Jossey-Bass.
- Gagné, R. M., Briggs, L. J., & Wager, W. W. (1992). *Principles of instructional design* (4th ed.). Fort Worth, TX: Harcourt Brace Jovanovich College Publishers.
- Gardiner, L. F., Anderson, C., & Cambridge, B. L. (1997). *Learning through assessment: A resource guide for higher education*. Washington, DC: American Association of Higher Education.
- Gardner, H. (1993). *Frames of mind: The theory of multiple intelligences*. New York: Basic.
- Gibson, C. C. (Ed.). (1998). *Distance learners in higher education: Institution responses for quality outcomes*. Madison, WI: Atwood.
- Gilbert, S. W. (1996, March/April). Making the most of a slow revolution (information technology). *Change: The Magazine of Higher Learning*, 28(2), 10–23.
- Grasha, T. F. (1996). *Teaching with style: A practical guide to enhancing learning by understanding teaching and learning styles*. Pittsburgh, PA: Alliance.
- Grieve, D. (Ed.). (1990). *A handbook for adjunct/part-time faculty and teachers of adults*. Cleveland, OH: Info Tech.
- Gronlund, N., & Linn, R. I. (1990). *Measurement and evaluation in teaching* (6th ed.). New York: Macmillan.
- Grunert, J. (1997). *The course syllabus: A learning-centered approach*. Bolton, MA: Anker.
- Heimlich, J., & Norland, E. (1994). *Developing teaching style in adult education*. San Francisco: Jossey-Bass.
- Herrmann, N. (1990). *The creative brain*. Lake Lure, NC: Brain Books.
- Hoff, R. (1988). *I can see you naked: A fearless guide to making great presentations*. Kansas City, KA: Andrews & McMeel.
- Hutchings, P. (1997). The pedagogical colloquium: Taking teaching seriously in the faculty hiring process. In D. DeZure (Ed.), *To improve the academy* (Vol. 16, pp. 271–294). Stillwater, OK: New Forums Press and the Professional and Organizational Development Network in Higher Education.
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- Johnson, D. W., Johnson, R. T., & Holubec, E. J. (1993). *Circles of learning: Cooperation in the classroom* (4th ed.). Edina, MN: Interaction Book.
- Johnson, D. W., Johnson, R. T., & Smith, K. A. (1991). *Cooperative learning: Increasing college faculty instructional productivity* (ASHE-ERIC Higher Education Report, no. 4). Washington, DC: George Washington University.
- Joyce, B., & Weil, M. (1980). *Models of teaching* (2nd ed.). Englewood Cliffs, NJ: Prentice Hall.
- Keith-Spiegel, P., Wittig, A. F., Perkins, D. V., Balogh, D. W., & Whitley, B. E. (1993). *The ethics of teaching: A casebook*. Muncie, IN: Ball State University.
- Kemp, J. (1977). *Instructional design: A plan for unit and course development*. Belmont, CA: Fearon-Pitman.
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- Kolb, D. A. (1984). *Experiential learning: Experience as the source of learning and development*. Englewood Cliffs, NJ: Prentice Hall.
- Kurtz, P. D., & Hicks-Coolick, A. (1997). Preparing students with learning disabilities for success in postsecondary education: Needs and services. *Social Work in Education*, 19(1), 31–42.
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- Leonardelli, C. A., & Gratz, R. R. (1986). Occupational therapy education: The relationship of purpose, objectives, and teaching models. *American Journal of Occupational Therapy*, 40, 96–102.
- Linn, R. L. (1988). *Educational measurement* (3rd ed.). Phoenix, AZ: Oryx.
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- Lucas, A. (1994). *Strengthening departmental leadership: A team building guide for chairs in colleges and universities*. San Francisco: Jossey-Bass.
- Mager, R. (1984). *Preparing instructional objectives* (2nd ed.). Belmont, CA: Lake.
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- McCarthy, B. (1987). *The 4MAT system: Teaching to learning styles with right/left mode techniques*. Barrington, IL: EXCEL.
- McKeachie, W. J. (1994). *Teaching tips: Strategies, research, and theory for college and university teachers* (9th ed.). Boston: Houghton-Mifflin.
- Menges, R. J., & Weimer, M. and Associates. (1996). *Teaching on solid ground: Using scholarship to improve practice*. San Francisco: Jossey-Bass.
- Meyers, D., & Jones, T. B. (1993). *Promoting active learning*. San Francisco: Jossey-Bass.
- Millis, B. J., & Cottell, P. G. (1997). *Cooperative learning for higher education faculty*. Phoenix, AZ: Oryx.
- Mitchell, G. (1993). *The trainer's handbook: The American Management Association's guide to effective teaching* (2nd ed.). Watertown, MA: American Management Association.
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- nelly, F. A. (1973). The doctor Fox lecture: A paradigm of educational seduction. *Journal of Medical Education*, 48, 630–635.
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- Oblinger, D. G., & Rush, S. C. (Eds.). (1998). *The future compatible campus: Planning, designing, and implementing information technology in the academy*. Bolton, MA: Anker.
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- Paul, R. (1994). *Critical thinking workshops*. Rohnert Park, CA: Center for Critical Thinking, Sonoma State University.
- Paulson, M., & Feldman, K. (1995). *Taking teaching seriously: Meeting the challenge of instructional improvement*. Washington, DC: George Washington University Press.
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- Prichard, K. W., & Sawyer, R. M. (Eds.). (1994). *Handbook of college teaching*. Westport, CT: Greenwood.
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- Rhoads, R. A., & Howard, J. (Eds.). (1998). *Academic service learning: A pedagogy of action and reflection* (New Directions for Teaching and Learning, no. 73). San Francisco: Jossey-Bass.
- Richlin, L., & Manning, B. (1995). *Improving a college/university teaching evaluation system: A comprehensive, developmental curriculum for faculty and administrators* (2nd ed.). Pittsburgh, PA: Alliance.
- Rothstein, L. F. (1997). Disability discrimination in higher education: A review of the 1995 judicial decisions. *Journal of College and University Law*, 23, 475–487.
- Schön, D. A. (1983). *The reflective practitioner: How professionals think in action*. New York: Basic.
- Schön, D. A. (1987). *Educating the reflective practitioner*. San Francisco: Jossey-Bass.
- Seldin, P. (1984). *Changing practices in faculty evaluation*. San Francisco: Jossey-Bass.
- Seldin, P. (1997). *The teaching portfolio: A practical guide to improved performance and promotion/tenure decisions* (2nd ed.). Bolton, MA: Anker.
- Seldin, P. and Associates. (1997). *Improving college teaching*. Bolton, MA: Anker.
- Sigsbee, D. L., Speck, B. W., & Maylath, B. (Eds.). (1997). *Approaches to teaching non-native English speakers across the curriculum* (New Directions for Teaching and Learning, no. 70). San Francisco: Jossey-Bass.
- Silberman, M. (1996). *Active learning: 101 strategies to teach any subject*. Needham Heights, MA: Allyn & Bacon.
- Sorcinelli, M. D., & Austin, A. (Eds.). (1992). *Developing new and junior faculty* (New Directions for Teaching and Learning, no. 50). San Francisco: Jossey-Bass.
- Sorcinelli, M. D., & Elbow, P. (1997). *Writing to learn: Strategies for assigning and responding to writing across the curriculum*. (New Directions for Teaching and Learning, no. 69). San Francisco: Jossey-Bass.
- Sutherland, T. E., & Bonwell, C. C. (Eds.). (1996). *Using active learning in college classes: A range of options for faculty* (New Directions for Teaching and Learning, no. 67). San Francisco: Jossey-Bass.
- Theall, M., & Franklin, J. (Eds.). (1990). *Student ratings of instruction: Issues for improving practice* (New Directions for Teaching and Learning, no. 43). San Francisco: Jossey-Bass.
- Thompson, A. R., Bethea, L., & Turner, J. (March 1997). Faculty knowledge of disability laws in higher education: A survey. *Rehabilitation Counseling Bulletin*, 40(3), 166–180.
- Tiberius, R. G. (1995). *Small group teaching: A trouble-shooting guide*. Toronto, Ontario: University of Toronto Press.
- Verduin, J. R., & Clark, T. (1996). *Distance education: The foundation of effective practice*. San Francisco: Jossey-Bass.
- Walvoord, B. E., & Brihan, J. R. (1997). Helping faculty design assignment-centered courses. In D. DeZure (Ed.), *To improve the academy* (Vol. 16, pp. 349–372). Stillwater, OK: New Forums Press and the Professional and Organizational Development Network in Higher Education.
- Waxman, H. C., & Walberg, H. J. (Eds.). (1991). *Effective teaching: Current research*. Berkeley, CA: McCutchan.
- Webb, J., & McEnerney, K. (1997). Implementing peer review programs: A two step model. In D. DeZure (Ed.), *To improve the academy* (Vol. 16, pp. 295–316). Stillwater, OK: New Forums Press and the Professional and Organizational Development Network in Higher Education.
- Wright, A. and Associates. (1995). *Teaching improvement practices: Successful strategies for higher education*. Bolton, MA: Anker.
- Yukl, G. A. (1989). *Leadership organizations*. Englewood Cliffs, NJ: Prentice Hall.
- Zahorski, K. J. (1994). *The sabbatical mentor: A practical guide to successful sabbaticals*. Bolton, MA: Anker.
- Zlotkowski, E. (Ed.). (1998). *Successful service-learning programs: New models of excellence in higher education*. Bolton, MA: Anker.
- ## Creativity
- Amable, T. M. (1996). *Creativity in context*. Boulder, CO: Westview.
- Armstrong, D. (1992). *Managing by storying around: A new method of leadership*. New York: Doubleday.
- Buzan, T. (1983). *Use both sides of your brain*. New York: Dutton.
- Creative Think, Box 7354, Menlo Park, CA 94026 (started by Roger VonOech)
- DeBono, E. (1985). *Six thinking hats*. Boston: Little, Brown.
- deMille, R. (1981). *Put your mother on the ceiling*. Santa Barbara, CA: Ross Erickson.
- Edwards, B. (1986). *Drawing on the artist within*. New York: Simon & Schuster.
- Godek, G. (1993). *Romance 101: Lessons in love*. Weymouth, MA: Casablanca.
- Kao, J. J. (1996). *Jamming: The art and discipline of business creativity*. New York: HarperBusiness.
- Kriegal, R. J., & Patler, L. (1991). *If it ain't broke...break it! and other unconventional wisdom for a changing business world*. New York: Warner.
- Kushner, M. (1990). *The light touch: How to use humor for business success*. New York: Simon & Schuster.
- Mindware catalog of creativity books, toys, games, and puzzles*. (Available from Mindware, 1428 West Lake Street, Minneapolis, MN 55408)
- Nelson, B. (1994). *1001 ways to reward employees*. New York: Workman.
- Perkins, D. N. (1994). *The intelligent eye: Learning to think by looking at art*. Santa Monica, CA: Getty Center for Education in the Arts.
- Pfeiffer, J. W., & Jones, J. E. (Eds.). (1974). *A handbook of structured experiences for human relations training* (Vol. 1–10). San Francisco: Pfeiffer. (These exercises take anywhere from 1 hour to several hours to complete. Exercises and activities are geared toward developing skills or strategies related to team building and collaboration, negotiations, creativity, leadership, and problem solving.)
- Roger, J., & McWilliams, P. (1991). *Focus on the positive: The you can't afford the luxury of a negative thought workbook*. Los Angeles: Prelude.
- Sams, J., & Carson, D. (1988). *Medicine cards: The discovery of power through the ways of animals*. Santa Fe, NM: Bear.
- Thornburg, D. (1986). *Unlocking personal creativity: A course in idea mapping*. Los Altos, CA: Starsong.
- Thornburg, D., & Thornburg, P. (1989). *The thinker's toolbox: A practical and easy approach to creative thinking*. Palo Alto, CA: Dale Seymour.
- VonOech, R. (1990). *A whack on the side of the head*. New York: Warner.
- VonOech, R. (1992). *Creative whack pack cards*. Stamford, CT: U.S. Games Systems.

Weick, K. (1995). *Sensemaking in organizations*. Thousand Oaks, CA: Sage.

## Diversity and Multiculturalism

Accrediting Commission for Senior Colleges and Universities of the Western Association of Schools and Colleges. (1994). *Dialogues for diversity: Community and ethnicity on campus*. Oakland, CA: Author.

Adams, M. (1992). *Promoting diversity in college classrooms: Innovative responses for the curriculum, faculty and institutions* (New Directions for Teaching and Learning, no. 52). San Francisco: Jossey-Bass.

Adams, M., & Marchesani, L. (Eds.). (1988). *Racial and cultural diversity, curricular content and classroom dynamics: A manual for college teachers* [handbook]. Amherst, MA: University of Massachusetts.

Allport, G. (1979). *The nature of prejudice*. Reading, MA: Addison-Wesley.

Anderson, J. A., & Adams, M. (1992). *Acknowledging the learning styles of diverse student populations: Implications for instructional design*. In N. Chism & L. Border (Eds.), *Teaching for diversity* (pp. 19–33). San Francisco: Jossey-Bass.

Angelou, M. (1969). *The eden express*. New York: Dell.

Bensimon, E. M. (1994). *Multicultural teaching and learning: Strategies for change in higher education*. University Park, PA: National Center for Teaching, Learning, and Assessment.

Blumenfeld, W. J. (1992). *Homophobia—How we all pay the price*. Boston: Beacon Press.

Bowser, B. (1993). *Confronting diversity issues on campus*. Thousand Oaks, CA: Sage.

Brinckerhoff, L. C., Shaw, S. F., & McGuire, J. M. (1993). *Promoting postsecondary education for students with learning disabilities: A handbook for practitioners*. Austin, TX: PROED.

Cannon, L. W. (1990). Fostering positive race, class, and gender dynamics in the classroom. *Women's Studies Quarterly*, 18(1/2), 126–134.

Carnevale, A. P., & Stone, S. C. (1994). Diversity: Beyond the golden rule. *Training and Development*, 48(10), 22–39.

Carnevale, A. P., & Stone, S. C. (1995). *The American mosaic: An in-depth report on the future of diversity at work*. New York: American Society for Training and Development and McGraw-Hill.

Chang, R. Y. (1996). *Capitalizing on workplace diversity* (Workplace Diversity Series, vol. 1). San Francisco: Pfeiffer.

Chism, N. V. N., Cano, J., & Pruitt, A. S. (1989). Teaching in a diverse environment: Knowledge and skills needed by TAs. In J. D. Nyquist, R. D. Abbott, & D. H. Wulff (Eds.), *Teaching assistant training in the 1990s* (pp. 23–35) (New Directions for Teaching and Learning, no. 39). San Francisco: Jossey-Bass.

Cisneros, C. (1994). *House on Mango*

*Street*. New York: Random House.

Cohen, M. N. (1998, April 17). Culture, not race, explains human diversity. *Chronicle of Higher Education*, 54(32), B4–B5.

Collett, J., & Serrano B. (1992). Stirring it up: The inclusive classroom. In L. L. B. Border & N. V. N. Chism (Eds.), *Teaching for diversity* (pp. 35–48) (New Directions for Teaching and Learning, no. 49). San Francisco: Jossey-Bass.

Cox, T. (1994). *Cultural diversity in organizations: Theory, research, and practice*. San Francisco: Berrett-Koehler.

Cox, T., & Beale, R. (1997). *Developing competency to manage diversity*. San Francisco: Berrett-Koehler.

DeMott, W. (1988). *The imperial middle: Why Americans can't think straight about class*. New Haven, CT: Yale University Press.

Elise, Y. C., Katz, J. H., Miller, F. A., & Seashore, E. W. (1994). *The promise of diversity*. Homewood, IL: Irwin.

Evans, N., & Levine, H. (1990). Perspectives on sexual orientation. In L. V. Moore (Ed.), *Evolving theoretical perspectives on students* (pp. 49–57) (New Directions for Teaching and Learning, no. 51). San Francisco: Jossey-Bass.

Feldman, K. A., & Paulsen, M. B. (1994). *Teaching and learning in the college classroom*. Needham Heights, MA: Ginn.

Friedman, E. G. (Ed.). (1996). *Creating an inclusive college curriculum: A teaching sourcebook from the New Jersey Project*. New York: Teachers College Press.

Gainen, J., & Boice, R. (1993). *Building a diverse faculty* (New Directions for Teaching and Learning, no. 53). San Francisco: Jossey-Bass.

Galens, J., Sheets, A., & Young, R. V. (Eds.). (1995). *Gale encyclopedia of multicultural America*. Detroit, MI: Gale Research.

Geller, J. S. (1992). *How to comply with the Americans With Disabilities Act: A self-study course*. Watertown, MA: American Management Association.

Gismar, K., & Nicoleau, G. (1993). *Teaching for change: Addressing issues of difference in the college classroom*. Cambridge, MA: Harvard Educational Review.

Gordon, P. E. (1994). *The urban campus: Preparing the new majority for the new century*. Phoenix, AZ: Oryx.

Green, M. F. (1989). *Minorities on campus: A handbook for enhancing diversity*. Washington, DC: American Council on Education.

Gudykunst, W. B. (1991). *Bridging differences: Effective intergroup communication*. Thousand Oaks, CA: Sage.

Harris, A., & Myers, S. (1996). *Tools for valuing diversity* (Workplace Diversity Series, vol. 4). San Francisco: Pfeiffer.

Harvey, C., & Allard, M. J. (1995). *Understanding diversity: Readings, cases, and exercises*. New York: Harper Collins College.

Helms, J. (1994). *A race is a nice thing to*

*have: A guide to being a white person*. Topeka, KS: Content Communication.

Hemphill, H., & Haines, R. (1997). *Discrimination, harassment, and the failure of diversity training*. Westport, CT: Quorum.

Hidalgo, N. (1990). *Facing racism in education*. Cambridge, MA: Harvard Education Review.

Hsia, J. (1988). *Asian Americans in higher education and at work*. Hillsdale, NJ: Erlbaum.

Jamestown Area Labor Management Committee. *Managing diversity: A monthly source of information, ideas, and tips for people managing a diverse workforce*. Jamestown, NY: Author. (Also sponsors *The Diversity Training Library Newsletter and Catalog*, with training materials and software, such as the video "A Tale of 'O'" [diversity using Xs and Os], games, multicultural calendars, diversity bingo, ice-breakers, and books)

Justiz, M. J., Wilson, R., & Björk, L. G. (Eds.). (1994). *Minorities in higher education*. Phoenix, AZ: Oryx.

Kavanagh, K. H., & Kennedy, P. H. (1992). *Promoting cultural diversity: Strategies for health care professionals*. Thousand Oaks, CA: Sage.

Keller, J. M. (1995). *Evaluating diversity training*. San Francisco: Pfeiffer.

Kendall, F. (1996). *Diversity in the classroom*. New York: Teachers College Press.

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- Item #ACE50513: *Creating environments for effective adult learning*
- Item #ACE61513: *Confronting racism and sexism*

New Directions for Institutional Research (from Jossey-Bass):

- Item #IR81513: *Studying diversity in higher education*

New Directions for Teaching and Learning (from Jossey-Bass):

- Item #TL66: *Ethical dimensions of college and university teaching*
- Item #TL41527: *Learning communities: Creating connections among students, faculty, and disciplines*
- Item #TL52527: *Promoting diversity in college classrooms: Innovative responses for the curriculum, faculty, and institutions*

- Item #TL53527: *Building a diverse faculty*
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## Leadership

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## Management

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National Press Publications, a Division

of Rockhurst College Continuing Education Center, Shawnee Mission, Kansas. More than 30 titles, including:

- *Assertiveness: Get what you want without being pushy*
- *How to manage conflict*
- *Self esteem: The power to be your best*
- *Stress management handbook*
- *Team building*
- *Techniques of successful delegation*
- *The supervisor's handbook*
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## Teaching and Learning Videos

Note. Many videos may be obtained directly through publishers.

American Management Association Video Catalog, None Galen Street, PO Box 9119, Watertown, MA 02272, 800-225-3215:

"Meeting the Diversity Challenge"

"Why Value Diversity?"

Anker Publishing Company, PO Box 249, Bolton, MA 01740-0249, 978-779-6190:

"Cross-Cultural Communication in Higher Education"—DeAnza College

"Dealing With Problems"—Syracuse University

"Race in the Classroom"—Harvard University, Derek Bok Center

"Teaching in America: A Guide for International Faculty"—Harvard University

"The Art of Discussion Leading"—Harvard University, Derek Bok Center

"Thinking Together"—Harvard University, Derek Bok Center

"Women in the Classroom"—Harvard University, Derek Bok Center

California State University, Instructional Media Center, Chico, CA 95929, 916-898-6112:

"Models of Excellence"

Center for Instructional Development and Research, University of Washington, Box 353050, Seattle, WA 98195-3050, 206-543-6588:

"Distinguished Teachers on Teaching"

"Encounters With Teaching"

"Teaching in the Diverse Classroom"

"The Role of the Graduate Teaching Assistant"

Continuing Education Business Office, Purdue University, 1586 Steward Center, Room 110, West Lafayette, IN 47907-1586, 800-359-2968 ext. 90:

"A Winning Attitude: Setting the Stage

for Teaching Success"

"Classroom Climate: Gender Equity"

"Enhancing Your Presentations With Media"

"Handling Hordes: Teaching Large Classes"

"Role Playing as a Teaching Alternative: Do I Dare?"

"Using Your Voice To Improve Your Teaching"

Copeland Griggs Productions, 5616 Geary Boulevard, San Francisco, CA 94121-2215, 415-668-4200 or 800-210-4200:

"Diversity in Higher Education"

Going International Series includes seven videos: "Bridging the Culture Gap," "Managing the Overseas Assignment," "Beyond Culture Shock," "Welcome Home Stranger," "Working in the USA," "Living in the USA," "Going International—Safely"

Valuing Diversity Series includes seven videos: "Managing Differences," "Diversity at Work," "Communicating Across Cultures," "You Make the Difference," "Supervising Differences," "Champions of Diversity," "Profiles in Change"

Valuing Relationship Series includes three videos: "Personal Patterns," "Interpersonal Synergy," "Organizational Synergy"

Crisp Multimedia Catalog, 1200 Hamilton Court, Menlo Park, CA 94025, 800-442-7477:

"Giving and Receiving Feedback"

"Men and Women"

"The A.D.A. (Americans with Disabilities Act)"

"Working Together I" and "Working Together II"

Disabilities VIDEO Collection, Fanlight Productions, 47 Halifax Street, Boston, MA 01230, 800-937-4113:

"Helping Hands"

"A Videoguide to (Dis)ability Awareness"

Films for the Humanities & Sciences, PO Box 2053, Princeton, NJ 08543; 609-275-1400.

Mosaic Workplace Series of 9 videos: "Why Value Diversity?" "Understanding Our Biases and Assumptions," "Men and Women Working Together," "Managing a Diverse Workplace: Recruiting and Interviewing," "Managing a Diverse Workplace: Helping New Employees Feel Valued," "Managing a Diverse Workplace: Understanding Cultural Values and Styles," "Meeting the Diversity Challenge," "Success Strategies for Minorities," "The Future Is Now: Celebrating Diversity"

Graeber/Harris Communications and Publishing, Inc., PO Box 29696, Richmond, VA 23242-0696, 804-741-7903:

“First Day”

Learning Seed, 330 Telser Road, Lake Zurich, IL 60047; 847-540-8855.

“Gender and Communication”

Nebraska Educational Television Council for Higher Education. Tapes are available from Great Plains National Instructional Television Library, PO Box 80669, Lincoln, NE 68501-0669, 800-228-4630:

“Cognitive Learning Styles”

UC Raymond Walters College, Media Services Center, 9555 Plainfield Road, 216 Munz Hall, Cincinnati, OH 45236, 513-745-5717:

“Making Large Classes Interactive”

United Training Media, 6633 West Howard Street, PO Box 48718, Niles, IL 60714-0718, 800-424-0364:

“Harness the Rainbow”

University of Victoria, Learning & Teaching Centre, PO Box 3025, Victoria, British Columbia, V8W 3P2, Canada, 604-721-8571:

“Critical Incidents Videotape and Guidebook: A Teaching Development Resource for Colleges and Universities”

## On-Line Resources

<http://arnold.snybuf.edu>

International database for academic resources

[http://www2.ncsu.edu/effective\\_teaching/](http://www2.ncsu.edu/effective_teaching/)  
Professor Rich Felder's papers on education, Index of Learning Styles, and student handouts

<http://ukanaix.cc.ukans.edu/~sypherh/bc/oncrr.html>

Lists dozens of teaching center Web sites

<http://www.lgu.ac.uk/deliberations/>

Electronic interactive forum arranged by subject discipline and educational practice; includes case studies of teaching and learning, articles, and resource materials

<http://www.preparing-faculty.org/>

To learn about the Preparing Future Program, the collaborative effort of the Association of American Colleges and Universities and the Council of Graduate Schools, sponsored by The Pew Charitable Trusts

<http://humanitas.ucsb.edu/liu/palinurus/index2.html>

Various issues related to teaching and technology

<http://is.dal.ca/~oidt/oidt.html>

Alan Wright at Dalhousie University maintains the central clearinghouse Web site for all

faculty and instructional development center Web pages in Canada and United States. His e-mail address is: WAWRIGHT@IS.Dal.CA

POD Listserv

Professional and Organizational Development (POD) Network in Higher Education (POD) has a Listserv for those who are members of POD (see “Associations and Organizations”).

<http://www.udel.edu/pbl>

University of Delaware problem-based learning Web site

## Associations and Organizations for Teaching and Learning

American Association for Higher Education, One Dupont Circle, Suite 360, Washington, DC 20036-1110, 202-293-6440 (publishes *Change: The Magazine of Higher Learning*, and *AAHE Bulletin*)

American Association of University Professors, 1012 14th Street, N.W., Suite 500, Washington, DC 20005, 202-737-5900

The American Council on Education, One Dupont Circle, 8th floor, Washington, DC 20036, 202-939-9343

American Educational Research Association, 1230 17th Street, N.W., Washington, DC 20036-3078, 202-223-9485

American Society for Training and Development, 1640 King Street, Box 1443, Alexandria, VA 22314, 703-683-8100

Black Issues in Higher Education, 10520 Warwick Avenue, Suite B-8, Fairfax, VA 22030-3108

EQUAL Commission, New York University, 715 Broadway, 6th Floor, New York, NY 10003

Center for Creative Leadership, PO Box 26300, Greensboro, NC 27438-6300, 910-545-2805

Center for Educational Development and Assessment, PO Box 172314, Memphis, TN 38187-2314, 901-758-1627

The George Washington University, Graduate School of Education and Human Development, One Dupont Circle, Suite 630, Washington, DC 20005-2685 (publishes the *ASHE-ERIC Higher Education Reports*)

IDEA Center, Kansas State University, 1615 Anderson Avenue, Manhattan, KS 66502-4073, 785-532-5970 (publishes IDEA papers on various topics from motivating students, to presenting the feedback lecture, to writing a syllabus, to developing an effective faculty evaluation system)

International Alliance of Teaching Scholars, Inc., 5500 University Parkway, San Bernardino, CA 92407, 909-880-7531 (The Regional Lilly Conferences on College and University Teaching are coordinated by this Alliance, a group of faculty members and administrators dedicated to providing a forum for the scholarship of teaching. Regional conferences are held annually in the Northwest, the West, the Atlantic, the South, and New England.)

International Society for Performance Improvement, 1300 L Street, N.W., Suite 1250, Washington, DC 20005, 202-408-7969

National Education Association, 1201 16th Street, N.W., Washington, DC 20036-3290, 202-822-7207

National Institute for Staff and Organizational Development, Department of Educational Administration, Community College Leadership Program, University of Texas, CMC D5600, Austin, TX 78712, 512-471-7545 (a consortium of community colleges interested in staff and organizational development)

Professional and Organizational Development Network in Higher Education, David Graf, PhD, Center for Teaching and Learning, Valdosta State University, Valdosta, GA 31698-0840, 912-293-617, [dgraf@grits.valdosta.peachnet.edu](mailto:dgraf@grits.valdosta.peachnet.edu) (publishes *To Improve the Academy* in association with New Forums Press; also provides Listserv to members)

University of Wisconsin-Madison, Department of Continuing and Vocational Education, 225 North Mills Street, Room 112, Madison, WI 53706 (sponsors an annual conference on distance teaching and learning)

## Publishers

There are hundreds of publishers of materials related to higher education. Please check with the manager of your campus bookstore for more resources.

Alliance Publishers, 5500 University Parkway, San Bernardino, CA 92407, 909-880-7531.

Anker Publishing Company, Inc., PO Box 249, Bolton, MA 01740-0249, 978-779-6190

Atwood Publishing, PO Box 3185, Madison, WI 53704-0185, 888-242-7101

*The Chronicle of Higher Education* (weekly newspaper), PO Box 1955, Marion, OH 43305-1955, 800-728-2803

F. A. Davis, 1915 Arch Street, Philadelphia, PA 19103, 800-523-4049

John Wiley & Sons, 605 Third Avenue, New York, NY 10158, 212-850-6000

Jossey-Bass Publishers, 350 Sansome Street, San Francisco, CA 94104, 415-433-1767 (publications include *About Campus*, *New Directions for Teaching and Learning*, *New Directions for Higher Education*, *New Directions for Adult and Continuing Education*, and *New Directions for Institutional Research*)

Magna Publications, 2718 Dryden Drive, Madison, WI 53704, 800-433-0499 (publications include *The Teaching Professor* [a monthly newsletter] and *Perspective: The Campus Legal Monthly*)

Miami University, Office for the Advancement of Scholarship and Teaching, Oxford, Ohio 45056 (publications include *Journal on Excellence in College Teaching*)

New Forums Press, PO Box 876, Stillwater, OK 74076, 405-372-6158 (publica-

tions include *Journal of Staff Program and Organizational Development* and *To Improve the Academy*)

Oryx Press, 4041 North Central Avenue, Suite 700, Phoenix, AZ 85012-3397, 800-279-6799 (publications include *American Council on Education Series on Higher Education* and *The National Teaching and Learning Forum*)

Sage Publications, Inc.; 2455 Teller Road, Thousand Oaks, CA 91320, 805-499-0721 (publications include a series on qualitative research methods and another on quantitative applications in the social sciences)

Slack, 6900 Grove Road, Thorofare, NJ 08086, 609-848-1000

Society for Applied Learning Technology, 50 Culpepper Street, Warrenton, VA

20186, 800-457-6812, 540-347-0055 (sponsors annual conference and exhibition on interactive instruction delivery and distance learning systems)

Teachers College Press, 1234 Amsterdam Avenue, New York, NY 10027, 212-678-3929

West Publishing Company, 50 West Kellogg Boulevard, St. Paul, MN 55102 ▲