

# Commission on Accreditation (COA) Department of Social Work Accreditation (DOSWA)

Baccalaureate and Master's Social Work Program Accreditation

#### **2022 EPAS**

#### Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

### Alabama State University Baccalaureate Social Work Program

#### **Generalist Practice | Summary of Plan**

|  |  |   | <b>Competency:</b>  |            |
|--|--|---|---|------------|
| Competency                                   |  | <b>Instrument:</b>                                | Expected  |            |
|  | Instrument   | Expected Level of                                 | Level of  |            |
|  |  | Achievement for                                   | Achievement   |            |
|  |  | Instrument  | for   |            |
|  |  |   | Competency  |            |
|  | Instrument 1: Practicum  | Students are expected to                          |   |            |
| Competency 1:                                | Learning Contract Final  | achieve 3 of 5 points on                          |   |            |
| Demonstrate Ethical                          | Assessment   | each criterion.                                   |   |            |
| and Professional                             | Instrument 2: Methods  |   | 75%   |            |
| Behavior                                     |  | Students are expected to                          |   |            |
|  | II Role Play Final   | achieve 3 of 5 points on                          |   |            |
|  | Assignment   | each criterion.                                   |   |            |
|  | Instrument 1: Practicum  | Ctudents are avecated to                          | 75%   |            |
| Competency 2:                                | Learning Contract Final  | Students are expected to achieve 3 of 5 points on |   |            |
| Advance Human Rights                         | Assessment   | each criterion.                                   |   |            |
| , , , , , , , , , , , , , , , , , , ,        | T ( ) AND A 1 THE  |   |   |            |
| Economic, and Environmental Justice          |  | Students are expected to                          |   |            |
|  | <u> </u>   | achieve 3 of 5 points on                          |   |            |
|  | Assignment   | each criterion.                                   |   |            |
| С  | Instrument 1: Practicum  | Ctudents are expected to                          |   |            |
|  | Learning Contract Final  | _   | 75%   |            |
| Equity, and                                  | Assessment   | each criterion.                                   | , 5 / 6   |            |
| Competency 3: Engage Anti-Racism, Diversity, | Economic, and Environmental Justice  Competency 3: Engage Anti-Racism, Diversity,  Instrument 2:Methods II Role Play Final Assignment  Instrument 1: Practicum Learning Contract Final |   | achieve 3 of 5 points on each criterion.  Students are expected to achieve 3 of 5 points on | 75%<br>75% |

| Inclusion (ADEI) in<br>Practice   | Instrument 2: Methods II Role Play Final Assignment        | Students are expected to achieve 3 of 5 points on each criterion. |           |  |
|---|--|---|-----------|--|
| Competency 4: Engage in Practice-informed Research and Research-informed Practice       | Instrument 1: Practicum Learning Contract Final Assessment | Students are expected to achieve 3 of 5 points on each criterion. | 75%       |  |
|   | Instrument 2: Applied<br>Research Research<br>Proposal     | Students are expected to achieve 3 of 5 points on each criterion. |           |  |
| Competency 5: Engage in Policy Practice   | Instrument 1: Practicum Learning Contract Final Assessment | Students are expected to achieve 3 of 5 points on each criterion. |           |  |
|   | Instrument 2: Policy & Services Policy Analysis Paper      | Students are expected to achieve 3 of 5 points on each criterion. | 75%       |  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Learning Contract Final Assessment | Students are expected to achieve 3 of 5 points on each criterion. |           |  |
|   | Instrument 2: Methods II Role Play Final Assignment        | Students are expected to achieve 3 of 5 points on each criterion. | points on |  |
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities      | Instrument 1: Practicum Learning Contract Final Assessment | Students are expected to achieve 3 of 5 points on each criterion. | 750/      |  |
|   | Instrument 2: Methods II Role Play Final Assignment        | Students are expected to achieve 3 of 5 points on each criterion. | 75%       |  |
| Competency 8: Intervene with Individuals, Families,                                     | Instrument 1: Practicum Learning Contract Final Assessment | Students are expected to achieve 3 of 5 points on each criterion. | 75%       |  |

| Groups, Organizations, and Communities   | Instrument 2: Methods II Role Play Final Assignment        | Students are expected to achieve 3 of 5 points on each criterion. |     |
|--|--|---|-----|
| Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | Instrument 1: Practicum Learning Contract Final Assessment | Students are expected to achieve 3 of 5 points on each criterion. | 75% |
|  | Instrument 2: Methods II Role Play Final Assignment        | Students are expected to achieve 3 of 5 points on each criterion. | 73% |

## **Generalist Practice | Summary of Outcomes**

**Assessment Data Collected on:** 05/24

| Competency  | Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options $n = 16$ | Program Option 1 Outcomes: Traditional – In Person n = 16 |
|---|--|---|---|
| Competency 1: Demonstrate Ethical and Professional Behavior                                     | 75%  | 100%  | 100%  |
| Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice      | 75%  | 100%  | 100%  |
| Competency 3: Engage Anti- Racism, Diversity, Equity, and Inclusion (ADEI) in Practice          | 75%  | 100%  | 100%  |
| Competency 4:<br>Engage in Practice-<br>informed Research<br>and Research-<br>informed Practice | 75%  | 100%  | 100%  |
| Competency 5: Engage in Policy Practice   | 75%  | 100%  | 100%  |
| Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities         | 75%  | 100%  | 100%  |

| Competency  | Expected Level of Achievement Inclusive of All Instruments | Aggregate Actual Outcomes: All Program Options $n=16$ | Program Option 1 Outcomes: Traditional – In Person n = 16 |
|---|--|---|---|
| Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities                                | 75%  | 100%  | 100%  |
| Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities                        | 75%  | 100%  | 100%  |
| Competency 9:<br>Evaluate Practice<br>with Individuals,<br>Families, Groups,<br>Organizations, and<br>Communities | 75%  | 100%  | 100%  |