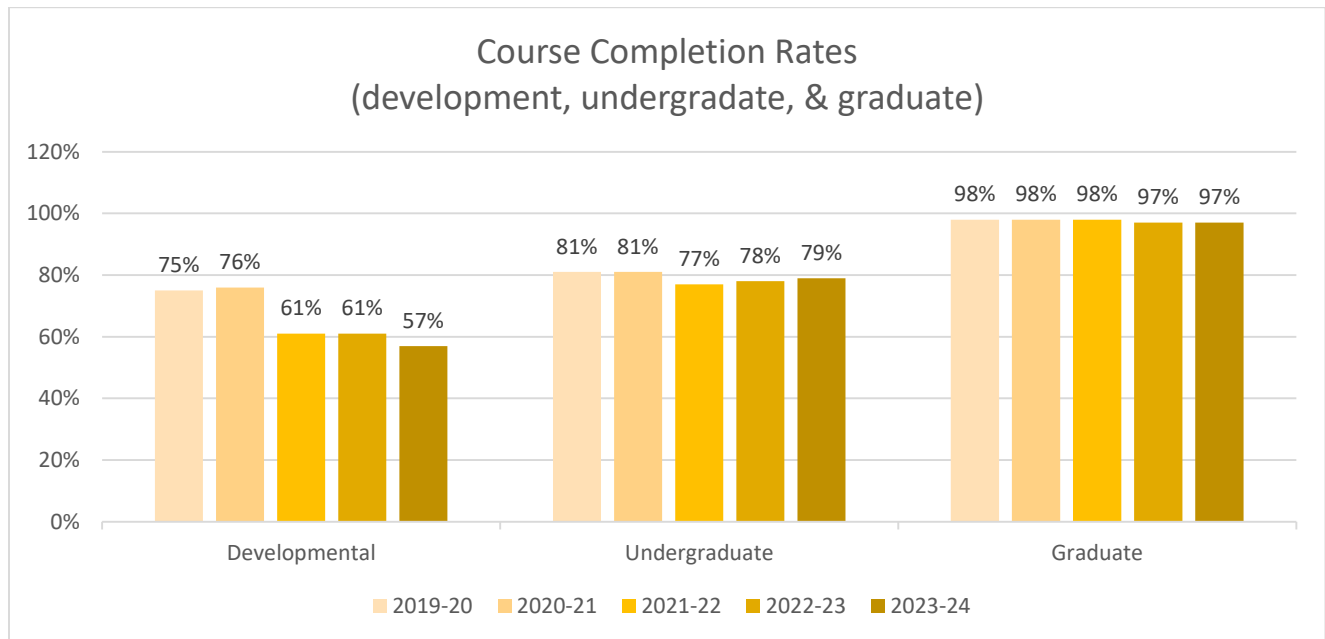


MEASURE 1: Students will Demonstrate Achievement Measures Across All Levels of Academic Instruction

Identification: At Alabama State University (ASU), course completion rates are recognized as a vital performance metric used to assess student achievement across all levels of academic instruction. The systematic monitoring of these rates plays a crucial role in the formative evaluation of undergraduate and graduate students' progression toward degree attainment, aligning with ASU's mission to promote professional competence as outlined in the Focus 2030 Strategic Plan. The accompanying graph presents the aggregate course completion rates for developmental, undergraduate, and graduate levels from the 2019-2020 academic year through the 2023-2024 academic year.

Figure 1: Course Completion Rates 2019-20 to 2023-24



Note: Course completion numbers include all students (full-time and part-time) enrolled in the courses after the official "last day to drop a course." Completion includes students who earned an A, B, C, or P in the course. Non-completion includes students with the following codes: D, F, NP, W, WF, and X. In Spring 2020, when the campus closed due to the pandemic, undergraduate students could elect to change from a letter grade to a pass/not pass grading scale.

Evaluation: For the academic year 2023-24, the overall percentage of course completions across all levels is recorded at 80%. From the years 2019-20 to 2023-24, there have been slight changes in the completion rates for undergraduate and graduate level courses with overall declines of 2% and 1%, respectively. For developmental courses, the course completion rates have seen a more significant drop, from 75% to 57%, overall. This is due in part to high withdrawal rates for developmental English and high failure rates for developmental math.