



## *Journey to Success*

**Central Alabama Regional Education In-service Center**

**Alabama State University - College of Education**

**Summer 2025**



**ASU**

**ALABAMA STATE  
UNIVERSITY**

[www.alasu.edu](http://www.alasu.edu)

# Coronavirus (COVID-19)

The summer professional learning activities will be provided through remote and face to-face options for those who choose to participate. Therefore, please review the sessions in the Summer 2025 Journey to Success Booklet for a remote or face-to-face option that will be available. Masks are optional on campus. However, we caution everyone to continue safe practices and take necessary universal precautions to their comfort level.

Current public-school teachers and administrators should register for summer workshops via **POWERSCHOOL** ([alsde.truenorthlogic.com](http://alsde.truenorthlogic.com)) (requires username and password). If you do not have a current PowerSchool account or cannot access yours, please contact Rhett Cutts at [rcutts@alsde.edu](mailto:rcutts@alsde.edu) or call (334-694-4828). A link to our virtual learning platform, handouts, and others will be emailed to all participants registered in PowerSchool PL prior to the session. You must register in PowerSchool to receive credit and Zoom to attend designated sessions.

## **ZOOM is the Virtual Learning Platform for designated 2025 Summer Sessions**

*Virtual Learning Platform for Effective Remote Training*



*If you have additional questions regarding specific professional learning activities please contact Dr. Evelyn A. Hodge, Center Director, at [ehodge@alasu.edu](mailto:ehodge@alasu.edu) or call (334) 207-9736 or Dr. Jacqueline Asberry, Center Assistant Director, at [jasberry@alasu.edu](mailto:jasberry@alasu.edu) or call (334) 224-6697.*

# FREE! FREE! FREE!

## Professional Learning 2025 Summer Sessions

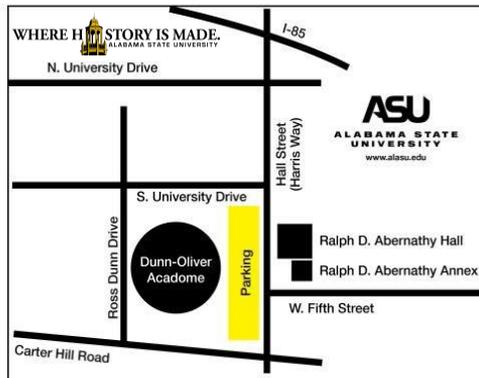
### General Information

See individual sessions for dates, times, and locations. Professional learning activities will be held via Zoom and Face-to-Face.

### Registration Procedures

**Current public school teachers and administrators** should register for summer workshops through [PowerSchool](#) (a username and password are required).

If you do not have a current PowerSchool account or are unable to access yours, please contact **Rhett Cutts** at [rcutts@alsde.edu](mailto:rcutts@alsde.edu) or call **(334) 694-4828** for assistance.



Central Alabama Regional Education Inservice Center  
1625 South Hall Street  
Montgomery, AL 36104

Dr. Evelyn A. Hodge, Director  
Dr. Jacqueline Asberry, Assistant Director  
Mrs. Pearl Howard, Office Assistant  
Mrs. Brenda Nash, Office Assistant  
Dr. Stephen Walker, Alabama Technology in Motion, (ATiM) Region 8

For more information, call 334-604-8399 or email [ehodge@alasu.edu](mailto:ehodge@alasu.edu) or [jasberry@alasu.edu](mailto:jasberry@alasu.edu)

Region 8 Inservice Center:

<https://sites.google.com/view/region8inservicecenter?usp=sharing>

[ASU](#)

**As the temperature needs vary, please bring a sweater or jacket when attending in-person to ensure your comfort.**



CENTRAL ALABAMA  
REGIONAL EDUCATION  
INSERVICE CENTER  
COLLEGE OF EDUCATION



**ALABAMA  
STATE  
UNIVERSITY**

P.O. Box 271  
MONTGOMERY,  
ALABAMA  
36101-0271  
334.604.8399  
www.alasu.edu

Message to Region 8 Educators,

This has been a wonderful time for the State of Alabama because of its progress in Alabama's schools. Data showed students' progress in several academic areas. The summer is here, and many educators will continue to help students achieve academic milestones with summer school activities. This is also the time for many educators having more time to increase their professional learning activities for improving or enhancing what they do in schools and in classrooms to help children achieve and continue to make great strides in Alabama's schools.

The Central Alabama Regional Education Inservice Center is one of the 11 centers that provides targeted professional learning throughout the year in partnership with the State Department of Education. We look forward to providing more training activities during summer months. The state of Alabama Regional Education Inservice Centers' motto is, "Never Stop Learning." The State of Alabama Inservice Centers work collaboratively with districts to fulfill their strategic plan for helping children succeed. Therefore, please continue to seek assistance from the Inservice Center to assist you with professional learning training activities.

There is a popular slogan, "We are Better Together." Every time I hear this, I am reminded that we must always work together to provide the best for children who will shape tomorrow's future. We are always excited about the SDE partnerships for Region 8 schools to include the State Department of Education areas: ARI, AL-MTSS, OMI, OSI, ATIM, AMSTI, Alabama Inservice Centers Network, and the Alabama Best Practices Center. The Inservice Center has had wonderful collaborative meetings throughout the year with the SDE partners to determine the best evidence-based strategies and practices for helping schools continue to soar and do well

Lastly, while taking advantage of the many training opportunities in this booklet, don't forget the local conferences this summer, MEGA 2025 in Mobile, Alabama July 14-18. The Alabama Gulf Coast Writing Conference, June 30th through July 3 at the Perdido Beach Resort in Orange Beach, Alabama and sponsored by the Alabama Inservice Center Network. Outstanding nationally known consultants will serve as keynote speakers. Additionally, there will be sessions on the best practices and pedagogy for teaching writing. Most importantly, do not forget the national Learning Forward Conference, December 7-10, 2025, with the theme "Bridging Professional Learning and Student Success", Boston, MA.

Call on us when needed. We are here to serve you.

*Evelyn A. Hodges*, Ph.D.  
Inservice Center Director



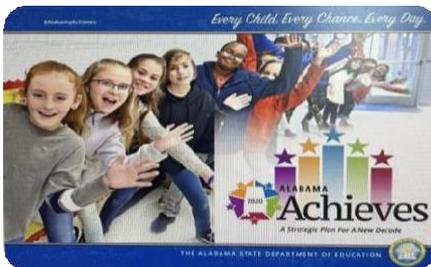
# JOURNEY TO SUCCESS: STRIVING FOR EXCELLENCE BY BUILDING A CULTURE OF CONTINUOUS IMPROVEMENT THROUGH REGIONAL COLLABORATION



All professional learning activities are provided with emphasis on teaching and learning principles for helping schools to assist children in achieving their academic needs. All activities are aligned with regional data and the **Alabama Achieves: A Strategic Plan For A New Decade**. The plan — **Alabama Achieves: A New Plan** for a New Decade — addresses five overarching **strategic** priorities that are meant to address the challenges facing public schools: Academic Growth and Achievement; college, career, and workforce preparedness; safe and supportive learning environments; highly effective educators; and customer-friendly services. We hope that you will learn a great deal during the conference.

The Plan:

<https://www.alabamaachieves.org/wp-content/uploads/2020/12/ACHIEVES2020-V20.pdf>





**JOURNEY TO SUCCESS: STRIVING FOR EXCELLENCE BY  
BUILDING A CULTURE OF CONTINUOUS IMPROVEMENT  
THROUGH REGIONAL COLLABORATION**

*Central Alabama Regional  
Education In-service Center*



Alabama's 11 Regional Inservice Centers were created by the legislature to enhance the training of school personnel in critical needs areas. The concept and mandate were adopted in May 1984 (Act 84-622), establishing centers to provide "rigorous inservice training in critical needs areas for the state's public school personnel, teachers, superintendents, principals, and local board of education members."

The current ASU Regional Inservice Center Governing Board includes representatives from the following school systems: Autauga County Schools, Dallas County Schools, Lowndes County Schools, Montgomery Public Schools, Perry County Schools, Pike Road Schools, Selma City Schools, and Wilcox County Schools. In addition, the board features representatives from the Alabama State University College of Education and the Alabama State Department of Education.

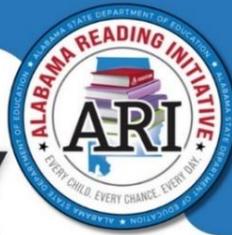
**Board Composition:** The makeup of the governing board follows a designated structure, including specific membership categories and numerical representation as outlined below:

<b>Category</b>	<b>#Representatives</b>
<b>Classroom Teachers</b>	<b>8</b>
<b>Administrators</b>	<b>4</b>
<b>IHE Representatives</b>	<b>2</b>
<b>SDE Staff Member</b>	<b>1 (Serves at discretion of the State Superintendent of Education)</b>
<b>Local Board Member</b>	<b>1</b>
<b>In-Service Center Director</b>	<b>1 (Executive Secretary)</b>



# Family & COMMUNITY

## YouTube Series



### Phonemic Awareness Family Video

This video shares fun, easy ways to help your student identify and manipulate sounds, building a foundation for strong reading and spelling skills.



### Phonics Family Video

In this video, learn about multisensory strategies to help students build letter-sound knowledge and strengthen phonics skills.



### Fluency Family Video

This video models simple, fun strategies for fluency practice at home, helping learners improve fluency skills need for comprehension.



### Vocabulary Family Video

In this video, learn vocabulary-building tips using conversation, read-alouds, movement, and morphemes to strengthen students' expressive and receptive language.



### Comprehension Family Video

This video models tips to improve text comprehension, including conversations, monitoring, questioning, and using background knowledge for understanding.



Alabama Reading Initiative

### For more information, contact:

**Alicia Johnson**

Education Specialist

Alabama Reading Initiative

Alabama State Department of Education

✉ Email: [Alicia.johnson@alsde.edu](mailto:Alicia.johnson@alsde.edu)

☎ Office: (334) 694-4918

📱 Mobile: (205) 657-8537

**JOURNEY TO SUCCESS: STRIVING FOR EXCELLENCE  
BY BUILDING A CULTURE OF CONTINUOUS EXCELLENCE  
THROUGH REGIONAL COLLABORATION**



**Session: Fraction Action: From Screener to Strategy**

**PowerSchool Course # 330368**

**PowerSchool Registration Link: [528974](#)**

**Location: ASU In-service Center (Face-to-Face)**

**Abernathy Hall, Great Hall of Teachers(GHOT)**

**Presenter(s): Chenille Mitchell-Chambers, Mark Coty, Jasmine Dumas,**

**Wyconda Lewis, Dea Powe (OMI Region 8 Coordinators)**

**Date: June 9, 2025 and June 10, 2026**

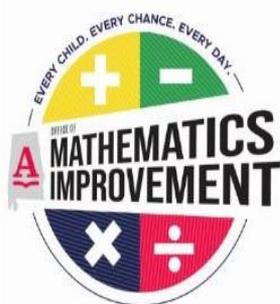
**(The course will be 2 days for 6-hours each day).**

**Time: 9:00 am – 3:00 pm**

**Focus:** Designed for 3rd-5th grade teachers and administrators, this two-day professional development course provides the conceptual understanding and practical skills needed to effectively administer and interpret the **Forefront Fractional Reasoning Screener**.

Participants will deepen their knowledge of key fraction concepts assessed in the screener, including fraction equivalence, comparison, and operations. Additionally, they will learn research-based strategies for analyzing student responses and identifying common misconceptions. Through hands-on practice and analysis, participants will learn to administer the screener, interpret the results, and design targeted instruction based on student learning needs

**Audience:** Teachers grades 3<sup>rd</sup>-5<sup>th</sup>; Special Education Teachers (3<sup>rd</sup>-5<sup>th</sup>), Instructional Coaches / Partners, Administrators, Preservice Teachers, and Others.



**M**akes me use my brain.

**A**rithmetic is fun.

**T**akes time to learn.

**H**urray for Math!!

# JOURNEY TO SUCCESS: STRIVING FOR EXCELLENCE BY BUILDING A CULTURE OF CONTINUOUS THROUGH REGIONAL COLLABORATION



## Alabama Multi-Tiered Systems of Support (AL-MTSS)

“MTSS is a comprehensive continuum of evidence-based, systemic practices to support all students’ strengths and needs, with regular observation to facilitate data-based decision-making.” - *Every Student Succeeds Act (ESSA)*

**Session Title:** ASU RIC: PST and PLC Where Do I Begin?

**PowerSchool Course#** 329681

**PowerSchool Registration Link:** [527201](#)

**Location: (Virtual)** A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Time/Date:** June 16, 2025 | 9:00 am – 10:30 am

**Focus:** Join us for a deeper dive into starting or refining your PST or PLC process! This session will provide practical strategies and insights to help you build a strong foundation, enhance collaboration, and maximize student success. Whether you’re just starting or looking to fine-tune your existing framework, this course will equip you with the tools and knowledge to create a more effective and impactful team.

**Audience:** Teachers grades K-12<sup>nd</sup>; Special Education Teachers (K-12<sup>nd</sup>), Instructional Coaches/Partners, Administrators, and Others.

## AL-MTSS: Focusing on Educator and Student Outcomes



AL-MTSS Information: <https://sway.cloud.microsoft/cPgdAqvQ26TWPCnL?ref=Link&loc=play>



**PowerSchool**

**Session Title: ASU RIC PowerSchool Special Programs for Novice Coordinators**  
**PowerSchool Course #330420**

**PowerSchool Registration Link:** [528971](#)

**Location: (Virtual)** A link will be sent to all participants registered in PowerSchool PL prior to the session

**Presenter(s): ALSDE PowerSchool Coaches**

**Time/Date:** July 8, 2025 | 9:00 pm – 11:00 am

**Focus:** This session is designed for novice coordinators looking to build a solid foundation in PowerSchool Special Programs. Learn best practices for managing student profiles, handling documents, generating reports, and security settings. An ALSDE PowerSchool Special Programs Coach will guide you through essential features, providing practical tips to streamline your workflow and enhance your program management. Gain confidence in navigating PowerSchool Special Programs and improve your ability to support student success and compliance within your school or district.

**Audience:** Teachers grades K-12th; Special Education Teachers (K-5th), Instructional Coaches / Partners, Administrators, and Others.

**Session Title: ASU RIC PSSP 101: Navigating the Basics with Confidence**  
**PowerSchool Course # 330420**

**PowerSchool Registration Link:** [528972](#)

**Location: (Virtual)** A link will be sent to all participants registered in PowerSchool PL prior to the session

**Presenter(s): ALSDE PowerSchool Coaches**

**Time/Date:** July 8, 2025 | 12: 30 pm – 2:30 pm

**Focus:** This comprehensive training session is designed to introduce new teachers to the features and functionalities of PowerSchool Special Programs. Participants will gain valuable knowledge on navigating the platform and creating documents such as IEPs, the Notice and Eligibility Decision Regarding Special Education Services and the Student Transfer Review, and others. By the end of the session, new teachers will feel confident in using PowerSchool to support their students' unique needs, streamline documentation, and manage compliance. Whether participants are new to PowerSchool or just looking to deepen their understanding of its special education features, this training will provide the tools needed for success.

**Audience:** Teachers grades k-12<sup>th</sup>; Special Education teachers, District and School Administrator



*Request Virtual or Onsite Help Here!*



*PowerSchool Coaches They're here to support-*

# POWERSCHOOL COACHES



PRODUCTS:  
SCHODLOGY  
POWERSCHOOL SIS  
POWERTEACHER PRO  
ANALYTICS & INSIGHTS

**CAITLIN MADDOX**  
caitlin.maddox@alsde.edu



PRODUCTS:  
POWERSCHOOL SIS  
POWERTEACHER PRO  
ANALYTICS & INSIGHTS

**QUANDRIA ROBINSON**  
quandria.robinson@alsde.edu



PRODUCTS:  
POWERSCHOOL SIS  
POWERTEACHER PRO  
ANALYTICS & INSIGHTS

**KENDALL TANKERSLEY**  
kendall.tankersley@alsde.edu



PRODUCTS:  
POWERSCHOOL  
SPECIAL  
PROGRAMS

**SAMANTHA RUSSELL**  
samantha.russell@alsde.edu



PRODUCTS:  
POWERSCHOOL  
SPECIAL  
PROGRAMS

**SHERRI WININGHAM**  
sherri.wingham@alsde.edu

NEED IN-  
PERSON OR  
VIRTUAL  
ASSISTANCE?

REACH OUT  
FOR FREE  
POWER  
SCHOOL  
SUPPORT!

Alabama Course of Study  
English Language Arts



**Title:** ASU RIC An Overview of the ELA COS Standards 202

**PowerSchool Course #** 329385

**PowerSchool Registration Link** <https://528714>

**Date/Time:** July 30, 2025 | 8:30 am – 3:30 pm

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Presenters:** Jennifer Alberstadt, Erica Avery, and Ginger Henderson

**Focus:** This professional learning will provide K-5 educators the opportunity to delve into the 2021 Alabama Course of Study: English Language Arts (ELA COS). Participants will have an opportunity to explore the content and grade-level standards. Participants will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards across grade levels.

**Audience:** K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists, Newly Hired Local Reading Specialists

**Title:** ASU RIC APLDS - ARI: An Overview of the ELA COS Standards 2021 (Virtual)

**PowerSchool Course #** 329402

**PowerSchool Registration Link:** [528794](https://528794)

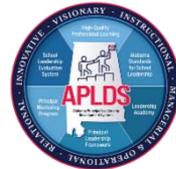
**Date/Time:** July 30, 2025 | 8:30 am – 3:30 pm

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Presenters(s):** Jennifer Alberstadt, Erica Avery, and Ginger Henderson

**Focus:** This professional learning will provide K-5 educators the opportunity to delve into the 2021 Alabama Course of Study: English Language Arts (ELA COS). Participants will have an opportunity to explore the content and grade-level standards. Participants will be able to interact with, not only teachers who teach the same grade, but other grade-levels to explore the similarities and differences as students move through the progression of English Language Arts standards across grade level.

**Audience:** K-5 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists, Newly Hired Local Reading Specialists



[Alabama ELA COS Proficiency Scales \(alabamaachieves.org\)](https://alabamaachieves.org)

Alabama Course of Study: English Language Arts

<https://rb.gy/ohhd3>

**Alabama State Department of Education  
Alabama Math Science and Technology Initiative (AMSTI)  
Summer Sessions 20225**



**AMSTI - WCCS/ASU  
Region 8 - Wallace Community College and Alabama  
State University**

**Link(s) to AMSTI PLOs:**

AMSTI WCCS-ASU Flyer: [https://bitly.amsti.org/amsti\\_wccs-asuofferings](https://bitly.amsti.org/amsti_wccs-asuofferings)

AMSTI WCCS-ASU Registration Link: <https://wkf.ms/45844Uf>

The Alabama Math, Science, and Technology Initiative is the Alabama Department of Education's initiative to improve math and science teaching statewide. Its mission is to support Alabama educators and students in learning STEM Through doing STEM.

*Please Contact the AMSTI Director or AMSTI Assistant Director  
regarding specifics of the AMSTI Summer 2025 sessions:*

**Bertha Allen, AMSTI WCCS/ASU, Director  
Phone: 334-407-7337  
bertha.allen@wccs.edu**

**Brittany Solomon, AMSTI WCCS/ASU, Assistant Director  
Phone: 334.407.7332  
Brittany.solomon@wccs.edu**

**Link to Math Resources for Classroom Teachers:**

<https://www.amsti.org/math-k-2-classroom>

<https://www.amsti.org/math-3-5-classroom>

<https://www.amsti.org/math-6-8-classroom>

<https://www.amsti.org/math-9-12-classroom>



# 2025 Professional Learning

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**Title:** ASU RIC Military-Connected Students, Families, and Purple Star Schools

**PowerSchool Course#** 320114

**PowerSchool Registration Link:** [527229](#)

**Presenters:** Dr. Rachel Surles

**Date:** July 21, 2025

**Time:** 9:00 am – 12:00 pm

**Location:** (Face-to Face) ASU Inservice Center, Abernathy Annex, Upstairs

**Focus:** This in-person professional development session is designed to equip educators with the knowledge and tools necessary to effectively support military-connected students and their families. As part of our commitment to fostering inclusive and supportive school environments, this workshop will focus on the unique challenges faced by military families and the strategies that Purple Star Schools can implement to address these needs.

**Title:** ASU RIC Military-Connected Students, Families, and Purple Star Schools

**PowerSchool Course#** 320114

**PowerSchool Registration Link:** [527234](#)

**Presenters:** Dr. Rachel Surles

**Date:** July 22, 2025

**Time:** 9:00 am – 12:00 pm

**Location:** (Face-to Face) ASU Inservice Center, Abernathy Annex, Upstairs

**Focus:** This in-person professional development session is designed to equip educators with the knowledge and tools necessary to effectively support military-connected students and their families. As part of our commitment to fostering inclusive and supportive school environments, this workshop will focus on the unique challenges faced by military families and the strategies that Purple Star Schools can implement to address these needs.

**For More Information, Please Contact:**

**Dr. Rachel Surles, Community Coordinator**  
**Military Child Education Coalition® (MCEC®)**

✉ [Rachel.Surles@militarychild.org](mailto:Rachel.Surles@militarychild.org)

☎ 334-306-0650

## Meeting the Needs of Military Families in Schools: Strategies and Resources to Support Purple Star Schools



### Key Takeaways:

- **Understanding Military Family Dynamics:** Gain insights into the unique lifestyle, challenges, and strengths of military-connected families.
- **Effective Communication:** Learn how to foster open lines of communication with military families to better understand and support their needs.
- **Academic Support:** Discover strategies to help military-connected students succeed academically, including addressing potential gaps in learning due to frequent relocations.
- **Social and Emotional Well-being:** Explore resources and practices to support the social and emotional health of military-connected students.
- **Community Building:** Learn how to create a welcoming school community that values and supports military families.
- **Resource Utilization:** Access a wealth of resources, including those specific to Purple Star Schools, to enhance your support network for military-connected students.

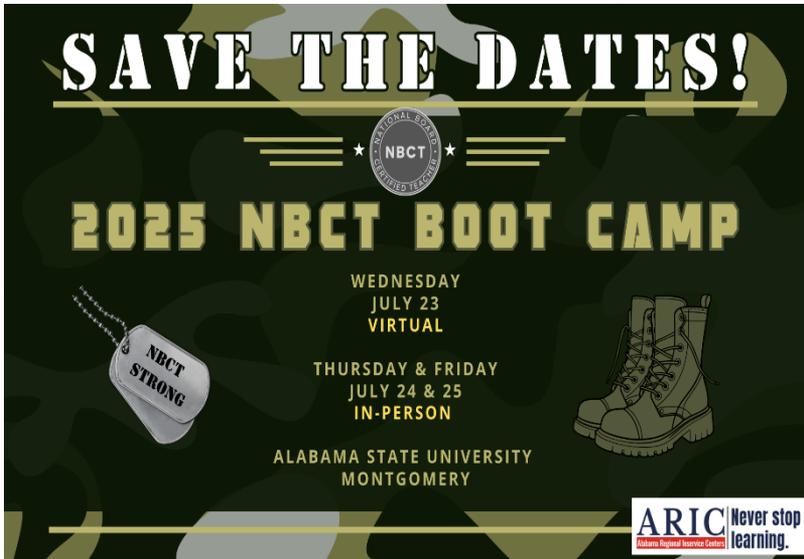
### Who Should Attend:

- K-12 Teachers
- School Counselors
- Administrators
- School Support Staff
- Education Professionals in Military Communities

[Alabama's Purple Star School Program - Alabama State Department of Education](#)



## National Board Boot Camp 2025



**SAVE THE DATES!**

**2025 NBCT BOOT CAMP**

WEDNESDAY  
JULY 23  
VIRTUAL

THURSDAY & FRIDAY  
JULY 24 & 25  
IN-PERSON

ALABAMA STATE UNIVERSITY  
MONTGOMERY

**ARIC** Never stop learning.  
Alabama Registered Invariant Content

The poster features a dark green background with a camouflage pattern. At the top, the text 'SAVE THE DATES!' is written in large, white, bold letters. Below this is a circular logo for the National Board Certified Teacher (NBCT). The main title '2025 NBCT BOOT CAMP' is in large, yellow, bold letters. The dates and session types are listed in yellow text. On the left is a dog tag with 'NBCT STRONG' written on it. On the right is a pair of brown combat boots. At the bottom right is the ARIC logo with the slogan 'Never stop learning.' and the text 'Alabama Registered Invariant Content'.

The two face-to-face sessions will each offer unique content. The virtual session is intended for those who are unable to attend in person. Participants will receive comprehensive information on the National Board Teacher Certification process, including guidance on the writing requirements, each certification component, scoring, technology tools, and support from professional learning facilitators. Additional topics will cover scholarships, the maintenance of certification, and much more.

### 2025 NBCT Bootcamp Registration Notification

*Registration isn't open just yet—but it's coming soon!*

*If you'd like to be the first to know when registration goes live, simply fill out this quick form:*

[2025 NBCT Bootcamp Registration Notification](#)

*As soon as registration opens, we'll send a notification to the email address you provide. We can't wait to have you join us!*

## Alabama Principal Leadership Development System (APLDS)

**Session Title:** ASU RIC APLDS – ARI: Help! I’m an Elementary Principal/Assistant Principal. What do I need to Know about the Alabama Literacy Act?

**PowerSchool Course#** 320312

**PowerSchool Registration Link:** [529218](#)

**Presenter(s):** Dr. William Milledge and Pam Rackley

**Date/Time:** July 18, 2025 | 9:00 am – 10:30 am

**Location:** ASU Inservice Center (Face-to-Face)

**Focus:** There are facets of the *Alabama Literacy Act* that must be put into place to support students in achieving reading proficiency. This includes students who have been retained in third grade and those who have been promoted to fourth grade utilizing a good cause exemption. This session will highlight the steps necessary to build structures at the local level. These structures support full implementation of instruction, based in the science of reading and lead to increased efficacy among teachers. Participants will engage with peers regarding structures that are working to improve literacy outcomes for Alabama students.

**Audience:** Elementary School Principals and Assistant Principals

**Session Title:** ASU RIC APLDS-Walking the High Road: Steps to be Inspired and Desired Leadership

**PowerSchool Course#**329398

**PowerSchool Registration Link:** [529206](#)

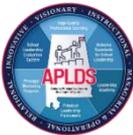
**Presenter(s):** Dr. William Milledge and Pam Rackley

**Date/Time:** June 18, 2025 | 11:00 am – 12:00 pm

**Location:** ASU Inservice Center (Face-to-Face)

**Focus:** Are you ready to take your school leadership journey to the next level? Join us as we explore John Maxwell’s transformative principles of High Road Leadership. Together, we’ll uncover a roadmap that emphasizes leading with integrity, intention, and influence. You’ll discover how to embrace the high road in leadership, creating a positive impact on others, while achieving remarkable results. If you’re eager to lead in a way that is both inspiring and fulfilling, this session will provide you with actionable steps to elevate your leadership journey. Don’t miss this opportunity to embark on the path to high road leadership!

**Audience:** Central Office Leaders, Elementary Principals and Assistant Principals



Links to Resources and other information:

[Quick Links to Support the Alabama Literacy Act Implementation](#)  
[Alabama Literacy Act K-3 Student Supports Flow Chart \(alabamaachieves.org\)](#)



The School Principal Leadership and Mentoring Act was passed in 2023 to create and implement the Alabama Principal Leadership Development System (APLDS) for public K-12 education and provide annual stipends for principals and assistant principals who satisfactorily complete the program requirements. One requirement for successful completion of the APLDS program is that principals and assistant principals must complete high-quality professional learning from a state-approved list.

**Title: ASU RIC APLDS - ARI: ELA Dyslexia Awareness Training - Dyslexia: An Overview**

**PowerSchool Course #: 320626**

**PowerSchool Registration Link: [529217](#)**

**Presenter(s):**

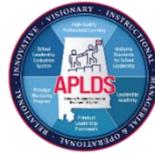
Stacie Turner and Kendra Murray

**Date/Time:** June 16, 2025 | 9:00 am – 12:00 pm

**Location:** ASU Inservice Center (Face-to-Face)

**Focus** This session is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

**Audience:** Central Office Leaders, Elementary Principals and Assistant Principals



*Want to check out the framework?*

**Here's the link!** → [alabamaprincipals.org/framework](http://alabamaprincipals.org/framework)



## [ARI Website](#) (New!)

**Title:** ASU RIC Help! I'm an Elementary Principal/Assistant Principal. What do I need to know about the Alabama Literacy Act?

**PowerSchool Course #:**

**PowerSchool Registration Link:** [528556](#)

**Presenter(s):** Dr. William Milledge and Pam Rackley

**Date/Time:** June 18, 2025 | 9:00 am – 12:00 pm

**Location:** Face-to-Face (ASU In-service Center)

**Focus:** There are facets of the *Alabama Literacy Act* that must be put into place to support students in achieving reading proficiency. This includes students who have been retained in third grade and those who have been promoted to fourth grade utilizing a good cause exemption. This session will highlight the steps necessary to build structures at the local level. These structures support full implementation of instruction, based in the science of reading lead to increased efficacy among teachers.

**Audience:** Central Office Leaders, Elementary School Principals and Assistant Principals, and Others

**Title:** ASU RIC Walking the High Road: Steps to Inspired and Desired Leadership

**PowerSchool Course #:**

**PowerSchool Registration Link:** [528673](#)

**Presenter(s):** Dr. William Milledge and Pam Rackley

**Date/Time:** July 23, 2025 | 11:00 12:00 pm

**Location:** Face-to-Face (ASU In-service Center)

**Focus:** Are you ready to take your school leadership journey to the next level? Join us as we explore John Maxwell's transformative principles of High Road Leadership.

Together, we'll uncover a roadmap that emphasizes leading with integrity, intention, and influence. You'll discover how to embrace the high road in leadership, creating a positive impact on others, while achieving remarkable results. If you're eager to lead in a way that is both inspiring and fulfilling, this session will provide you with actionable steps to elevate your leadership journey. Don't miss this opportunity to embark on the path to high road leadership!

**Audience:** Central Office Leaders, Elementary School Principals and Assistant Principals, and Others.

**Title:** ASU RIC Dyslexia Awareness Training – Dyslexia: An Overview (Face-to-Face)

**PowerSchool Course #:** 278484

**PowerSchool Registration Link:** [529213](#)

**Presenter(s):** Kendra Murray and Stacey Turner

**Date/Time:** July 22, 2025 | 9:00 am – 12:00 pm

**Location:** ASU Inservice Center (Face-to-Face)

**Focus:** This session is designed to increase awareness of the difficulties and frustrations that people with dyslexia, as well as those with the characteristics of dyslexia, encounter daily. We hope this experience will provide insight into working more effectively with these students and lead to greater empathy and understanding.

**Audience:** K-12 General Ed. Teachers, SPED Teachers, EL Teachers, Administrators, Interventionists, and others.

**Title:** ASU RIC Amazing Alphabet Arcs

**PowerSchool Course #**

**PowerSchool Registration Link:**

**Presenter(s):** Kendra Murray and Stacey Turner

**Date(s) Time(s):** 1:00pm - 2:00 pm

**June 16, 2025 / PowerSchool Registration Link:** [528687](#)

**July 22, 2025 / PowerSchool Registration Link:** [528690](#)

**Location:** Face-to-Face (ASU In-service Center)

**Focus:** Participants will gain a deeper understanding of alphabet tasks that can be achieved through the use of alphabet arcs. We will explore a continuum of concepts ranging from letter recognition to alphabetizing. Participants will exercise multisensory arc routines that support the AL 2021 ELA COS and the Alabama Dyslexia Resource Guide. Participants will be able to describe the role the alphabet arc routines play in the connection of letter knowledge to reading and spelling.

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, EL Teachers, Interventionists, SPED Teachers and Others.



**Title:** ASU RIC Grammar Skills, Literacy Thrills: Embedding Grammar Strategies to Build Confident Readers and Writers

**PowerSchool Course#**329046

**PowerSchool Registration Link:**

**Presenter(s):** Kimberlyn Stallworth and Lori cooper

**Date/Time(s):** 9:00 am – 10:30 am (Both Days)

**June 18, 2025 / PowerSchool Registration Link:** [528692](#)

**July 9, 2025 / PowerSchool Link:** [528699](#)

**Location:** Face-to-Face (ASU In-service Center)

**Focus:** How were you taught grammar? As a teacher, how do you teach grammar to your students? Our students need to understand and apply grammar concepts that last forever. Research says that when we embed grammar instruction into reading and writing, the connection is stronger. In this session we will introduce evidence-based strategies to teach grammar in context, fostering stronger connections between reading, writing, and grammar.

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, EL Teachers, Interventionists, SPED Teachers and Others.



**Title:** ASU RIC Reading and Rereading: A Recipe for Building Fluency

**PowerSchool Course#**

**PowerSchool Registration Link:**

**Presenter(s):** Kimberlyn Stallworth and Lori Cooper

**Date/Time(s):** 11:00 am – 12:30 pm (Both Days)

**June 18, 2025 / PowerSchool Registration Link:** [528710](#)

**July 9, 2025 / PowerSchool Registration Link:** [528713](#)

**Location:** Face-to-Face (ASU In-service Center)

**Focus** Looking for just the right ingredients to add flavor and spice to your fluency instruction? Well, you too can be a master chef! Join us for an engaging session that will stimulate your literacy taste buds. We will explore the ingredients that make up effective reading instruction and how the process of reading and rereading can serve as a powerful tool to build fluency in young readers. Just like a recipe, mastering reading fluency requires the right components and techniques to yield the best results. Don't miss your chance to partake in the perfect literacy recipe for mastering reading fluency.:

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators Local Reading Specialist, EL Teachers, Interventionists, SPED Teachers and Others.



# Region 8 EL Specialist



#### Areas served:

- Region 7 (Coosa County)
- Region 8 (ALL)
- Region 9
  - Butler County
  - Ivy Classical Academy Charter School



I am Christina Thurman, the Region 8 English Learner (EL) Education Specialist. Please reach out to me for assistance with English Learner data review, including ACCESS scores; guidance on using the Ellevation platform; High Quality Instruction and Assessment (HQIA) for English Learners training; WIDA ELD Standards training; and best practices for ESL instruction. Contact me or go to my website! at

[christina.thurman@alsde.edu](mailto:christina.thurman@alsde.edu)  
<https://region8.my.canva.site/region-8-thurman>  
334.399.2542

## Title: ASU RIC Introduction to the WIDA ELD Standards 2020: Big Ideas

PowerSchool Course #329308

PowerSchool Registration Link: [526143](#)

Presenter(s): Magon McAnelly, Emily Murray, Christina Thurman, Danielle White

Date/Time: Day 1: May 5, 2025 | 9:00 am – 3:00 pm

Location: Face-to-Face (ASU In-service Center)

Focus: Day 1: Introduction to the WIDA ELD Standards 2020 – Big Ideas

Audience: Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others.

## Title: ASU RIC Introduction to the WIDA ELD Standards 2020: Big Ideas

PowerSchool Course #329308

PowerSchool Registration Link: [526145](#)

Presenter(s): Magon McAnelly, Emily Murray, Christina Thurman, Danielle White

Date/Time: Day 2: Deep Dive into the WIDA ELD Standards 2020

Date: May 6, 2025 | 9:00 AM – 3:00 PM

Location: Face-to-Face (ASU In-service Center)

Focus: Audience: Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others



**Title:** ASU RIC Revolutionize Your Teaching with ALEX: Tools, Tips & Tricks for K-13 Educators!

**PowerSchool Course #330425**

**Presenter(s):**

Hailey Ridgeway (Project Director of ALEX)

Hannah Bradley (ALEX Project Instructor)

**Date/Time(s):** June 10, 2025 | 9:00 am – 3:00 pm

PowerSchool Registration: [529023](#)

**July 22, 2025 | 9:00 am – 3:00 pm**

PowerSchool Registration: [529034](#)

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Focus:** Tired of searching for quality lesson plans and engaging student activities? Wish you had a one-stop shop for standards-aligned resources?

ALEX (Alabama Learning Exchange) has you covered!

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others

[ALEX 🍓 Alabama Learning Exchange - YouTube](#)



Would you like to request a professional learning session from the ALEX Team? Please complete this form.

<https://shorturl.at/4dKuL>

**Title:** Encyclopedia of Alabama Power User Workshop

**PowerSchool Course#**330421

**PowerSchool Registration Link:** [528973](#)

**Presenter(s):** Gail Harper Morris

**Date/Time:** June 26, 2025 2020 | 2: 00 pm – 3:30 PM

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.



Become an



Power User

Offered by:



AUBURN

UNIVERSITY

Outreach

Office of Faculty Engagement

## Educator Workshop

Calling all educators, 4th grade and higher, to become an EOA Power User, in partnership with the Alabama State Department of Education Regional Inservice Centers.

Discover ways to align Encyclopedia of Alabama (EOA) content with your subject's state standards.

- Power School Credit and Stipend for Participation
- Digital Badge for Completion
- Learn more about EOA's content.
- Brainstorm ways you could leverage EOA as a resource for your students.
- Discuss and share strategies for incorporating EOA in the classroom.
- Join a content-specific deep dive with pedagogical content knowledge.
- Discover research-backed approaches for successful classroom integration.

"Educators can design interactive learning activities based on content from Encyclopedia of Alabama. For example, they could create quizzes, discussion prompts, or project-based assignments that require students to explore the articles, engage critically with the information, and apply their knowledge to real-world contexts."

-Survey feedback from an EOA Power User

Use the link or the QR code to see the workshop schedule and to register:

[www.aub.ie/eaopoweruserworkshops](http://www.aub.ie/eaopoweruserworkshops)



## About EOA

EOA is a comprehensive resource for Alabama-related content on agriculture, arts and literature, business & industry, education, folklife, geography & environment, government & politics, history, peoples, religion, science & technology, and sports & recreation.



Bookmark it!  
[www.encyclopediaofalabama.com](http://www.encyclopediaofalabama.com)  
or use Alabama Virtual Library.



**Title:** ASU RIC Supporting Teachers and Strengthening Classroom Resilience

**PowerSchool Course #265404**

**PowerSchool Registration Link:** [528995](#)

**Presenter(s):** Dr. Ozella Ford

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Date/Time:** June 5, 2025 | 9:00 AM – 12:00 pm

**Focus:** This is a virtual workshop designed to equip educators with practical strategies for managing stress and building resilient classroom communities. Participants will explore techniques to support teacher and student resilience, enhance classroom climate, and promote a positive, productive learning environment.

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others

**Title:** ASU RIC ASU RIC Play Your ACE! Unlocking Your Strength as a New Educator (Virtual)

**PowerSchool Course#265404**

**PowerSchool Registration Link:** [528998](#)

**Presenter(s):** Dr. Ozella Ford

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Date/Time:** June 26, 2025 | 9:00 am – 12:00 pm

**Focus:** This is an energizing online workshop designed to help early-career teachers identify and leverage their unique strengths. Centered around the ACE framework—Attitude, Confidence, and Effectiveness—this session provides practical strategies to build a strong foundation in the classroom, boost self-assurance, and thrive in the early stages of teaching.

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others





## *Regional Autism Network sessions*

**Title:** ASU RIC Examining the Use of functional Behavior Assessment for All Students (Virtual)

**PowerSchool Course #329728**

**PowerSchool Registration Link:** [527260](#)

**Date/Time:** July 22, 2025 | 3:00 pm – 4:30 pm

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Focus:** Recent information from the US Department of Education recommends the expansion of functional behavior assessment (FBA) methodology and theory to support all students. This session will explore the recommendations including the focus on positive behavioral interventions, evidence-based practices, and function of behavior to reduce the use of exclusionary discipline. Participants will explore the components of a FBA, how the FBA informs a behavior intervention plan (BIP), and how the results of a FBA can inform proactive instructional strategies.

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others.

**Title:** ASU RIC Scoring Goals with Autistic Children: Decision-making and Successful Implementation

**PowerSchool Course #329728**

**PowerSchool Registration Link:** [527263](#)

**Date/Time:** July 24, 2025 | 3:00 am – 4:30 pm

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Focus:** Workshop content emphasizes the development and implementation of speech, language and communication goal setting in educational and clinical contexts serving children on the autism spectrum. Effective goal setting decisions are based on (1) understanding speech, language and communication needs of autistic individuals, (2) evaluating academic and social contexts, and (3) applying the evidence base. Strategies and discussion on integrating neurodiversity-affirming constructs is included to promote goal relevance and functional outcomes. Although applicable for all ages, the spoken and written language skills of pre-school and school-age children on the autism spectrum are the primary focus.

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others.



**Title:** ASU RIC Beyond the Bells – Supporting Educators in a Demanding Profession

**PowerSchool Course #**265404

**PowerSchool Registration Link:** [529000](#)

**Presenter(s):** Dr. Rose Wilkins

**Date/Time:** July 29, 2025 | 9:00 am – 12:00 pm

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Focus:** Teaching is a deeply rewarding profession, but it comes with significant demands that extend far beyond instructional practices. This seminar equips educators with practical strategies to manage stress, maintain balance, and sustain effectiveness in and out of the classroom. Participants will explore key areas that influence teaching and classroom management, including emotional resilience, professional boundaries, and strategies for personal and professional growth.

**Audience:** Teachers grades K- 12<sup>th</sup>; Special Education Teachers (K – 12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others

**Title:** ASU RIC Stronger Together - Fostering Collective Impact Through Collaboration

**PowerSchool Course #** 265404

**PowerSchool Registration Link:** [529003](#)

**Presenter(s):** Dr. Rose Wilkins

**Date/Time:** July 28, 2025 | 9:00 am – 12:00 pm

**Location:** (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session.

**Focus:** Educators and school staff are most effective when they work together with intention and purpose. This interactive seminar focuses on strategies for building strong, collaborative teams within the educational environment. Participants will explore practical approaches to enhancing communication, promoting shared responsibility, and fostering a culture of teamwork. Through collaboration, team building, and strategic support, schools can drive student growth, maintain organizational balance, and achieve lasting success.

**Audience:** Teachers grades K- 12<sup>th</sup>; Special Education Teachers (K – 12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others

Alabama Technology in Motion Specialist: Dr. Stephen Walker

Provides ongoing, high-quality, research-based professional development focused on equipping K-12 educators with skills to integrate digital literacy and computer science.

[Region 8 ATIM \(ASU\) \(google.com\)](https://www.google.com)

**ALABAMA TECHNOLOGY IN MOTION**  
AT ALABAMA STATE UNIVERSITY  
Region 8 In-Service Center

**Summer Professional Development 2025 Sessions**

*Hello SUMMER*

**\*ACLDPLU1185/Principal's Act Approved PLU Opportunity!**  
June 3rd, June 10th & June 12th, 2025  
12:45 pm to 3:45 pm: PLUACLD 1185 Beyond Human Minds & Machines: Exploring Artificial Intelligence  
Location: Virtual  
Presenters: Dr. Stephen C. Walker & Mr. Pernel Allen  
Max Enrollment: 25  
Target Audience: K-12 Administrators  
PSPL Section: 526516

**\*Learning Blade TEAMS APPROVED PDI\***  
Friday, June 13, 2025  
8:00 am- 3:00 pm  
Location: In-Person (ASU Great Hall of Teachers)  
Presenter: Learning Blade TEAMS Approved Trainer  
Max Enrollment: 25  
Target Audience: 5-12 Teachers  
PSPL Section: 527426

**\*Ozobot TEAMS APPROVED PDI\***  
Wednesday, June 25, 2025  
8:00 am- 3:00 pm:  
Location: In-Person (ASU Great Hall of Teachers)  
Presenter: Ozobot TEAMS Approved Trainer  
Max Enrollment: 25  
Target Audience: 6-12 Teachers  
PSPL Section: 527681

**\* Learning Blade TEAMS APPROVED PDI\***  
Friday, July 11, 2025  
8:00 am- 3:00 pm:  
Location: In-Person (ASU Great Hall of Teachers)  
Presenter: Learning Blade TEAMS Approved Trainer  
Max Enrollment: 25  
Target Audience: 5-12 Teachers  
PSPL Section: 527671

**GOOLE LEVEL 1 BOOTCAMP!**  
July 8 & 9, 2025  
8:00 am- 3:00 pm:  
Location: In-Person ASU Abernathy Annex  
Presenter: Dr. Stephen C. Walker  
Max Enrollment: 25  
Target Audience: All seeking Google Level 1 Certification  
PSPL Section: 527424

**STEM/CS Learning Blade**

**Click on the sessions you would like to register for in PSPL**

# HELPING TEACHERS GROW EDUCATIONALLY THROUGH PROFESSIONAL LEARNING AND BEST PRACTICES



ALABAMA STATE  
UNIVERSITY



The Central Alabama Regional Education Inservice Center endorses the standards for Professional Learning (Learning Forward).

## ASU RIC Language Essentials for Teachers of Reading and Spelling (LETRS)

During the 2019 legislative session, the Alabama State Legislature passed the [Alabama Literacy Act](#), which was promptly signed into law by the governor. The state implemented Alabama LETRS as an investment in teachers' literacy knowledge and professional practice. [LETRS professional learning for Alabama K-3 educators! \(lexialearning.com\)](#).

### Registration:

Please register using PowerSchool. You must complete both the check-in and check-out procedure to receive a certificate of attendance. Any issues regarding attendance certificates should be directed to Lexia Learning customer support at [support@lexialearning.com](mailto:support@lexialearning.com). LETRS professional learning for Alabama K-3 educators! ([lexialearning.com](http://lexialearning.com))

**NOTE: You must have LETRS Credentials: Username and Password for Learning Platform (letsr.com) to attend sessions.**



**Title: ASU RIC LETRS Unit 2**

**Date:** July 10, 2025

**Time:** 8:30 am – 3:30 pm

**Facilitator:** Sarah Johnson

**Location:** ASU Inservice Center (Face-to-Face)

**Title: ASU RIC LETRS Unit4**

**Presenter(s): Sarah Johnson**

**Date:** Thursday, July 17, 2025

**Time:** 8:30 am – 3:30 pm

**Facilitator:** Sarah Johnson

**Location:** ASU Inservice Center (Face-to-Face)

**Title: ASU RIC LETRS Unit 7**

**Unit 7 PS # 498917**

**Presenter(s):** Fortune Sheffield

**Date:** Friday, July 19, 2023

**Time:** 8:30 am – 3:30 pm

**Location:** ASU Inservice Center (Face-to-Face)

**Title: ASU RIC LETRS Unit 8**

**Unit 8 PS # 498927**

**Presenter(s):** Fortune Sheffield

**Date:** Friday, July 26, 2024

**Time:** 8:30 am – 3:30 pm

**Location:** ASU Inservice Center (Face-to-Face)

## CPR & FIRST AID TRAINING



**Title:** ASU RIC Get Your CPR, First Aid, and AED Certification

**PowerSchool Course #** 317331

**PowerSchool Registration:** [528975](#)

**Location:** (Face-to-Face) ASU Inservice Center

**Presenter(s):** Ron Ashley

**Date/Time:** June 3, 2025

**9:00 a.m. – 3:00 pm**

**Focus:** This workshop aims to equip educators with essential lifesaving skills by providing comprehensive training in CPR (Cardiopulmonary Resuscitation), First Aid, and AED (Automated External Defibrillator) usage. Tailored specifically for teachers, the workshop recognizes the critical role educators play in ensuring the safety and well-being of their students.

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches, Partners, Administrators, Preservice Teachers, and Others

**Title:** ASU RIC First Aid for Severe Trauma (FAST)

**PowerSchool Course #** 317331

**PowerSchool Registration:** [528976](#)

**Location:** (Face-to-Face) ASU Inservice Center

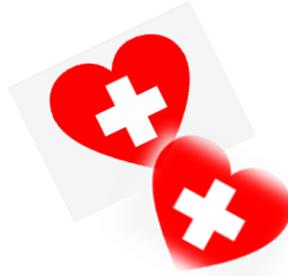
**Presenter(s):** Ron Ashley

**Date/Time:** June 4, 2025

**9:00 a.m. – 3:00 pm**

**Focus:** The "First Aid for Severe Trauma (FAST)" workshop is designed to empower educators with the knowledge and skills necessary to effectively respond to severe trauma emergencies within educational settings. Recognizing the potential for critical incidents to occur, this workshop focuses on equipping teachers with the tools to provide immediate assistance until professional medical help arrives.

**Audience:** Teachers grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches, Partners, Administrators, Preservice Teachers, and Others





**Title:** ASU RIC Play, Create, Inspire:  
A Make-and-Take Adventure for Early Childhood Educators  
**PowerSchool Course#**265276  
**PowerSchool Registration Link:** [528977](#)

**Location:** (Face-to-Face)  
ASU Inservice Center  
**Presenter(s):** Karen Key Calhoun  
**Date/Time:** 9:00 am – 3:00 pm

**Focus:** This face-to-face workshop offers a unique opportunity for educators to enhance their teaching methodologies through creative, hands-on experiences, ultimately aiming to inspire and engage young learners more effectively

**Audience:** Teachers grades K-2<sup>nd</sup>  
Special Education Teachers (K-2<sup>nd</sup>)  
Preservice Teachers



**Title:** ASU RIC Blueprints for Success: A Design-and-Build  
Workshop for Grades 3-6  
**PowerSchool Course #** 265276  
**PowerSchool Registration:** [528978](#)

**Location:** (Face-to-Face)  
ASU Inservice Center  
**Presenter(s):** Dr. Willie Shelby  
**Date/Time:** July 15, 2025  
9:00 am – 3:00 pm

**Focus:** This session is ideal for teachers seeking to deepen student engagement with hands-on, minds-on learning that's both fun and functional.

**Audience:** Teachers grades 3<sup>rd</sup>- 6<sup>th</sup>;  
Special Education Teachers (3<sup>rd</sup>-6<sup>th</sup>),  
Preservice Teachers



**Title:** ASU RIC Fostering Decorum:  
Practical Strategies for Educators of  
Elementary, Middle, and High School  
Student

**PowerSchool Course #**265276  
**PowerSchool Registration:** [528979](#)  
**Location:** (Face-to-Face)

ASU Inservice Center  
**Presenter(s):** Keri Nunn  
**Date/Time:** June 16, 2025  
9:00 am – 3:00 pm

**Audience:** Elementary, Middle and High  
School Teachers. Preservice Teachers



## Comprehensive Professional Learning for All Educators: Beginning Educator Assistance Program, Non - Certified Professional Learning Seminars, and Others

**Title:** ASU RIC What Does It Take to Become a Great Teacher: Procedures, Routines, and Communication

**(Virtual)** A link will be sent to all participants registered in PowerSchool PL prior to the session)

**PowerSchool Course #299097**

**PowerSchool Registration Link:** [528980](#)

**Presenter(s):** Dr. Antwaun Stinson

**Date/Time:**

9:00 am – 12:00 pm

**Focus:** This session highlights how effective procedures, consistent routines, and clear communication help create a well-managed, engaging classroom. Educators will leave with practical strategies to build structure, foster relationships, and support student success.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

**Title:** ASU RIC Let's Focus on Your Preparation, Implementation, and Reflection

**(Virtual)** A link will be sent to all participants registered in PowerSchool PL prior to the session)

**PowerSchool Course # 299097**

**PowerSchool Registration:** [528981](#)

**Presenter(s):** Dr. Antwaun Stinson

**Date/Time:** June 18, 2025

**9:00 am – 12:00 pm**

**Focus:** This session is designed to support teachers in strengthening their instructional practice. Participants will explore practical strategies for lesson planning, effective instruction, and meaningful reflection. The workshop also addresses classroom management, positive student behavior strategies, and techniques to increase student engagement—helping teachers create a focused and supportive learning environment.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

**Title:** ASU RIC Building a Positive Classroom Environment to Minimize Misbehavior

**(Virtual)** A link will be sent to all participants registered in PowerSchool PL prior to the session)

**PowerSchool Course # 299097**

**PowerSchool Registration Link:** [528982](#)

**Presenter:** Dr. Antwaun Stinson

**Date/Time:** June 24, 2025

19:00 AM -12:00

**Focus:** This session helps teachers create a classroom culture that supports positive behavior and minimizes disruptions. Educators will learn proactive strategies for setting clear expectations, building strong student relationships, and fostering a respectful, engaging environment where students are accountable for their behavior and their learning.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

**Title:** ASU RIC Empowering Educators: A Workshop on Learning and Development for K-Educators (Face-to-Face)

**Presenter:** Dr. John Plump

**PowerSchool Course # 265404**

**PowerSchool Registration Link:** [528983](#)

**Date/Time:** June 25, 2025

9:00 am – 3:00 pm

**Focus:** This is a dynamic, in-person professional development session designed to equip K–12 teachers with innovative strategies to enhance student learning and foster professional growth. Participants will engage in interactive activities focused on instructional best practices, and effective classroom management. This workshop offers practical tools and insights to inspire educators and elevate teaching effectiveness across all grade levels.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

**Title:** Engage, Excite, Excel: A Workshop on Student Engagement for K-12 Educator (Face-to-Face) ASU Inservice Center PowerSchool Course#265404

**PowerSchool Registration Link:** [528984](#)

**Presenter(s):** Dr. John Plump

**Date/Time:** June 28, 2025

9:00 am – 3:00 pm

**Focus:** This is a dynamic, in-person professional development session designed to equip K–12 teachers with innovative strategies to boost student engagement and drive academic success. Participants will explore practical techniques to create interactive learning environments that motivate and inspire students across all grade levels.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

**Title:** ASU RIC Social and Foundational Wellness to Prevent Teacher Burnout

(Face-to-Face) ASU Inservice Center

**PowerSchool Course #**

**PowerSchool Registration Link:** [528985](#)

**Presenter(s):** Alvia Payne

**Date/Time:** July 15, 2025

9:00 am 12:00 pm

**Focus:** This session focuses on equipping K–12 educators with practical strategies to enhance social and foundational wellness, build resilience, and prevent burnout. Through interactive activities participants will gain tools to support their well-being and sustain a healthy, effective teaching practice.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

**Title:** ASU RIC Strategies for ACT Preparation: Empowering Educators: Strategies and Tools for ACT Preparation

(Face-to-Face) ASU In-service Center PowerSchool Course #299097

**PowerSchool Registration Link:** [528986](#)

**Presenter(s):** Alivia Payne

**Date/Time:** July 16, 2025

9:00 am – 12:00 pm

**Focus:** This is an in-person professional development workshop designed to equip K–12 educators with effective methods to enhance student readiness for the ACT exam. Participants will explore proven instructional strategies, access practical resources, and learn how to integrate ACT-aligned content into their curriculum, aiming to boost student confidence and performance on test day.

**Audience:** Teacher grades 10th-11th; Special Education Teachers (10th-11<sup>th</sup>), Instructional Coaches Partners, Administrators, Preservice Teachers and Others

**Title:** ASU RIC Who Moved My Cheese? (Face-to-Face) ASU Inservice Center

**PowerSchool Course # 299097**

**PowerSchool Registration**

**Link:** [528987](#)

**Presenter(s):** Dr. Jackie Asberry

**Date/Time:** 9:00 am – 12:00 pm

June 3, 2025

**Focus:** This is a thought-provoking workshop that uses the timeless principles of *Who Moved My Cheese?* to help educators embrace and adapt to change. Through reflection, discussion, and practical strategies, participants will explore how to lead and thrive in evolving educational environments with resilience, flexibility, and a growth mindset.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches Partners, Administrators, Preservice Teachers and Others



**Did Someone  
Move Your  
Cheese?**

**Title: Rooted and Ready: Foundational Wellness for New Educators (Face-to-Face) ASU Inservice Center PowerSchool Course# 299097 PowerSchool Registration: [528990](#) Presenter(s): Keandrea Rivers Date/Time: June 4, 2025 9:00 am – 3:00 pm**

**Focus:** This is a dynamic, interactive session designed to equip educators with foundational wellness practices rooted in confidence-building, and sustainable personal care.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others

**Title: ASU RIC From Presence to Partnership: Transforming Parent Involvement into Engagement (Face-to-Face) ASU In-service Center PowerSchool Course#265404 PowerSchool Registration Link: [528993](#) Presenter(s): Joselyn Reddick Date/Time: June 10, 2025 9:00 am – 12:00 pm**

**Focus:** This workshop guides educators in building meaningful connections with families. Participants will explore strategies to move beyond traditional involvement and foster true partnerships that support student learning, strengthen communication, and create a collaborative school community.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others

**Title: ASU RIC From Presence into Engagement (Face-to-Face) ASU In-service Center PowerSchool Course#265404 PowerSchool Registration Link: [528994](#) Presenter: Joselyn Reddick Date/Time: July 8, 2025 9:00 am – 12:00 pm**

**Focus:** This workshop guides educators in building meaningful connections with families. Participants will explore strategies to move beyond traditional involvement and foster true partnerships that support student learning, strengthen communication, and create a collaborative school community.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others

**Title: ASU RIC Level Up! From Involved to Engaged: Parents as Game Changers (Virtual) A link will be sent to all participants registered in PowerSchool PL prior to the session) PowerSchool Course#265404 PowerSchool Registration Link: [528996](#) Presenter: Dr. Ozella Ford**

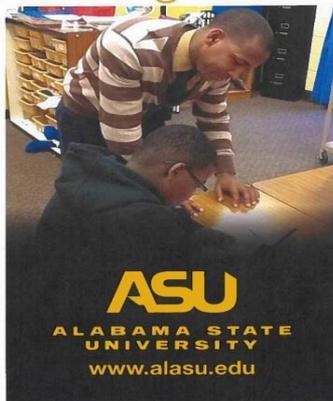
**Focus:** This is an interactive online workshop designed to help educators and school leaders strengthen family-school partnerships. Participants will explore strategies to shift parents from passive involvement to active engagement, recognizing them as powerful allies in student success. The session highlights practical tools to build trust, boost communication, and empower parents as true game changers in education.

**Audience:** Teacher grades K-12<sup>th</sup>; Special Education Teachers (K-12<sup>th</sup>), Instructional Coaches/Partners, Administrators, and Others



TAKE A CLOSER LOOK AT...

## Beginning Educator Assistance Program



### Ongoing Professional Development Activities

Monthly professional development sessions will be conducted with BEAP participants to assess and support their individual professional growth needs. These sessions will include, but are not limited to, workshops on classroom management, using assessment data to inform instruction, pursuing National Board Certification, understanding the Alabama Core Teaching Standards (ACTS), navigating the Alabama Teacher Observation Program (ATOP), and fostering effective partnerships with parents and community members.

Through these sessions and networking opportunities, pre-service teachers and new teachers will gain a deeper understanding of the mentorship, professional development, and instructional resources available to support their transition into the classroom. These experiences reinforce ASU's commitment to empowering and equipping future educators with the knowledge, skills, and connections essential for success in their teaching careers.



## A Heartfelt Thank You to Our Remarkable Region 8 Collaborative Partners!

To our Region 8 partners: you are more than collaborators—you are catalysts for change. Your dedication, innovation, and shared vision are transforming our region in powerful and lasting ways. **Together, let's keep pushing boundaries, breaking barriers, and inspiring excellence!**





## 2025 Health and Physical Education Summer Conference



### Dates and Locations

Conference Time: 8:30-12:30

Date: July 25- Livingston (University Charter School)

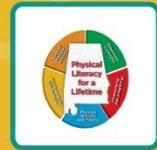


### PowerSchool Information

Participants must register in PowerSchool to receive credit for attending the conference. Please register using section number 526335. The title of the section is "The University of West Alabama-2025 Health and Physical Education Summer Conference." If you do not have access to PowerSchool and will need a certificate of completion, certificates will be provided at the conference locations.

### CEU Hours

Participants will earn 4 CEU hours for attending the conference. All credit will be awarded in PowerSchool after the end of the conference.



### Contact Information

For more information, please contact Jonathan Thompson at [jonathan.thompson@alsde.edu](mailto:jonathan.thompson@alsde.edu)

The session will be at University Charter School-Smith Campus, 134 University Drive, Livingston, AL 35470



# eLearning Online 2025

For a complete schedule of our courses, please visit our website at <http://elearning-atim.cc/website/>

**For more information about these courses, please contact:**

Tom Dreilinger, State Project Director eFE, [tdreilin@troy.edu](mailto:tdreilin@troy.edu), 334-670-1884  
Nikkesha Hooks, Ed. Administrator ATiM/eFE, [nhooks@alsde.edu](mailto:nhooks@alsde.edu), 334-694-4641  
eLearning for Educators-Alabama, Technology in Motion, ALSDE



It Is ...



*inspired teachers inspiring students*

[http://elearning-atim.cc/Registration/eLearning\\_Course\\_Listing\\_FY2020-2021.pdf](http://elearning-atim.cc/Registration/eLearning_Course_Listing_FY2020-2021.pdf)

# Mark Your Calendars!

## Gulf Coast Conference on the Teaching of Writing



June 30 – July 3, 2025



Perdido Beach Resort  
Orange Beach, Alabama



Tuesday, July 1, 2025

### Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

Dr. Dee Bennett and Monica Anderson Young are described as creative and passionate individuals with a knack for storytelling and innovation, as well as dynamic thinkers and problem-solvers. The duo are the creators of the Alabama-based nonprofit reading initiative SHORT the Squirrel. SHORT the Squirrel is now Alabama's official literacy mascot.



Wednesday, July 2, 2025

### Barry Lane

For the last 25 years, Barry Lane has worked in schools with teachers on professional development in writing and reading in all 50 states and many countries around the world, including Canada, Romania, France, England, Germany, Holland, and India.

Some of his most popular books include *After THE END: Teaching and Learning Creative Revisions*, *Revisers Toolbox*, and *But How Do We Teach Writing*.

His workshops teach teachers how to create classes of lifelong writers and readers.

### Conference Schedule



Thursday, July 3, 2025

### Andy Schoenborn

Andy Schoenborn is an award-winning author and high school English teacher in Michigan at Mt. Pleasant Public Schools. His main objective is teaching and facilitating literacy using progressive methods that focus on student-critical thinking, digital collaboration, and multimedia means. As the Vice President for the Michigan Council of Teachers of English, he regularly meets with leaders across the state to promote literacy in Michigan.

Reviewers of his latest book, *Creating Confident Writers*, co-authored with Dr. Troy Hicks, remarked, "The authors provide a broad perspective on what it means to be a young writer and how to teach them."

Monday, June 30, 2025

4:00 PM – 6:00 PM Registration

Tuesday, July 1, 2025

7:30 AM– 1:00 PM Registration/Exhibits  
8:30 AM – 10:00 AM Keynote Address—Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel  
10:00 AM – 10:30 AM Break  
10:30 AM – 11:30 AM Concurrent Sessions  
11:30 AM– 1:00 PM Luncheon  
1:00 PM– 3:00 PM Writing Workshop— Dr. Dee Bennett, Monica Anderson Young & SHORT the Squirrel

Wednesday, July 2, 2025

8:00 AM – 1:00 PM Registration/Exhibits  
8:30 AM– 9:45 AM Keynote—Barry Lane  
9:45 AM– 10:15 AM Alabama Region Scholastic Art and Awards Ceremony  
10:00 AM – 10:30 AM Break  
10:30 AM – 12:30 PM Concurrent Sessions  
12:30 PM – 1:00 PM Box Lunch  
1:00 – 3:00 PM Writing Workshop—Barry Lane

Thursday, July 3, 2025

8:00 AM. – 11:30 AM Registration/Exhibits  
8:30 AM– 10:00 AM Keynote Address—Andy Schoenborn  
10:00 AM–10:30 AM Break  
10:30 AM–12:30 PM Writing Workshop – Andy Schoenborn



**Conference Lodging:**  
**Special Conference Rate Single/Double: \$335.00**  
**Booking ID #21299:**  
**Call-in Reservations: (800) 634-8001**  
**Online reservations:**  
<https://www.perdidobeachresort.com/>

For more information about the conference, go to  
[Gulf Coast Conference on the Teaching of Writing](http://www.troy.edu)  
[\(troy.edu\)](http://www.troy.edu)

Registration Form	
Name _____	
Home Address _____	E-mail _____
City _____	State _____ Zip _____
School Name _____	District _____ Position _____
School Address _____	City _____ State _____ Zip _____
Home Phone _____	School Phone _____
<p>Mail registration with fees to Gulf Coast Conference 025 Hawkins Hall Troy University Troy, AL 36082 (334)670-3495 or 334-670-5978 <a href="mailto:inservice@troy.edu">inservice@troy.edu</a></p>	<p>\$265 Early Bird Registration by May 10, 2025 \$290 Regular Registration by June 10, 2025 \$325 Registration after June 10, 2025 *Call 334-670-3494 to pay via credit card or use the link below to register online.</p> <p><a href="#">Gulf Coast Conference on the Teaching of Writing Payment Form - Formstack</a></p> <p>(Registration includes: Keynotes, Writing Workshops, Concurrent Sessions, morning breaks, Tuesday Luncheon and Wednesday Lunch.)</p>
	<p>Early Bird Registration Deadline: May 10, 2025</p> <p>No refunds after: May 24, 2025</p>

**The 2025 Gulf Coast Conference on the Teaching of Writing  
is sponsored by Alabama's Regional Inservice Centers.**



# 2025 Health and Physical Education Summer Conference



Conference Time: 8:30-12:30

## Dates and Locations- No Cost

Date: July 22- Athens State University (Carter Gym)  
Date: July 24- Gadsden City Schools (Gadsden City High School)  
Date: July 25- University Charter School (Smith Campus)  
Date: July 28- University of South Alabama (Health and Kinesiology)

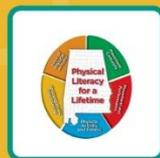


Participants must register in PowerSchool to receive credit for attending the conference. If you do not have access to Powerschool and will need a certificate of completion, certificates will be provided at the conference locations. The PowerSchool Section numbers are below:

- Athens State University (Carter Gym) Section Number: 524903
- JSU (Gadsden City Schools) Section Number: 526334
- University of West Alabama (University Charter School Section Number: 526335
- University of South Alabama (Mobile) Section Number: 524906

## CEU Hours

Participants will earn 4 CEU hours for attending the conference. All credit will be awarded in PowerSchool after the end of the conference.



## Contact Information

For more information, please contact Jonathan Thompson at [jonathan.thompson@alsde.edu](mailto:jonathan.thompson@alsde.edu). List of sessions coming soon.



## *Conference Information*

**Date: July 14-18, 2025**

**Location: Mobile Convention Center  
1 S Water St., Mobile AL 36602**

Thank you for your interest in participating in the Alabama State Department of Education's MEGA Conference 2025. This year's conference is a week-long, in-person event which provides attendees with opportunities to engage in meaningful discussions, participate in in-depth training sessions, and learn from leading experts across the education spectrum.

***If you have questions or concerns regarding MEGA Conference 2025, please email the MEGA Conference Committee at [MEGA@alsde.edu](mailto:MEGA@alsde.edu).***

[MEGA\\_25 Preliminary Schedule.pdf](#)

[Alabama State Department of Education -](#)

# 5

## WAYS TO CONNECT WITH US

### FUN WEIRD SCIENCE

# 1

#### SOCIAL MEDIA

Follow up  
@Funweirdscience



# 2

#### TEXT SCIENCE TO 21000

Occasional **TEXT** updates regarding offerings, science tips, and updates on our services..

# 3

#### EMAIL US...

Send email inquiries to



[Ronnie@funweirdscience.com](mailto:Ronnie@funweirdscience.com)

# 4

#### YOUTUBE

Subscribe to Fun Weird Science TV on Youtube



# 5

#### GIVE US A CALL

(678) 759-4081



# FREE STEM CLASS

HANDS-ON

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ME





## Inspirational Videos

High school principal parodies 'Can't Touch This' for COVID-19 precautions  
[https://www.youtube.com/watch?v=3Jjt\\_V5r4xw](https://www.youtube.com/watch?v=3Jjt_V5r4xw)

Dwayne Reed - Welcome Back to School

<https://www.youtube.com/watch?v=QYOcsZWBAn4>

Welcome to the 4th Grade - Dwayne Reed

<https://www.youtube.com/watch?v=XBLcuGunRxU>  
[https://www.youtube.com/channel/UC8HgggOqp80-3elvhVQN\\_iA](https://www.youtube.com/channel/UC8HgggOqp80-3elvhVQN_iA)

Inspirational Video- Be a Mr. Jensen- MUST WATCH!!  
[https://www.youtube.com/watch?v=4p5286T\\_kn0](https://www.youtube.com/watch?v=4p5286T_kn0)

A Moving Story About Gratitude

<https://www.youtube.com/watch?v=tznztJV5W9E>

Teddy Stallard Story: MakeADifferenceMovie.com  
<https://www.youtube.com/watch?v=2xkQHh0HUxU>

We Are All Different - and THAT'S AWESOME! | Cole Blakeway | TEDxWestVancouverED  
<https://www.youtube.com/watch?v=sQuM5e0QGLg>

Teacher had to tell this boy to be quiet. But what followed is truly heartbreaking  
<https://www.youtube.com/watch?v=IowUsp2a1ic>

This teacher's COVID-19 song made our hosts cry with laughter | Your Morning  
<https://www.youtube.com/watch?v=1f7OwFqTnco>

[ALEX](#) Video

[PowerSchool- The Alabama Edition](#)

[AL-MTSS SWAY](#)

[Office of Student Learning](#)

<https://alabamalearningexchange.org/>

<https://alabamastandards.org>



Alabama State Department of Education  
Congratulations to our 2024-2025  
NBCT Region 8 NBCT Scholarship Recipients!

*Professional Career Continuum for Teaching*



**A professional career continuum is helping teachers to build a path to accomplished practice, certification, and excellence in teaching.**

Source: <https://www.nbpts.org/teacher-career-continuum/>

What is National Board Certification?

National Board Certification is an advanced teaching credential that complements but does not replace, an educator's Professional Educator Certificate. It is one of the most respected professional certifications available in the field of education and provides many professional benefits to teachers, students, and schools. It is valid for 5 years, and renewal candidates must begin the renewal process during their eighth or ninth year as a National Board Certified Teacher (NBCT). National Board Certification is achieved upon successful completion of a voluntary assessment program designed to recognize accomplished teachers who meet high standards based on what teachers should know and be able to do.

Look for professional learning sessions specifically designed to aid candidates in the National Board Certification process, as well as the opportunity to join the ASU Inservice Center's Regional NBCT Support Program to help guide you through the entire process from the beginning to the end.

## The Proven Impact of Board-Certified Teachers on Student Achievement

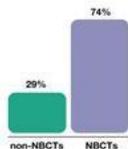
Through National Board Certification, teachers demonstrate that their teaching meets the profession's standards for accomplished practice through a rigorous, peer-reviewed and performance-based process, similar to professional certification in fields such as medicine. In achieving Board certification, teachers prove their ability to **advance student learning and achievement.**

More than a decade of research from across the country confirms:

***Students taught by Board-certified teachers learn more than students taught by other teachers.***

Estimates of the increase in learning are on the order of an **additional one to two months of instruction.** The positive impact of having a Board-certified teacher (NBCT) is even greater for minority and low-income students.<sup>1</sup> This improvement in student outcomes is mirrored by NBCTs achieving stronger results on leading measures of **teacher effectiveness**, including robust classroom observations and value-added scores. The compelling research on the effectiveness of Board-certified teachers is particularly noteworthy when compared to the lack of consistent research on the effectiveness of teachers with master's degrees.<sup>2</sup>

Students of NBCTs demonstrate evidence of deeper learning nearly three times more frequently than their peers



Student work samples that reflect deeper learning, in the classrooms of NBCTs compared to the classrooms of non-NBCTs

Students of NBCTs gain one to two months of additional learning compared to their peers in other classrooms



National Board Certification is a voluntary advanced professional certification for PreK-12 educators that identifies teaching expertise through a performance-based, peer-reviewed assessment.

81% of Americans across the political spectrum believe teachers should achieve Board certification, beyond licensure, as it is in other professions (2014 PDK/Gallup poll).<sup>3</sup>

Learn more at  
[nbpts.org/policy](http://nbpts.org/policy)

## ATLAS Impacts Teacher Candidates' Practice

ATLAS, from the National Board, is a video case library that demonstrates effective approaches to teaching and makes accomplished practice accessible for in-service and pre-service teachers. Each case features a National Board-certified teacher in the classroom. More than 1,300 cases include authentic unedited video, the teacher's commentary about the lesson, and related instructional materials. While ATLAS cases are indexed to common teacher frameworks such as edTPA and InTASC, the National Board standards and ATLAS cases provide a consistent vision of accomplished practice across a teacher's career.



### Study Methodology and Findings

Funded by an Investing in Innovation Fund (i3) grant, exploratory research was conducted to gather evidence from teacher candidates who interacted with ATLAS in their course at Central Washington University.

ATLAS's influence on thinking about planning, instruction, and assessment:

- ATLAS activities had a moderate to major effect on planning, instruction, and assessment.
- 93% of teacher candidates remarked that ATLAS was helpful in using assessment to inform instruction.

Written commentary's role in identifying important classroom events:

- The teacher's commentary created a greater shift in thinking about teaching because it helped develop a fuller understanding of what goes into accomplished teaching in today's classrooms.

[Link to edTPA](#)

As part of the edTPA process, teacher candidates submit video of their instruction along with a commentary. In completing the edTPA, teacher candidates often struggle providing in-depth analysis/reflection on their teaching.

Engaging with ATLAS cases may help address the novice-expert noticing gap by providing concrete examples of accomplished teachers' rich and thoughtful commentaries, anchored to the teacher's knowledge of the instructional context, students, and research-based practices.

NATIONAL  
BOARD

for Professional  
Teaching Standards®

ATLAS

### Responses From Participants

*"I just think there is so much more that goes into planning a lesson than I originally thought. On the surface, it may seem very simple, but when you read the accompanying reflection, you see all the reasons the instructor made the decisions that they made and that makes it richer for us from a learning perspective."*

*"After watching these ATLAS cases, I have realized there are many ways to assess children that I did not even know about. After seeing how these teachers write about it has also helped me understand how to analyze the students."*

[Read the full article](#) from LearnTechLib or view [the pdf](#).

[nbpts.org/ATLAS](http://nbpts.org/ATLAS)

August 2018



## SPECIAL THANKS

**Dr. Quinton T. Ross, Jr., President  
Alabama State University**

**Dr. Carl S. Pettis  
Provost and Vice President for Academic Affairs  
Alabama State University**

**Dr. Nicole Strange Martin, Dean  
College of Education**

**Dr. Melissa Shields, NBCT, Assistant State Superintendent, ALSDE**

**Dr. Mark Coleman, Educational Specialist, Professional Learning, ALSDE**

**Dr. Betty Ann Palmer, President  
The Central Alabama Regional Education Inservice Center Governing Board**

**Dr. Tonya Chestnut, Alabama State Board of Education, District 5**

**Dr. Karen Anderson, Director, and Staff, Office of Mathematics Improvement (OMI)**

**Bertha Allen, Director, and Staff, AMSTI WCCS/ASU Region 8**

**Bonnie Short, Director, and Staff, Alabama Reading Initiative (ARI)**

**Nikkeshia Hooks  
Alabama Technology in Motion (ATiM-Region 8 Partner)**

**The Staff of the Inservice Center:  
Dr. Evelyn Hodge, Dr. Jackie Asberry, Dr. Stephen Walker, Pearl Howard, Brenda Nash**

# ASU In-service Center, Region 8





# PARKING PERMIT

**Parking Lot L, Back of  
Dunn-Oliver Acadome**

**Central Alabama Regional Education Inservice Center  
Alabama State University College of Education  
2025 Summer Workshops**

*Place this permit on your dashboard.*

*Parking in areas other than listed will result in a \$75.00 fine.*



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